Assessment and Data Committee Date: January 16, 2024

Committee Co-chairs: Michaella Steinfeldt, Linda Salzman

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

Attendance: Michaella, Pat, Linda, Shelly, Randi, Kiersten

Topic	Responsible	Notes	Minutes from meeting
Google Form	Michaella	Create Google Form for select people to enter office referrals. Will be linked into EduClimber at some point. Randi will enter forms into EduClimber. How often will these be entered into EduClimber?	Created Google Form for teachers to fill out online if they want. A paper copy is available for teachers to fill out as well. Questions: If we focus on one behavior and a student exhibits this behavior multiple times throughout the day, how many referral forms should be completed?
EduClimber Trainings	Michaella	In person trainings (HVED)	Team would rather watch recordings

Educlimber Training Option: Monday, January 22nd from 12-3pm Monday, February 19th from 8am-11am Monday, April 1st from 8am-11am Friday, May 31st from 8am-11am