

**Assessment and Data Committee combined with
Academic Practices Committee
Date: December 10, 2024**

Bluffview **Committee Co-chairs:** Michaela Steinfeldt, Linda Salzman

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith,

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

Attendance: Pat Hohense, Casey Johnson, Shelly Merchlewitz, Linda Salzmman, Michaela Steinfeldt, Kiersten Porter, Randi Smith

Topic	Responsible	Notes	Minutes from meeting
What areas need to be improved? e.g. : math skills through the grade levels How do we find and analyze data?	Meghan, Kim	First half is a combined meeting with Academic Practices in Erdkinder	<ul style="list-style-type: none">- CH (writing, tracing, practical life, metal insets, hand-eye coordination, hand strength, retention of sounds)<ul style="list-style-type: none">- Need way to assess students academics similar to E1 tests- E1 (reading and writing)<ul style="list-style-type: none">- Ability to problem-solve

			<ul style="list-style-type: none"> - E2 (writing - organization of thoughts, mechanics; math - variable across grades/classrooms) - ErdKinder (writing, spelling, math fact fluency)
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Notes:

How can teachers collect data around writing?

What information would be needed from teachers?

- Create rubric for each grade and collaborate with other levels

MCA Math Scores	Pat	Discuss strands and benchmarks Bluffview is struggling	
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Notes:

3rd Grade (state 59% proficient; Bluffview 61% proficient) - number and operations (vocab - more and less)

4th Grade (state 57% proficient; Bluffview 46% proficient) - number and operations

5th Grade (state 44% proficient; Bluffview 54% proficient) -

6th Grade (state 40% proficient; Bluffview 43% proficient) - Geometry and measurement, probability

7th Grade (state 47% proficient; Bluffview 38% proficient) - Number and operation, Data Analysis

Minnesota Student Survey-grades 5 and 8 https://mss.mn.gov/MSS/index.htm	Linda	Second half in Kiersten's room to look at and discuss feedback from meeting with academic practices and/or think about whether The Minnesota Student Survey gives us any useful data and whether it is appropriate for Bluffview. See link.	
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Did not get to this, will be on next month's agenda