

HOS Report 4/21/21

Trauma Informed Practices

Working with WSU to bring a trauma informed PD session(s) to Bluffview next year as part of the staff PD schedule. They are drafting a framework, which we will review together on the 26th. Dawnette also shared a link with some great resources and training modules on the Wisconsin Department of Public Instruction website.

PELSB

All teacher positions that are to be filled with an initial Tier 1 or 2, or an OFP (out of field permission) require a 15 day posting on Edpost.

All Tier 1 and 2 and OFP renewals require a 60 day posting. Will get those posted next week. We have 4 teachers this could possibly effect.

Insurance

WA Group has invited me to add a Cyber Threat Policy to our Insurance Policy. The quote is in the folder.

Ongoing weekly meetings with outside groups (excludes HVED)

Tuesday-MACS

Wednesday-Covid Nurse updates

Thursdays-County Covid meeting (every other week now)

-MDE Leadership conference

Friday-VOA Leadership meeting

Summer Programming Plans

Surveys went out to families and staff. Enough staff to run a program, based on needs. Enough parents are interested in it as well. A pair of virtual informationals were offered on 4/7/21 via ZOOM to discuss Screening data, and the process moving forward as it relates to summer programming.

Right now, it appears that our staffing and other variables will allow for an E1 cohort July 5-July 29 (M-Th, 8-11:30) and E2/Erdkinder July 12-July 29 (M-Th, 8-11:30). This will be done through targeted services, which will populate the programs by need. Fastbridge data from the spring screening will be the first factor.

After School Care for Pre-K

With the Governor's executive order regarding work at home having expired on the 15th, some of our families are having to return to onsite work, and one in particular asked about the possibility of pre-k ASC for the rest of the year. We had a staff member that is able to manage that, so we arranged to have it start on 4/19. It will be a good test run for next year, as we have committed to offering that service for pre-k in SY 2021-22. A job description was drafted for approval.

Friends of Bluffview

First full group meeting is scheduled for 4/27/21. We are working to begin solicitations with certain individuals that had initially indicated a desire to contribute now to start building the fund. We do have 2 meetings set, and a third meeting in the process of being set.

Annual Meeting

May 12th. Need to update the meeting packet with new reports. The template has been updated and placed in the appropriate Annual Meeting folder. We can update the reports right on that doc. Quick review to establish report responsibilities.

Teacher Evaluation

Sherry, Mary Hallman, and I are working on this. Mary was brought in to eval the 9 Montessori rooms. She will be added to the payroll for this task as soon as her stipend is approved.

Paid Technology Intern from WSU

Interviewed Brett Oberg with John Ravnum from HBC on 4/13/21 before committing to him. List of items discussed include but are not limited to:

- Tech hobbies
- Remote desktop and VPNs
- Active Directory-Brett will have a specific partial admin set of credentials assigned to him
- 3 BMS remote servers, daily backup cycle, need to update the servers from 2008 soon
- Unified controller, Ubiquity, Gateway, Switches, and A.P.s
- Domain controller
- Software installation
- Inventory-devices, license, software, work log, etc
- Chromebooks/G Suite

John was impressed with Brett, and we agreed to proceed. A job description was drafted, and Brett will be added to the payroll upon approval.

Science and English Language Arts Standards Implementation Delay

To provide flexibility for districts in implementing new standards as the state emerges from COVID-19, MDE will be delaying the required implementation of the Science and the English Language Arts standards to the 2024-25 and 2025-26 school years, respectively. Implementation dates for each content area are set as part of the rulemaking process to allow flexibility for implementation needs. With both of these two content areas still in the rulemaking process, MDE will use that opportunity to update the proposed rule language to reflect the new implementation date. Since the MCAs are based on the standards, the Science MCA – IV will be delayed until the spring of 2025 for grades five, eight, and high school, and the

Reading MCA – IV will be delayed until the spring of 2026 for grades three through eight and high school. Although districts are not required to begin work to implement the standards, MDE will continue to engage in test specifications and development to be prepared for the MCA – IVs in spring of 2025 and 2026.

Applications (MDE SERVS)

Submitted and signed FIN 155 (ESSER II), FIN 419 & 420 (SPED codes) 4/17/21 for next school year.

ESSER III

Our allocation is \$174,613.64. Please see the [ESSER III Allocation Summary](#) doc in this folder.

ESSER II

Our allocation is \$77,749 to be spent by September, 2023. Here is the doc: [Pdf for ESSER II 90% and partial 9.5% allocations MDE 040121](#)

- Initial indication is that ESSER III may be about double ESSER II and will have to be spent by September, 2024. Assuming it is double, we would have about \$77K to work with each year for 3 consecutive years.

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

ESSER II

The Elementary and Secondary School Emergency Relief Fund

Minnesota: **\$529.2 million**

90% formula to LEAs (based on FFY20/SFY21 Title I)

- Same uses as ESSER I
- Some uses not explicitly named for ESSER I (but still allowable for ESSER I)
 - Counteracting the effects of lost learning time
 - Preparing for reopening
 - Air quality projects

Sneak Preview: American Rescue Plan (ARP)

ESSER III

The Elementary and Secondary School Emergency Relief Fund

Minnesota: ~\$1.2 billion

90% formula to LEAs (based on FFY20/SFY21 Title I)

- Same uses as ESSER I and II
- 20% of each LEA's funds must be used for counteracting the effects of lost learning time
 - In Minnesota, this will likely use a separate FIN code

Period of Availability

ESSER I

- Start: **March 13, 2020**
- End: **September 30, 2022**

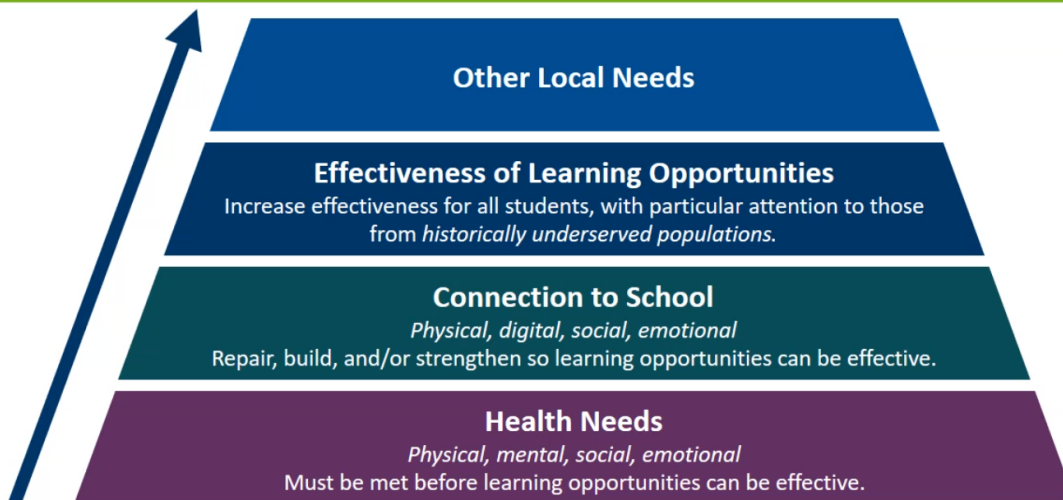
ESSER II

- Start: **July 1, 2020**
 - Legally, March 13, 2020; however, UFARS for FY20 is closed.
- End: **September 30, 2023**

Prior authorization from MDE for "unit costs" over \$5000 like vehicles, hvac, etc. Must email Michael Diedrich with estimated costs, etc-no specific docs to fill out.

May "supplant" - just beware of maintenance of effort for other federal programs, but these funds are not subject to supplement not supplant rules.

Meet Foundational Needs First



What Can I Fund?

- Anything from the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities in Education Act (IDEA), McKinney-Vento, or Carl Perkins.
- Anything that supports students affected by the coronavirus or the public health response, especially those from historically underserved populations.
- Anything that helps coordinate the response to the coronavirus.
- Anything that helps maintain continuity of operations and services, including by preventing layoffs.

What Else Should I Consider?

Relief

- Sanitizing, cleaning, and personal protective equipment (PPE)
- Acute health needs
- Retaining staff
- Supporting distance learning
- Meeting other immediate needs

Recovery

- Longer-term health needs
- (Re-)engaging students, families, and the community
- Counteracting effects of lost learning time
- Return to in-person learning (for whom?)

Reform

- Long-standing health needs
- Strengthening connections to school compared to pre-pandemic norm
- Long-term changes to curriculum and instruction based on lessons learned during the pandemic

Will have FIN 155 or 156, but not both.

Other links:

[3/12/21 updated Stay Safe Learning Plan](#)

[Newest Quarantine Guidance 12/7](#)

[BMS website dashboard](#)

[Daily Reported Case Tracking doc](#)

[Stay Safe MN 14 day data for K-12 by County](#)