# Emotional and Behavior Supports Date: 12/12/23

Committee Co-chairs: Brooke Kammerer & Joshua Carlson
Committee Members: Angela Kaul, Drew Althoff, Eldridge McClatchey, Shelby Wagner,
Laura Kruger, Erica Peck

## **Vision Statement**

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

### **Mission**

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

### **Goal Focuses**

Incident Report Review on Educlimber with Assessment & Data Committee

ATTENDING: Eldridge McClatchey, Sherry Lohmeyer, Shelly Merchlewitz, Linda Salzmann, Randi Smith, Kiersten Porter, Kayla Steinfeldt, Brooke Kammerer, Pat Hohensee. Joshua Carlson

#### **MEETING MINUTES:**

- eduCLIMBER
  - Questions: How will we use it as a school? What do we want to track? Should only one or two persons be in charge of inputting the data?
    - The program is very customizable and can be adjusted to suit our school's specific needs.
  - Transfering referrals into the digital platform
    - Changing language on form (update as the language matters)
  - o Input data Fastbridge, MCA test scores, socioeconomics, etc.
  - o Incidents:
    - modify the location (specific places around the school instead of generalizing), time of day
    - Code what happened
      - Perceived Motivation (antecedent) that led to this referral
      - Additional notes for commenting on specifics of incident
      - Response what will be done afterwards
      - Parent Contact
  - How will teachers be able to record incidents what will be the easiest medium for them to use without overwhelming staff
    - Paper form, Google Forms, eduCLIMBER
  - Next steps:
    - Create Google Form for staff (Assessment & Data committee)

- Build intervention language (when/then, break, restorative circle, etc. -EBS committee)
- Lock down targeted behaviors to trail run the program (work refusal?)
   Prep for a slow roll-out by spring break