

**Assessment and Data Committee combined with
Academic Practices Committee
Date: February 11, 2025**

Bluffview Committee Co-chairs: Michaela Steinfeldt, Linda Salzman

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavioral, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

Attendance: Michaela Steinfeldt, Kiersten Porter, Linda Salzmann, Randi Smith, Shelly Merchlewitz, Pat Hohensee, Casey Johnson

Topic	Responsible	Notes	Minutes from meeting
FastBridge Winter Scores	Kayla	Look at winter screening scores to determine which grades students are reaching 80% proficiency	

Notes:

The following scores are reported from the Winter FastBridge Screening Assessments

Math

- Grades 3rd (winter 87%) and 6th (winter 96%)
- Grades 1st, 4th, and 8th grade are within 2% of meeting 80% proficiency
- Grades Kindergarten, 5th, and 7th decreased from fall to winter

Reading

- Kindergarten had more than a 50% drop (Fall 91%, winter 35%)

- Grades 6th (winter 88%) and 8th (100%)
- Grades 3rd and 4th are within 5% of meeting 80% proficiency
- Grades K, 5th, and 7th decreased from fall to winter

Considerations

- Change in earlyReading and earlyMath assessments each screening period
- New students or students who left before winter testing affect scores

MCA Scores over years MCA Data	Kayla	Look at MCA scores from past 3 years and identify if a grade struggles consistently or a group of students struggle	
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Notes:

Reading MCA Scores

- 3rd Grade
 - Literature 69%
 - Informational Text 63%
- 4th Grade
 - Literature 76%
 - Informational Text 76%
- 5th Grade
 - Literature 76%
 - Informational Text 79%
- 6th grade
 - Literature 75%
 - Informational Text 73%
- 7th grade
 - Literature 68%
 - Informational Text 69%
- 8th grade
 - Literature 79%
 - Informational Text 73%

Observations

- Our current 6th and 8th grade students scored significantly higher and have skewed the averages of performance throughout the past 4 years for each grade, starting with the 4th grade data.
- Additional strengthening on Informational Text is needed.

Science MCA Scores

- Grade 5 - strands that need strengthening
 - Nature of Science and Engineering (80% proficient)
- Grade 8 - strands that need strengthening
 - **Nature of Science & Engineering** (60% proficient)
 - Physical Science (66%)
 - Earth & Space Science (66%)
 - Life Science (67%)

Factors to consider:

- Use of materials
- Consistency of classroom staff
- Transition from concrete to abstract
- Executive skills - time management
- Expectations of homework starting in 7th grade

