

## **Emotional and Behavior Supports**

**Date: 4/9/24**

**Committee Co-chairs:** Brooke Kammerer & Joshua Carlson

**Committee Members:** Angela Kaul, Drew Althoff, Eldridge McClatchey, Shelby Wagner, Laura Kruger, Erica Peck

### **Vision Statement**

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

### **Mission**

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

### **Goal Focuses**

- Any Discussion on Year 2 Virtues books for classrooms
  - Get the books ordered
- Discuss work refusal behaviors and the schools approach

**ATTENDING:** Brooke Kammerer, Laura Kruger, Drew Althoff, Angela Kaul, Erica Peck, Shelby Wagner, Eldridge McClatchey

### **MEETING MINUTES:**

- Virtues Year 2 Books will be shared with Ruth so we can order them for next year.
- Discussed Work Completion and Work Engagement (also known as work refusal)
  - How to receive more support for students who are struggling with it
  - Ideas from teachers who are already supporting students who need it
  - Discussed how to track it and when to track it
  - Classroom teachers will decide what it looks like within their classroom with their students; therefore, teachers may handle work completion differently.
  - Specialists will need to define it for their own classes as well and follow up with their own documentation if necessary