

HOS Report
8/26/21

Identified Official With Authority (IOWA)

I have been renewed as the Bluffview Montessori IOWA, and also renewed all permissions for the next year in EDIAM. Sherry is the IOWA proxy (backup). All other permissions are renewed for the year, with the exception of State employees as that list hasn't been provided yet.

Summer Program

July saw a wonderful 3 week summer learning loss program take place. Many thanks to the staff that made it such a great experience. Parents surveyed gave very positive feedback in all regards, and in overall happiness with the program. Covid counts were very low at that time, and all were without face coverings. The submissions to HVED for Targeted Services and to MDE for ESSER monies have been submitted. FIN 150 commitments will be drawn separately by BKDV.

MSBA Policy Review

We have received the audit from MSBA. There are several docs in the folder about the [MSBA Policy review](#). The most notable for this discussion are the [Policy Report](#) and the [Policy Audit Chart](#). We will review these later as there is a line item for this.

VOA annual submission calendar

VOA has an [Annual Submission Calendar](#) that we are expected to adhere to. We are up to date with all submissions, including the completion of all 9/1/21 requirements.

Rochel Manders conducted her first visit last week. Rochel is their financial oversight officer. We reviewed the 10 standards that VOA evaluates, and the school is compliant with all 10 standards. The other 4 items that Rochel pointed out as important are a monthly enrollment count, a sequential check register, revenue/expenditures, and 12 months of cash flow. These 4 items are also up to expectations.

ESSER III

We are moving forward with data collection regarding our ESSER III application requirements. An Asset Mapping and Needs Assessment survey was sent out. We have 40+ responses, and all questions are narrative so a lot of sorting had to be done. Following that, Sherry scheduled Focus Groups to discuss assets and needs, as a trailer to the survey. All data will be considered, reported on the application, etc, as needed.

The goal of all this work is to create a comprehensive Learning Recovery Plan with the ESSER III monies in line with the application.

Application is due on October 1.

Provisional application for state approved online provider

BMS applied for and received a provisional approval to offer online learning (distance learning does not exist now) should it be deemed appropriate and necessary. We now may offer online as an option, but are not required too. We were not planning to offer this at all. The application is a failsafe all districts were encouraged to apply for.

From MDE on provisional approval:

We have reviewed your program proposal and signed assurances. Bluffview Montessori is granted provisional approval as a State-approved online provider status. This allows you to offer online learning options to your own resident and previously-enrolled students for the 2021-22 school year. If you wish to offer online options beyond this school year as a state-approved online provider, follow the following actions and timeline:

Full approval actions and timeline

- *The following tasks and deadlines apply to districts and charter schools that received provisional approval and **wish to become full State-approved online providers**. Once submissions are reviewed and accepted according to the timeline below, applicants will be notified of their status on or before January 7, 2022.*
- *Each of the tasks below are under development. **More information, support and submission instructions will be provided for each task via email. Check the [guidance document](#) regularly for updates.***

Deadline	Task
November 1, 2021	· Submit updated Staff Automated Reporting (STAR) report listing all teachers in the online program and their assignments.
November 1, 2021	· Submit sample weekly schedules indicating how instruction is provided for the various grade bands they serve (K-2, 3-5, 6-8, 9-12) that includes: 1) modality (synchronous/asynchronous); 2) required vs. optional activities; 3) opportunities for individual instruction, peer interaction or collaboration.
December 1, 2021	· Submit information about the programming and supports for students receiving special education services.
December 1, 2021	· Submit documentation illustrating curriculum aligned with current Minnesota K-12 Academic Standards and benchmarks where they exist or national/locally-developed standards.

Semester 2
(school year
2021-2022)

· Applicants seeking **full approval** participate in cohort-based professional development activities.

June 1, 2022

· Programs completing the requirements of the full approval process receive notification from MDE.

Donation

Year 2 donation of 5 of \$200,000 has been received and liquidated as it was donated in stock.

After School Care

BMS will be providing pre-K care, with 2 staff. YMCA will be providing care for k-6, and currently have 21 projected to attend, 7 staff. In order to make the arrangement work financially, they have asked for 50% payment on all BMS kids. We explored a few options, and for this year, that is where we landed. The initial estimate is \$6300 for the year (\$175/week) for the BMS staff kids. We will reevaluate this in the spring.