

HOS Report
11/20/19

Kiara T

We are waiting for her Net Study 2.0 background check to come back-has been a long process, but as soon as that happens, we will be issuing a letter of employment and getting her started asap with the Children's House kids.

Misato

The Misato group visited Bluffview on 10/28 for about a half hour. They were greeted by some staff and students, given a gift, and divided into small groups to sit in classrooms. Carol Kerr created a very detailed plan and organized their visit. Much appreciated.

Superintendent visit

Annette Freiheit, the WAPS Superintendent will be visiting Bluffview for the first time on December 2nd.

Title I

Foster Transportation Agreement is uploaded and Title I is fully funded and active.

Relicensure

PELSB is now moving to 6-8 hours of Cultural Competencies-I spoke to MACS relicensure representative, and they are fine with how we have done our trainings. I have contacted the 861 committee, and they will be discussing it-have not heard back yet.

Basically, the 8 areas that are required by law to be covered must be listed on the CEU form, showing up to 6 hours of work done. New CEUs will be created on Jan 17th.

On 11/8 an informational was sent stating that Cultural Competencies need not be administered by PELSB approved trainers, need not be 8 hours long. That had already been shared with the 2 relicensure committees that we work with-now it has been reinforced by the sharing of that email.

Restorative Practices training

We are working with Drew Althoff and MDE to host a restorative practices training in June of 2020. I have agreed to be a potential host site, and would then look for ways to have as many of our staff as possible engage in the training. We will be having a joint meeting with Nancy Reistenberg from MDE on 11/22 to further the discussion.

GiveMN

BMS utilized Give to The Max day for the second year in a row on 11/14/19. Between online donations and checks that were dropped off, BMS raised \$1495.

Administrative Fundraising Committee

I reached out to the BMS community (RSS message sent out 11/8, all school email 11/12) and had 7 parents respond. I will be sending them a follow up email on Friday to start

working on a day/time for this group to meet. Before that happens, I have meetings with Nancy Brown from the Winona Community Foundation and Christy Ransom from the Chamber of Commerce to discuss strategic approaches to this process.

WBWF

The WBWF/annual report is on the website, and the MDE reporting template is submitted. Jonathan Locust met with me to work on the part of the submission that asked for strategic ways that we can increase the diversity of our School Staff. The District Advisory Committee met on 11/12/19.

MDE changed their reporting process this year-now it is an online survey-that was completed and submitted on 11/13/19. I have until 12/14 to make any changes.

District Advisory Committee

The Committee met on 11/12/19. We went through the revamped Vision/Mission, ESSA, MCA & Northstar reports, FastBridge, RTI/MTSS, PLC's and math curriculum plans, and the MN Report Card on MDE's website. The meeting was just short of an hour. No concerns or changes were recommended by the group for the Board to consider.

Harassment Investigation

I contracted a company called NeuVest to conduct a neutral, third party investigation into some allegations. NeuVest investigated and shared their Finding of Facts investigation summation with our school attorney. Our attorney declared that no violation on the harassment policy was committed by either party named. Letters notifying all parties involved were put into their staff files.

The total cost of the investigation was approximately \$10,000.

Flipping for Books

Anna and Josh held down the booth on 11/16. The report from the organizer was that it was attended by about 1058 people.

403b Plan

Educators Benefits Consultants drafted final copies of our 403b Plan, and sent them to us this week. We are now fully compliant with the IRS on this topic.

Strategic Plan

Erich emailed potential information for section 4 on 11/14. I am hoping to get back to this by the December Board meeting. I spoke with Diane Amundson today, and my goal is to get a draft set to discuss at a meeting with her in the next 2 weeks...this includes some updates to the Core Values doc that I am working on when I am able.

PELSB-I have a webinar Friday from 4-6 on this

New grant opportunity-Teacher Mentorship and Retention of Effective Teachers Grant. A letter of Intent to Apply has already been submitted:

I. OVERVIEW

PELSB makes this state funding available to develop teacher mentoring programs for teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, or experienced teachers in need of peer coaching.

II. FUNDING AVAILABILITY

This grant opportunity provides \$722,500 in fiscal year 2020 and \$722,500 in fiscal year 2021 in state funding under Minnesota Laws of 2019, 1st Special Session, Chapter 11, Article 3, Section 22, Subdivision 3. Funds unobligated from the first year will be available during the second year grant period.