

Academic Practices Team Mtg - 10/8/24

Committee Members: Meghan Booth, Kim Bell, Angela Kaul, Kris Swogger, Anna Aarre, Amy Schillerstrom

Bluffview Montessori Vision Statement

Empowered learners unfolding their full potential as whole and unique persons in a global community.

Bluffview Montessori Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Attendance: Amy Schillerstrom, Angela Kaul, Anna Aarre, Meghan Booth, Kim Bell, Sherry Lohmeyer, Kris Swogger

Topic	Responsible	Notes	Minutes from meeting
WELCOME! Circle Chat		To empower all voices that are present and create shared ownership and accountability in our committee work.	
<ul style="list-style-type: none">• Check in• What is something you are looking forward to this month?			
MCA Data			
<ol style="list-style-type: none">1) Take some time to look through the data (15 minutes or so) and then we will reconvene and discuss any trends that we notice.<ol style="list-style-type: none">a) https://docs.google.com/spreadsheets/d/1vLUujyuqn7NRjxYm-69NgB9_SoE6ruvej7JR-fCGxvk/edit?gid=240530827#gid=2405308272) Discussion			
IXL PD			
Two PD Options: Live person for 2 hours (\$2600) Virtual option: 60 minute session + three 30 minute session (\$1300) Purpose: Learn how to align IXL skill work in lab with lesson instruction to identify skill gaps for Tier 2 placement			
Any new business?			

Next Month			
<p>November - Come prepared to talk about the mentee/mentor program.</p> <p>One of the main tasks that has been asked of us this year is to review and adjust the Mentor/Mentee handbook/program.</p> <ul style="list-style-type: none"> - What parts do we feel are not useful to most people - What is essential for “new to teaching” teachers - What could be eliminated for “veteran” teachers - Is there anything we should add? <p>Mentor Handbook --</p> <p>Mentee Handbook --</p>			
Closing			

Notes:

- Sherry is offering IXL training for teachers. To enrich our tier 2 support, we may use lab time to gather data regarding where students are and who can be grouped together. Considering taking a teacher meeting, all can be part of the NED grant to compensate for this time
 - Onsite instruction - 2 hours
 - Live option - 60 min live and 30 min additional
 - Thoughts
 - Try it during a teacher meeting and those who are not affected with this could work on other things
 - Hesitant to take on more
 - What if the reporting isn't what it should be, should be targeted
 - What would the classroom teacher's need to do?
 - Assign lessons
 - Assessment and Data Team would pull the reports
 - Erd doesn't use IXL (want the training and move in that direction but is this the time for it)
 - What about next year in September along with working on goals?
 - To try it, use the reports for 5th graders' fractions?
 - Data committee takes the training in April? Look at how the data can be used.
 - Do we go through the work in April for something in the fall?
 - How early do we have to schedule the training?
 - Conclusion

- Pause, roll with piloting the 5th grade fractions group
- MCA data
 - Numbers are consistent
 - Focus
 - 3rd grade Number and Operations, across all grade levels
 - Math facts and fractions (IXL doesn't have a math fact piece)
 - Solutions
 - Keeping math facts a consistent, daily activity
 - Push in for interventionists?
 - How do we schedule this?
 - Game based would be distracting to others.
 - Make it a level thing, sharing students
 - Spacing
 - The teachers will ask their level