

Assessment and Data Committee Date: February 13th, 2024

Committee Co-chairs: Michaella Steinfeldt, Linda Salzman

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Focus/Goals

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

Attendance: Michaella, Pat, Linda, Shelly, Kiersten, Casey

Topic	Responsible	Notes	Minutes from meeting
Review Winter FastBridge Data and compare to MCA Data	Michaella/Any	<ul style="list-style-type: none"> - Provide intervention services for data analysis for 3rd and 5th grade (strand work) in classroom <li style="text-align: center;">OR - increase national percentile to the 35th to provide intervention services to more students 	Needs/Recommendations: <ul style="list-style-type: none"> - Changing dailies to reflect grade standards (more data analysis and critical thinking?) - Lessening Test anxiety and having students take the test seriously - Fact Fluency - More frequent math instruction in classrooms
<p>Any gaps in reading or math?</p> <ul style="list-style-type: none"> - Last years 3rd and 5th grade low in Data Analysis for MCAs 2023 - Teachers want to provide instruction in this area - Look at MCA scores for 3rd and 5th grade over the years to see if there's a trend in Data Analysis <p>3rd Grade MCA Benchmark 3.4.1.1 Collect, display and interpret data using frequency tables, bar graphs, picture graphs and number line plots having a variety of scales. Use appropriate titles, labels, and units.</p> <p>5th Grade MCA Benchmark 5.4.1.1 Know and use the definitions of the mean, median and range of a set of data. Know how to use a spreadsheet to find the mean, median and range of a data set. Understand that the mean is a "leveling out" of data. For example: The set of numbers 1, 1, 4, 6 has mean 3. It can be leveled by taking one unit from the 4 and three units from</p>			

the 6 and adding them to the 1s, making four 3s.

5.4.1.2 Create and analyze double-bar graphs and line graphs by applying understanding of whole numbers, fractions and decimals. Know how to create spreadsheet tables and graphs to display data.