Emotional and Behavior Supports Committee Date: 4/8/25

Committee Co-chairs: Brooke Kammerer & Joshua Carlson Committee Members: Nicole Eiken, Drew Althoff, Eldridge McClatchey, Laura Kruger, Kim Zahrte

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Goal/Focus

- Reframing books/texts for virtues (grade level appropriate) for 2025-2026 school year
- Explore Catalyst Implementation in classrooms
- Support School-wide Circle Implementation
- Updating Incident Report and similar documents
- Gather data to determine behavior trends and patterns among the student population

ATTENDANCE: Brooke Kammerer, Joshua Carlson, Laura Kruger, Drew Althoff, Nicole Eiken, Kim Zahrte, Eldridge McClatchey, Sherry Lohmeyer

| Topic | Responsible | Notes |
|---------------------|-------------|---|
| Child Find Referral | Brooke | Review Finalized Form |
| Celebrations | Brooke | Discuss the Volunteer Appreciation event and the end-of-year picnic |
| Virtues Books | Brooke | Confirm delivery of books, possibly sort for classrooms |
| Open Discussion | Brooke | Anything to add or questions |

Meeting Minutes:

- Child Find Referral form final copy has been given the "green light," and we will be moving forward with this form here on out
- Virtues books for year three have arrived still need to be labeled (Drew & Nicole) will take on the duty of fulfilling the task. Then distribute books to the classrooms.
 - Labels must have: Year/Virtue/Classroom/Book 1 or 2
 - Use Avery for label making
- Volunteer Celebration:
 - O Do we have enough time to create this event?
 - Other ideas:
 - We could purchase succulents and terracotta pots for students to paint. Then the classrooms with volunteers could hand them to the said volunteers in each classroom.
 - Each class creates a card(s) for each volunteer that has supported their classroom and mail it to them.
- End of the Year Picnic:
 - Derby-themed: classrooms create horses for a relay race (classrooms compete against one another)

- Laps vary by level (ex. CH would have one lap while E1 would have two laps, etc.) Students make their own hats for the event to wear Students can make signs to cheer on peers