

2023 ESSER and GEER reporting Data Collection

2. District Information

1. 1. Name of Local Education Agency (LEA) or non-LEA awarded funds

BLUFFVIEW MONTESSORI

3. 2. District information

UEI (Unique Entity ID) number for district (please get this info from the email)	4 digit District number (please get this info from the email)
HHDTFV18ZJ55	4001

4. 3. Name of person completing this survey

Henry Schantzen

5. 4. Email address of person completing this survey

hschantzen@bluffviewmontessori.org

3. ESSER 90% Funds Awards

1. 5. Provide the amount of money spent by the district in the FY22 reporting period from the CARES ESSER I 90% (FIN 151), CRRSA ESSER II 90% (FIN 155), ARP ESSER III 90% (FIN 160 only) and ARP ESSER III 90% Learning Loss set aside (FIN 161 only) awards, respectively (please get this info from the email):

CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
\$0.00	\$60,836.93	\$49,809.42	\$4,880.24

2. 6. Addressing Physical Health and Safety.

In the FY22 reporting period (between July 1, 2021 and June 30, 2022), how many dollars did the district spend in each of the following categories in each FIN code on Addressing Physical Health and Safety?

(Note, a given dollar should only be counted in question 6 OR 7 OR 8 OR 9. Split expenses, as needed, and the columns in 6, 7, 8 and 9 should sum to the totals in question 5 above)

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
Personnel Services – Salaries (OBJ codes 100-199)	\$0.00	\$0.00	\$0.00	\$0.00
Personnel Services – Benefits (OBJ codes 200-299)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Professional and Technical Services (OBJ codes 351-364)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Property Services (OBJ 315, 319, 330, 335, 340, 350, 380, 384)	\$0.00	\$0.00	\$0.00	\$0.00
Other Purchased Services (all OBJ in 300's, not listed above)	\$0.00	\$0.00	\$0.00	\$0.00
Supplies	\$0.00	\$2,352.68	\$0.00	\$0.00
Property/equipment (of any amount)/construction/renovation	\$0.00	\$0.00	\$0.00	\$0.00
Debt Service and Miscellaneous (OBJ 710-799)	\$0.00	\$0.00	\$0.00	\$0.00
Other Items (anything that does not fit into an above category)	\$0.00	\$0.00	\$0.00	\$0.00

3. 7. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)

In the FY22 reporting period (between July 1, 2021 and June 30, 2022), how many dollars did the district spend in each of the following categories in each FIN code on Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)?

(Note, a given dollar should only be counted in question 6 OR 7 OR 8 OR 9. Split expenses, as needed, and the columns in 6, 7, 8 and 9 should sum to the totals in question 5 above)

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
Personnel Services – Salaries (OBJ codes 100-199)	\$0.00	\$0.00	\$852.50	\$2,666.85
Personnel Services – Benefits (OBJ codes 200-299)	\$0.00	\$0.00	\$129.18	\$333.39
Purchased Professional and Technical Services (OBJ codes 351-364)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Property Services (OBJ 315, 319, 330, 335, 340, 350, 380, 384)	\$0.00	\$0.00	\$0.00	\$0.00
Other Purchased Services (all OBJ in 300's, not listed above)	\$0.00	\$240.00	\$0.00	\$0.00
Supplies	\$0.00	\$8,376.44	\$434.74	\$0.00
Property/equipment (of any amount)/construction/renovation	\$0.00	\$0.00	\$0.00	\$0.00
Debt Service and Miscellaneous (OBJ 710-799)	\$0.00	\$0.00	\$0.00	\$0.00
Other Items (anything that does not fit into an above category)	\$0.00	\$0.00	\$0.00	\$1,520.00

4. 8. Providing Mental Health Supports for Students and Staff

In the FY22 reporting period (between July 1, 2021 and June 30, 2022), how many dollars did the district spend in each of the following categories in each FIN code on Providing Mental Health Supports for Students and Staff?

(Note, a given dollar should only be counted in question 6 OR 7 OR 8 OR 9. Split expenses, as needed, and the columns in 6, 7, 8 and 9 should sum to the totals in question 5 above)

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
Personnel Services – Salaries (OBJ codes 100-199)	\$0.00	\$0.00	\$0.00	\$0.00
Personnel Services – Benefits (OBJ codes 200-299)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Professional and Technical Services (OBJ codes 351-364)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Property Services (OBJ 315, 319, 330, 335, 340, 350, 380, 384)	\$0.00	\$0.00	\$0.00	\$0.00
Other Purchased Services (all OBJ in 300's, not listed above)	\$0.00	\$5,095.94	\$11,437.50	\$360.00
Supplies	\$0.00	\$0.00	\$0.00	\$0.00
Property/equipment (of any amount)/construction/renovation	\$0.00	\$0.00	\$0.00	\$0.00
Debt Service and Miscellaneous (OBJ 710-799)	\$0.00	\$0.00	\$0.00	\$0.00
Other Items (anything that does not fit into an above category)	\$0.00	\$2,700.00	\$2,160.00	\$0.00

5. 9. Addressing Operational Continuity and Other Allowed Uses

In the FY22 reporting period (between July 1, 2021 and June 30, 2022), how many dollars did the district spend in each of the following categories in each FIN code on Addressing Operational Continuity and Other Allowed Uses?

(Note, a given dollar should only be counted in question 6 OR 7 OR 8 OR 9. Split expenses, as needed, and the columns in 6, 7, 8 and 9 should sum to the totals in question 5 above)

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
Personnel Services – Salaries (OBJ codes 100-199)	\$0.00	\$35,726.13	\$15,000.00	\$0.00
Personnel Services – Benefits (OBJ codes 200-299)	\$0.00	\$5,455.74	\$2,398.50	\$0.00
Purchased Professional and Technical Services (OBJ codes 351-364)	\$0.00	\$0.00	\$0.00	\$0.00
Purchased Property Services (OBJ 315, 319, 330, 335, 340, 350, 380, 384)	\$0.00	\$0.00	\$0.00	\$0.00
Other Purchased Services (all OBJ in 300's, not listed above)	\$0.00	\$0.00	\$6,650.00	\$0.00
Supplies	\$0.00	\$0.00	\$0.00	\$0.00
Property/equipment (of any amount)/construction/renovation	\$0.00	\$890.00	\$10,177.00	\$0.00
Debt Service and Miscellaneous (OBJ 710-799)	\$0.00	\$0.00	\$0.00	\$0.00
Other Items (anything that does not fit into an above category)	\$0.00	\$0.00	\$570.00	\$0.00

4. Planned Uses of Remaining ESSER 90% Funds

6. 10. Provide the amount remaining for the district at the end of FY22 from the CARES ESSER I 90% (FIN 151), CRRSA ESSER II 90% (FIN 155), ARP ESSER III 90% (FIN 160 only) and ARP ESSER III 90% Learning Loss set aside (FIN 161 only) awards, respectively (please get this info from the email):

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
	\$0.00	\$3,416.83	\$89,881.49	\$30,042.49

7. 11. What are the planned uses of remaining ESSER mandatory subgrant funds, entered in question 10 above (if any remaining amounts are zero, you can enter zeros in that column)?

Please estimate the planned or actual expenditures from each FIN code after the end of FY22 (that is, after 7/1/22). Note that this would include any budgeting/spending that has already happened in FY23.

Each column should sum to 100%.

	CARES ESSER I 90% (FIN 151)	CRRSA ESSER II 90% (FIN 155)	ARP ESSER III 90% (FIN 160 only)	ARP ESSER III 90% Learning Loss set aside (FIN 161 only)
% Remaining Funds Planned for Addressing Physical Health and Safety	0%	0%	5%	5%
% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	0%	0%	50%	50%
% Remaining Funds Planned for Providing Mental Health Supports for Students and Staff	0%	0%	10%	5%
% Remaining Funds Planned for Addressing Operational Continuity and Other Uses	0%	0%	5%	5%
% Remaining Funds Not Yet Planned for Specific Use	0%	0%	30%	35%

5. ESSER 9.5% Reserve Uses

1. 12a. Provide the amount of money spent by the district in the FY22 reporting period from the FIN 152, FIN 156, and FIN 169 awards, respectively (please get this info from the email):

FIN 152	FIN 156	FIN 169
\$0.00	\$0.00	\$0.00

3. 13. Provide the amount remaining for the district at the end of FY22 from the FIN 152, FIN 156 and FIN 169 awards, respectively (please get this info from the email):

FIN 152	FIN 156	FIN 169
\$0.00	\$0.00	\$0.00

4. 14. What are the planned uses of remaining ESSER 9.5% funds, from question 13?

Please estimate the planned or actual expenditures from each FIN code after the end of FY22 (that is, after 7/1/22). Note that this would include any budgeting/spending that has already happened in FY23.

Each column should sum to 100%.

	FIN 152	FIN 156	FIN 169
% Remaining Funds Planned for Addressing Physical Health and Safety	0%	0%	0%
% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	0%	0%	0%
% Remaining Funds Planned for Mental Health Supports for Students and Staff	0%	0%	0%
% Remaining Funds Planned for Operational Continuity and Other Uses	0%	0%	0%
% Remaining Funds Not Yet Planned for Specific Use	0%	0%	0%

6. Maintaining Safe In-Person Instruction (ALL ESSER)

1. 15. Did you expend ESSER funds on any of the items below in FY22 (between 7/1/21 and 6/30/22)?

(note, for this question, ESSER refers to ALL ESSER I, ESSER II, and ESSER III funds (90% and 9.5%), including FIN 151, FIN 152, FIN 153, FIN 155, FIN 156, FIN 160. FIN 161, FIN 163, FIN 164, FIN 169)

	Yes	No
Promoting vaccination		X
Consistent and correct mask use		X
Physical distancing		X
Screening testing to promptly identify cases, clusters, and outbreaks		X
Ventilation	X	
Handwashing and respiratory etiquette		X
Staying home when sick and getting tested		X
Contact tracing		X
Cleaning and disinfection	X	

7. ESSER Funds to Provide Internet Access (ALL ESSER)

2. 16. Did you expend ESSER funds to provide home internet access for any students in FY22 (between 7/1/21 and 6/30/22)?

(note, for this question, ESSER refers to ALL ESSER I, ESSER II, and ESSER III funds (90% and 9.5%), including FIN 151, FIN 152, FIN 153, FIN 155, FIN 156, FIN 160. FIN 161, FIN 163, FIN 164, FIN 169)

Yes

3. 17. If yes, what types of home Internet services were provided by the district using ESSER funds in FY21 (between 7/1/20 and 6/30/21)?

(note, for this question, ESSER refers to ALL ESSER I, ESSER II, and ESSER III funds (90% and 9.5%), including FIN 151, FIN 152, FIN 153, FIN 155, FIN 156, FIN 160. FIN 161, FIN 163, FIN 164, FIN 169). If other, please list.

	Yes	No
Mobile hotspots with paid data plans	X	
Internet connected devices with paid data plans		X
District pays for the cost of home Internet subscription for student		X
District provides home Internet access through a district-managed wireless network		X

8. Reengaging Students with Any Funds

4. 18. Did the district seek to reengage students with poor attendance or participation in FY22 (between 7/1/21 and 6/30/22)?

(note, this question refers to using any funding from any source, ESSER or non-ESSER)

No

9. Allocation of ESSER Resources within LEA

5. 20. Did the district delegate some portion of ESSER funds to specific schools in FY22?

(note, for this question, ESSER refers to ALL ESSER I, ESSER II, and ESSER III funds (90% and 9.5%), including FIN 151, FIN 152, FIN 153, FIN 155, FIN 156, FIN 160, FIN 161, FIN 163, FIN 164, FIN 169)

Not Applicable--there is only one school in the district

10. ARP ESSER Mandatory Subgrants to LEAs, Reserve to Address Impact of Learning Loss

1. 22. Provide the amount of spent by the district in FY22 (between 7/1/21 and 6/30/22) from the ARP ESSER III 90% Learning Loss set aside (FIN 161 only) award (please get this info from the email):

\$4,880.24

2. 23. Which activities or interventions did the district implement to satisfy the requirements of ARP ESSER III 90% Learning Loss set aside (FIN 161 only) in FY22 (between 7/1/21 and 6/30/22)?

These expenditures should respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students).

(Note, these questions are asked as mandated by the federal government and should not be interpreted to expand federal guidance about the use of these funds.)

If other, please describe briefly:

	Yes	No
Summer learning or summer enrichment	X	
Afterschool programs	X	
Extended instructional time (school day, school week, or school year)	X	
Tutoring		X
Additional classroom teachers		X
Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families	X	
Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families	X	
Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)		X
Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems		X
Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services		X
Early childhood programs		X
Curriculum adoption and learning materials		X
Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff		X

3. 24. Please describe how the selected activities or interventions from FIN 161 address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA (maximum character count: 3000)

Additional school based learning opportunities for all during the summer months, afterschool programs that address reading, mental health (specifically with the LGBTQ community), physical activity, games/social and emotional peer time, math, and others. We have very small homeless, foster, ethnic diversity/EL, migratory, and/or homeless. Any such activities would be on the micro level, meaning family by individual student/family due to the very low numbers. here.

11. FY22 Uses of some GEER funds

1. 25a. Provide the amount of spent by the district in FY22 (between 7/1/21 and 6/30/22) from the FIN 153, FIN 152 and FIN 317 awards (please get this info from the email--these numbers for FIN 317 are for the part from FY22 funded by GEER, your total 317 spending may differ)

FIN 153	FIN 162	FIN 317
\$0.00	\$8,264.00	\$0.00

2. 25b. Did the district spend any FIN 153, FIN 162 or FIN 317 funds on any of the following in FY22 (between 7/1/21 and 6/30/22):

Note, expenses can count across multiple categories, as appropriate.

(select check box for "yes", leave unchecked for "no" or if no funds were spent)

	FIN 153	FIN 162	FIN 317
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.			
Activities focused specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.			
Providing mental health services and supports.			
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.			
Extended learning time opportunities, including tutoring, summer learning, and supplemental afterschool programs.		X	

4. 28. Which staff and students were served by the FIN 153, FIN 162 and FIN 317 spending in in FY22 (between 7/1/21 and 6/30/22):

	Students and staff in Title I schools only.	Students and staff in one or more schools that are not Title I.
FIN 153		
FIN 162	X	
FIN 317		

12. Planned Uses of FIN 153 and FIN 162 Funds

5. 29a. Provide the amount remaining for the district at the end of FY22 in FIN 153 and FIN 162, respectively (please get this info from the email)--FIN 317 was omitted intentionally

FIN 153	FIN 162
\$0.00	\$0.00

6.

29b. Please estimate the planned or actual expenditures from FIN 153 and FIN 162 funds after the end of FY22 (that is, after 7/1/22) as a percent. Note that this would include any budgeting/spending that has already happened in FY23. (if other planned use, please describe briefly)--FIN 317 was omitted intentionally

The columns should sum to 100%.

	GEER I (FIN 153)	GEER II (FIN 162)
% Remaining Funds Planned for purchasing educational technology	0%	0%
% Remaining Funds Planned for providing mental health services and supports	0%	0%
% Remaining Funds Planned for sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff	0%	0%
% Remaining Funds Planned for extended learning time opportunities, including tutoring, summer learning, and supplemental	0%	0%
% Remaining Funds Planned - Not Yet Determined	0%	0%
0	0%	0%

7. 30. What percent of the FIN 153 and FIN 162 planned uses focus specifically on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. (Note: this should include funds planned for purposes also included in previous "Uses of Remaining Funds" categories)

FIN 153 : 0%

FIN 162 : 0%