

Assessment and Data Committee3

Date: September 10, 2024

Committee Co-chairs: Michaella Steinfeldt and Linda Salzmann

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers and academic practices committee for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

ATTENDING:

Topic	Responsible	Notes	Minutes from meeting
Focus and Goals	Linda	Review Focus and Goals of committee and adjust as needed.	Linda - note taker Focus / Goals revised as needed
Delegate: note taker, send PDF notes to Henry			
Circle Chat	Linda	To empower all voices that are present and create shared ownership and accountability in our committee work.	Unity
1) Does the word unity bring anything to mind?			
MCA Scores 23-24	Michaella	Review MCA scores from last year (Math, Reading, Science)	None are meeting 80% proficiency for Math, Reading, or Science (Results below) Numbers & Operations, Informational Text, Nature of Science &

			Engineering, Earth & Space of Science = lowest strands district wide
<p>Which grades are not reaching 80% proficient? Which strands of each subject need improvement school and grade-wide?</p> <p>Recommendation: Supplying Grade level benchmarks to teachers, focus on academic vocabulary and informational text to increase reading and math scores</p>			
FastBridge Data Analysis Presentation	Michaella	Prepare a presentation on how to analyze students' scores in FastBridge to create meaningful student goals.	Discussed what information needs to be presented to teachers to interpret data on FastBridge.
<ul style="list-style-type: none"> If there's time 			

Math

Grade 3 - 58% Proficient
Grade 4 - 56% Proficient
Grade 5 - 44% Proficient
Grade 6 - 40% Proficient
Grade 7 - 40% Proficient
Grade 8 - 41% Proficient

Reading

Grade 3 - 46% Proficient
Grade 4 - 48% Proficient
Grade 5 - 58% Proficient
Grade 6 - 55% Proficient
Grade 7 - 45% Proficient
Grade 8 - 44% Proficient

Science

Grade 5 - 45% Proficient
Grade 8 - 30% Proficient