

Academic Practices Team Mtg - April 9th 2024

Committee Members: Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom

Bluffview Montessori Vision Statement

Empowered learners unfolding their full potential as whole and unique persons in a global community.

Bluffview Montessori Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Attendance: Meghan Booth, ~~Kim Bell~~, Amy O'Connell, Kris Swogger, Anna Aarre, ~~Amy Schillerstrom~~, Mariah White, Sherry Lohmeyer, Henry Schantzen

Topic	Responsible	Notes	Minutes from meeting
WELCOME!			
Circle Chat		To empower all voices that are present and create shared ownership and accountability in our committee work.	
<ul style="list-style-type: none">Check in: What are you looking forward to for the last 2 months of the year?			
Read Act			
Final Review --- April, plan to share findings at Teacher Meeting			
READ Act Presentation (Thanks Kim!)			
https://docs.google.com/document/d/173pIVUaLpCUVEY_1X5dLds97NVbmHVdQINyfTYB9WpM/edit?usp=sharing			
All require 80% teacher passing to be "certified" as trained.			

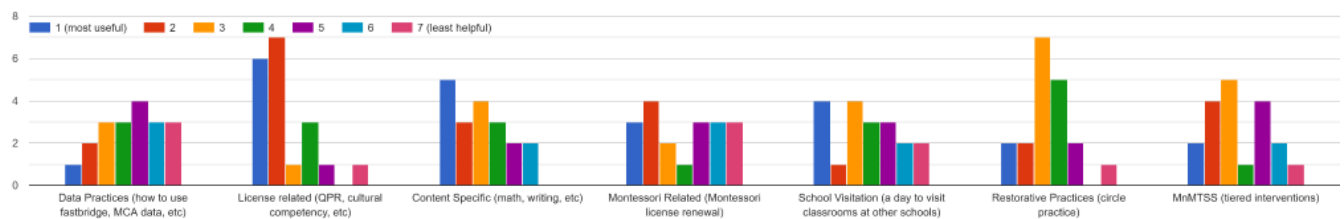
Professional Development Options

• Survey results --

After requirements for licensure, content specific was highest. This was primarily chosen by classroom teachers not specialists (only one specialist). Most preferred third seems to be opportunities to visit other schools.

Discussion: What content should we focus on? Should we bring this question to your PLCs or the teacher meeting?

What type of Professional Development do you think would be most useful to you? Please rank from 1 (most useful) to



First	1	6	5	3	4	2	2
Top 2	3	13	8	7	3	4	6
Top 3	7	14	17	12	11	13	13

Other Suggestions/comments:

- Behavior Management for Assistants (this has been voiced before)
- Behavior Management for all staff- especially general education classroom teachers.
- Classroom Management
- Reflective Practices for the guide/assistant, similar to the article Henry shared recently about preparing ourselves to serve the child in front of us
- Educating staff more on how tiered interventions work and create an easier way to utilize/access interventions to try with students. Also, informing staff what the least restrictive environment is and why it is important to provide this to students.
- aligning the mn standards with montessori works
- RTI - I can never find time to make this happen
- Mental Health/Support (not crisis like QPR)

Closing

- Is there anything you want to discuss at the next meeting?
 - One topic that has come up has been how to meet the needs of middle/high achieving students when we are seeing a lot of students who need support in our classrooms?
 - How do we take on more students with high needs with limited space and resources?

We will be reviewing preliminary MCA results in May. Meeting has been moved to Tuesday May 21st (para meeting day)

Notes:

- Regarding school visits -- not many schools close so not everyone would be able to visit same day. Concerns about public vs private Montessori and difference in requirements.
- How do we close the gap between behavior/classroom management needs and training? Lots of previous training, but staff still are asking for more.