Adopted: 1-19-2005 Reviewed: 2-21-18 by Board of Directors Revised: 2-21-18

BLUFFVIEW MONTESSORI SCHOOL POLICY 542 STUDENT PLACEMENT

I. PURPOSE

The purpose of this policy is to provide guidelines for the decision making process that precedes the placement of a child within a next and/or new learning environment within Bluffview Montessori School.

II. GENERAL STATEMENT OF POLICY

Good Montessori practice always seeks to match a child with a learning exercise, environment, and educator that would seem to be in that child's best interests. Since each Montessori learning environment is purposed to be responsive to the developmental needs and personality traits of each individual learner, it makes educational sense that a child be placed into the next and/or new learning environment based solely on the considered recommendations of the sending Montessorian, of the receiving Montessorian, and of the child's parent(s) so that a well reasoned placement may be made. Care will be given that such placement not be made for arbitrary or merely logistical reason.

III. GUIDELINES

A. CRITERIA

This policy requires that a request for an individual learner to be placed in a specific developmental learning environment must be supported by the following:

- 1. A formal request submitted to the Head of School by the learner's parent by April 30. The form for this request is the "Parent Input Form", which is used to inform the placement team, but does not guarantee the requested placement.
- **2.** A subsequent meeting of the child's support team.

B. EVALUATION OF CRITERIA

- **1.** The decision to place the learner within a particular learning environment will always be made by the child's support team consisting of:
 - a. the Head of School;
 - b. the Assistant Head of School;
 - **c.** the school counselor;
 - d. the Montessori educators involved; and
 - e. the Learning Specialist if the child is on an I.E.P.,
 - **f.** the Title/ADSIS staff.

This team will take into considerations the written suggestions of the particular child's parents. The educational team will then decide the best possible placement.

2. Any action thereafter to alter this decision must follow the above guidelines once again.