

Academic Practices Team Mtg - Jan 9th/Feb 13th/Mar 12th

**Committee Members:** Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom

**Bluffview Montessori Vision Statement**

Empowered learners unfolding their full potential as whole and unique persons in a global community.

**Bluffview Montessori Mission**

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Attendance: Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom, Mariah White, Sherry Lohmeyer, Henry Schantzen

Topic	Responsible	Notes	Minutes from meeting
WELCOME!			
Circle Chat		To empower all voices that are present and create shared ownership and accountability in our committee work.	
<ul style="list-style-type: none"><li>• Check in</li><li>• Where do you think students struggle the most in the area of reading/written language?<ul style="list-style-type: none"><li>○ (E1) Writing more a challenge than reading (thinking of ideas on their own, critical thinking after doing a reading)</li><li>○ Spelling (already at their own pace but the skills learned aren't being reflected in their writing, sentence structure)</li><li>○ (Erd) Spelling, capitalization rules</li><li>○ (CH) Blending (effort but also the skill to copy it or write it), has to refer to the cursive letters as shapes</li><li>○ (E2) Writing (don't have the problem solving skills), attention to details (missing elements when copying), and punct, handwriting is worse than we've seen in the past, spelling</li><li>○ (Int) Vocabulary</li><li>○ (Int) Spelling and vocabulary</li></ul></li></ul>			
Eval Rubric			

[https://docs.google.com/document/d/173plVUaLpCUVEY\\_1X5dLds97NVbmHVdQINyfTYB9WpM/edit?usp=sharing](https://docs.google.com/document/d/173plVUaLpCUVEY_1X5dLds97NVbmHVdQINyfTYB9WpM/edit?usp=sharing)

All require 80% teacher passing to be “certified” as trained.

## Professional Development Options

- Quick Reference Guide
  - [LETRS K-3\(1/9\)](#)
  - [LETRS Early Childhood](#)
  - [Careiall \(2/13\)](#)
  - [CORE \(3/12\)](#)
- Webinars
  - [LETRS \(1/9\)](#)
  - [Careiall \(2/13\)](#)
  - [CORE \(3/12\)](#)
- Websites
  - <https://carei.umn.edu/CAREIALL>
  - <https://www.corelearn.com/>
  - <https://www.lexialearning.com/letrs>
- Final Review --- April, plan to share findings at Teacher Meeting

## Closing

### Notes:

- Circle chat notes are above
- Introduced the rubric
- Purpose - getting everyone on the same page utilizing one of the three recommended by the state to teach with best practices
- Leaning toward not having paras and assistants as a requirement
- LETRS
  - Comprehensive, by far the most robust/time commitment
  - Took into consideration how adults learn as well
  - Sounds very detailed, more that you put into it it may be worthwhile
  - May be a decent one to look into
  - Number of facilitators we have in MN, potential to do refreshers
  - Curious to look at the online piece, doing on pd days or on our own time
  - Significant amount of independent work, what would that look like for those who are not salaried; would it be easy to teach them if they aren't trained with the group
  - Compensation is difficult
    - Embedded in their pd days

- Online access for 2 years, keep the books as reference
- Careiall
  - Like seeing a sample of the module
  - Wish there was more on writing (but same as LETRS)
  - In person is still in zoom
  - Their facilitator would be on zoom, we'd have a facilitator as well for discussion
  - 8 modules = 6 hours of asynchronous before live; when would live sessions be?
  - 1 year program
  - Would have to have live sessions scheduled so all could attend
  - Can they start it in the summer? What about those
    - Option 1 cohort with random people but more on your schedule
    - Option 2 cohort with all in building
  - Prevents you from going ahead, all talking about the same topics
  - MN based; MTSS embedded which is nice
    - Tiered assessments
  - Liked the last one, but this one like the time factor
  - Can take it further with optional aspects
  - No books, all on Canvas; some may be printing parts of it then; can't print off Canvas, can go back and forth; may have an option to print the webscreen as snapshot
  - Bluffview cohort need a minimum of 40
    - Would only reach these numbers if paras and assistants are included
    - Would it be empowering to the assistants?
      - Not worth their time to go through all of it
  - Like this one better because of time and more accessibility; in the long run better to have it condensed into one year; optional extensions
  - Prefers this one because it is all online; as long as you always have access to it; Henry did something 3 years ago that is still on his Canvas platform
  - What happens, when not in a cohort, someone doesn't participate? No repercussions yet; wondering what statewide says - you deal with it
  - How long you'll have online access for is still being determined; no books included in this format
- CORE
  - Many HVED schools are going with this one because it's the shortest
  - Access to the online materials for only the 1 year it takes to complete the program; keep the books as reference
  - Like the classroom simulation experiences
  - Asynchronous but still chunk it so it keeps everyone at the same pace
  - Forum for all to chat
  - Feels like focused on struggling readers whereas the others seem they focus on general reading education; additional tools for supporting struggling readers
  - Shortest time commitment
  - Will we get everything out of it that we want if it's so short
  - Has a math program

Want the one that's the most useful to us

- Paper resources
- Doesn't take two years; if we have already learned how to teach, do we need to get that indepth
- Has continuing support options

Questions to find out more (planning on just teachers getting trained)

- Do each have samples they will send to us that we can look?
- Does CORE have more focus on struggling readers or more general (viewing through Bluffview's scores and demographics)?
- Can you do a Bluffview cohort for CORE (20 people min?)