

Academic Practices Team Mtg

9/12/23

Committee Members: Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom

Bluffview Montessori Vision Statement

Empowered learners unfolding their full potential as whole and unique persons in a global community.

Bluffview Montessori Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Attendance: Amy S, Amy O, Anna, Kris, Kim

Topic	Responsible	Notes	Minutes from meeting
WELCOME!	Kim		
Circle Chat	Kim	To empower all voices that are present and create shared ownership and accountability in our committee work.	
Where are you at?			
Teacher Survey	Kim	To determine if more time is needed for levels to complete the alignment part.	
Options of dates to set aside to complete the process at each level? <ul style="list-style-type: none">- Sept 29th E2 will work on science alignment instead of observing other classrooms Options to meet in ErdK classroom (CH to E1, E1 to E2, E2 to Erd) <ul style="list-style-type: none">- Jan 22nd			
Observation Checklist	Sherry	Check dates for errors; communicate with Henry when approved by the team.	
Schedule should be one per quarter <ul style="list-style-type: none">- Put things in order; dates are all on point- Move Summative to end of May			

<ul style="list-style-type: none"> - Rubrics - Individual docs 			
Tiers	Kim	What do we know?	
<p>What do you know? What do you want to learn? What are you currently doing in your classroom/which tier do you think that is? Video?</p> <ul style="list-style-type: none"> - All students are in the classroom unless contact isn't appropriate for a student who then receives a pull out service - Writing example, dot it for them and they begin with tracing, work toward copying the shapes - Print rainbow letters instead of cursive - In math they start where they are, could be learning their numbers - RTI is in the classroom instead of pull outs, which doesn't happen as often - Para support - Picking vocab in a poem - Book clubs - Spelling levels - Tweak and adjust at drop offs using timers - Creative writing adaptations for all to write at their own level; peer editing 			
Questions and Closing Thoughts	Kim		
<p>Amy O asked to revisit the decision of specialists and the first week of school.</p> <p>Send Henry a pdf of the form after each meeting</p>			

Notes from MTSS

- Behavior
 - Updated virtues
- Data
 - Focused on MCA math results
 - Found all but 4th was 50% or below for proficient
 - Considering test prep
 - What is being taught and how is it being taught
 - Consider meeting with the data team
 - Counseling lessons could include anxiety before we begin testing
 - What additional support can we offer 4th grade (32% in math)
 - Skills varied by grade level
 - Top ones are data analysis and numbers and operation
 - SIMS strategy for all teachers for pdd
- Academics
 - In Jan, all groups will discuss pd they'd like to do next year
 - EI has a new curriculum; Perpich for Dubis and Sandy
- Family engagement
 - BBQ
 - Fall Festival
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