

## Assessment and Data Committee combined with Academic Practice Committee

**Date: November 14, 2023**

**Committee Co-chairs:** Michaella Steinfeldt, Linda Salzman, Kim Bell, Meghan Booth

**Committee Members:** Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom

### Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

### Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

### Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

**Attendance:** Michaella, Randi, Kiersten, Casey, Pat, Shelly, Linda, Meghan, Amy O., Amy S., Kim, Anna, and Kris

Topic	Responsible	Notes	Minutes from meeting
FastBridge Individual Skills	Michaella & Linda	Review FastBridge individual skills reports of students who scored in the some- or high-risk category	48 students in first through eighth grade performing in some or high risk
Review individual skills reports individually or groups of 2 <ul style="list-style-type: none"> <li>- Assess for skills students have difficulties with               <ul style="list-style-type: none"> <li>- Consider if the student has had instruction on skill yet</li> </ul> </li> </ul> Grade Difficulties or Classroom? Supports to provide students not receiving Title, ADSIS, or SPED support? <ul style="list-style-type: none"> <li>- 21/48 students (44%) receive support</li> </ul>			
Future Topics			
<ul style="list-style-type: none"> <li>● How can we collect data on student performance that is targeted to content learned through Montessori teaching?</li> </ul>			

Notes from meeting:

- Combined with Academic Practice committee to analyze students' individual math skills
- **Goal:** Identify similar skill deficits and determine why skills are low (grade wide, classroom, etc.)
  - Academic Practice committee will identify common skill deficits and compare with state standards to determine which skills need more focus.
- Possible additional support for students who do not receive additional support but score in the some-risk category
  - After school math club
  - Title math - push in services