

Assessment and Data Committee
Date: October 14, 2025

Committee Chair: Michaella Steinfeldt

Committee Secretary: Kiersten Porter

Committee Members: Pat Hohensee, Shelly Merchlewitz, Casey Johnson, Randi Smith, Nicole Eiken

Bluffview Vision

Empowered learners unfolding their full potential as whole and unique persons.

Bluffview Mission

Bluffview Montessori cultivates curious, independent learners and fosters respect while promoting community engagement for academic, civic, and personal fulfillment.

Focus/Goals

- To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas, and tiers.
- Information made available to the child find committee
- Information made available to teachers and the academic practices committee for planning, interventions for struggling students, areas of concern for students or grade level, and students who might need further challenging work
- Information re: behaviors and interventions

ATTENDING:

Pat, Randi, Shelly, Nicole, Kayla, Kiersten, Casey

Topic	Responsible	Notes	Minutes from the meeting
Circle Chat	Kayla		Shared in circle, fostering connection and collaboration
What's an object that you wouldn't want to live without?			
Review Fall FastBridge Data	Kayla		Fastbridge uses 30% for norms, but if shifted to Benchmarks, it shows 40% for any as Low-Risk, our interventions also use 40% Kayla is changing the tags in Educlimber, so it shows the 40th as low risk, tailoring it to Benchmarks. Educlimber shows raw score. We're looking at the number of students scoring in the 40th percentile or higher <u>Students in grades that are 40th percentile or higher:</u>

			79% of K in early math 71% of K in early reading 55% of 1st in early math 27% of 1st in early reading 66% of 2nd in aMath 69% of 2nd in aReading 67% of 3rd in aMath 71% of 3rd in aReading 72% of 4th in aMath 77% of 4th in aReading 72% of 5th in aMath 63% of 5th in aReading 76% of 6th in aMath 88% of 6th in aReading 90% of 7th in aMath 95% of 7th in aReading 82% of 8th in aMath 88% of 8th in aReading Drastic drop between K and 1st in early reading. 1st grade does word segmenting, nonsense words, sight words, and sentence reading at the start of the year. At the end of year, K test has letter sounds, word segmenting, nonsense words, and sight words. In 2024/25, the K (current 1st years) that group started at 91% proficient, and dropped to 27% proficient at the end of the year, when more skills were added. 5th drops down in reading before jumping back up in 6th. The 6th grade group (which we've been in general cautious for) are catching up and gaining lost ground. 7th and 8th are doing really well. Might be beneficial for 1st years to take both earlyReading and aReading and the math counterparts in spring, to prepare them for the new test type.
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			In the Fall, 2nd graders have typically scored low (48%, 56%, 47%, and 69% this year - show this years 2nd years are the highest they've been in the start of the year) Third grade has also increased in the start-of-year scores. Fifth grade's start-of-year scores dropped over the last four years (78%, 80%, 92%, to the current 63%). Important to note, both 2nd and 5th are the middle years.
Math Reading			
IXL Data			Will talk about next time, along with SAEBERS