

**Assessment and Data Committee**  
**Date: September 9, 2025**

**Committee Chair:** Michaela Steinfeldt

**Committee Secretary:** Kiersten Porter

**Committee Members:** Pat Hohensee, Kris Swogger, Shelly Merchlewitz, Casey Johnson, Randi Smith, Nicole Eiken

**Bluffview Vision**

Empowered learners unfolding their full potential as whole and unique persons.

**Bluffview Mission**

Bluffview Montessori cultivates curious, independent learners and fosters respect while promoting community engagement for academic, civic, and personal fulfillment.

**Focus/Goals**

- To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas, and tiers.
- Information made available to the child find committee
- Information made available to teachers and the academic practices committee for planning, interventions for struggling students, areas of concern for students or grade level, and students who might need further challenging work
- Information re: behaviors and interventions

**ATTENDING:** Kayla, Pat, Shelly, Randi, Sherry (partial), Nicole, Kiersten, Casey

Topic	Responsible	Notes	Minutes from the meeting
Circle Chat	Kayla		Shared in circle, fostering connection and collaboration
What is a rose, thorn, and bud since you've been back at school? If you could live in a different time period, which would it be?			
Review MCA Data	Kayla	Percent of students who reached 80% proficiency	Reviewed past five years of data, looking for areas to relay to teachers to support upcoming lesson plans.  First time our math school average is below state average. Benchmarks for most recent strands are incoming.  Looked at average proficiency in each grade across five years.  6th grade in algebra lower than other grades in E2. Data analysis is high in 4th and 8th grade (80s), 50s-60s in other grades.

			<p>3rd grade lowest amongst grades in reading proficiency (58%). Could try additional major research project in E1 (at least 3rd) to gain comfort with informational texts.</p> <p>Nature of Science and Engineering was lowest benchmark in science benchmarks for both grades. Requires critical thinking and application of knowledge.</p>
<p>Math Reading Science <a href="#">MCA Data Across the Years</a></p>			
<p><b>Data Walls</b></p>	<p>Kayla</p>		<p>Looked in educlimber, and what data walls we want to focus on.</p> <p>Tested out creating data walls and charts, adding to collections, and sharing collections.</p> <p>Created collections and shared. Will go over Fast data next week, after more tests.</p>
<p>Discuss what information we want to analyze in the future Start creating data walls for FastBridge Assessments in Educlimber and add to a collection</p>			