

**Assessment and Data Committee combined with  
Academic Practices Committee  
Date: January 14, 2025**

**Bluffview Committee Co-chairs:** Michaela Steinfeldt, Linda Salzman

**Committee Members:** Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

**Vision Statement**

To foster strong and sustained connections with families and community partners to best serve Montessori School and Students.

**Mission**

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

**Focus/Goals**

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

**Attendance: Pat Hohense, Casey Johnson, Shelly Merchlewitz, Linda Salzmman, Michaela Steinfeldt, Kiersten Porter, Randi Smith**

Topic	Responsible	Notes	Minutes from meeting
Feedback from Academic Practice meeting	Linda	Look at and discuss feedback from meeting with academic practices	
Notes: <ul style="list-style-type: none"><li>• Create a rubric to assess writing<ul style="list-style-type: none"><li>○ What is expected for each level/grades?</li><li>○ 6 traits of writing rubric - use as a baseline<ul style="list-style-type: none"><li>■ Align with ELA MN State Standards</li></ul></li><li>○ Assess 3 times per year</li></ul></li></ul>			

MCA Scores over years <a href="#">MCA Data</a>	Kayla	Look at MCA scores from past 3 years and identify if a grade struggles consistently or a group of students struggle	
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Notes:

Math instruction that needs strengthening

- 5th Grade
  - Number & Operations average 55% proficient
  - Data Analysis average 55% proficient
- 6th grade
  - Algebra average 48% proficient
- 7th grade
  - Number & Operations average 47% proficient
  - Data Analysis 56% proficient
- 8th grade
  - Geometry & Measurement average 55% proficient

Factors to consider:

- Use of materials
- Consistency of classroom staff
- Transition from concrete to abstract
- Executive skills - time management
- Expectations of homework starting in 7th grade

\*\*Look at reading scores next month