

Emotional and Behavior Supports Committee

Date: 5/13/25

Committee Co-chairs: Brooke Kammerer & Joshua Carlson

Committee Members: Nicole Eiken, Drew Althoff, Eldridge McClatchey, Laura Kruger, Kim Zahrte

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Goal/Focus

- Reframing books/texts for virtues (grade level appropriate) for 2025-2026 school year
- Explore Catalyst Implementation in classrooms
- Support School-wide Circle Implementation
- Updating Incident Report and similar documents
- Gather data to determine behavior trends and patterns among the student population

ATTENDANCE:

- **Brooke Kammerer, Nicole Eiken, Drew Althoff, Laura Kruger, Joshua Carlson, El McClatchey, Sherry Lohmeyer**

Topic	Responsible	Notes
Data Review	Nicole	Review Behavior Data from Educlimber
ADSIS Consent Form	Josh	Sharing the consent form
Book	Brooke	The Curious Why

Meeting Minutes:

Data Review -

- Navigating eduCLIMBER regarding incidents (2024-2025 top minor: non-compliance & top major: physical aggression)
 - Consistent with the previous school year data
- Responses to incidents - restorative chats were the most common with required breaks as a close second
 - Consistent with the previous school year data
- Breaking it down further, October was the highest incidents
 - Tuesday was the highest day during the week for incidents
 - With 10:00-12:00 being the highest times for incidents
 - Classrooms were reported by location where the highest incidents have occurred
- ADD: Removal as a primary response into eduCLIMBER
- The plan is to refine the use of eduCLIMBER to obtain data to properly understand the *why* and have consistency across all grade levels in terms of data input

ADSIS - Admin will delegate authority to the ADSIS staff and the educators. This will allow staff to navigate quicker and begin support sooner.

Book idea - The Curious Why (same author of the Magical Yet)