

## Emotional and Behavior Supports Committee

Date: 11/12/24

Committee Co-chairs: Brooke Kammerer & Joshua Carlson

Committee Members: Nicole Eiken, Drew Althoff, Eldridge McClatchey, Evan Kotter, Laura Kruger, Kim Zahrte

### Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

### Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

### Goal/Focus

- Reframing books/texts for virtues (grade level appropriate) for 2025-2026 school year
- Explore Catalyst Implementation in classrooms
- Support School-wide Circle Implementation
- Updating Incident Report and similar documents
- Gather data to determine behavior trends and patterns among the student population

**ATTENDANCE: Brooke Kammerer, Nicole Eiken, Joshua Carlson, Laura Kruger, Drew Althoff, Kim Zharte, Sherry Lohmeyer, Eldridge McClatchey**

Topic	Responsible	Notes
Incident Report	Brooke/Joshua	Think/discuss Catalyst components
Virtues	Joshua	Check on Year 3 books
SAEBRS	Drew	E2/Erdkinder
Educlimber Data	Sherry	Behavior Trends
La Crescent-Hokah Discipline Progression	Drew	How to utilize here at BMS
Open Discussion	Brooke	Anything to add or questions

#### Meeting Minutes:

- Discipline Progression Plan: Drew will begin typing up a possible discipline progression plan based on the example, specifically the behavior matrix.
- SAEBS: Is being used to consider creating smaller groups of students who can work on improving a certain skill.
  - Questions to Ponder:
    - Need ideas on how to support a broad range of students who are in the some risk category on SAEBS.
    - Can staff outside the general education classroom do check-ins with students who need more support?
    - How can we bring resources to parents to support the children at home as well?

- Behavior Trends: Academic needs are present in Erdkinder; need to improve academic behaviors
- Virtues: Three more books are needed for year 3 in the rotation.
  - Feedback from teachers about virtues books this year has been positive.
- Incident Report: Discuss at the next EBS meeting.