



Volunteers of America-Minnesota Annual Formal Site Visit Rubric

School Name: Bluffview Montessori School

Formal Site Visit Date: September 20, 2021

Report Prepared By: Stephanie Olsen

School Participants & Titles: Henry Schantzen, Head of School

Program Mission: Volunteers of America—Minnesota (VOA-MN) Charter School Authorizing Program guides its authorized charter schools to improve all pupil learning and all student achievement with service to others.

Program Vision: Volunteers of America-Minnesota (VOA-MN) Charter School Authorizing Program envisions a society composed of all students achieving maximum learning while serving others

One of the most important ways VOA-MN gathers information about the schools it authorizes is through on-site visits. Site visits allow the authorizer to observe the school, hear directly from key stakeholders, and corroborate school-reported information and data. VOA-MN conducts two different types of site visits: Formal and Informal. School site visits help inform the extent to which the school is meeting the charter school contract provisions contained in the body of the contract as well as contract Addendum B. Formal Site Visits are typically conducted once per year by a member of the VOA-MN Authorizing Program Leadership Team who interviews key stakeholders and conducts observations. Written feedback is provided to the Board of Directors and school leadership using the Formal Site Visit rubric. The Formal Site Visit rubric follows the same standard scale as the School Accountability and Authorizer Oversight System:

- Meets standard
- Partially Meets standard
- Does Not Meet standard

BOARDS OF DIRECTORS ARE STRONGLY ENCOURAGED TO REVIEW FORMAL SITE VISIT REPORTS DURING A REGULAR BOARD MEETING.

Formal School Site Visit Rubric				
Scale		Meets Standard	Approaching Standard	Does Not Meet Standard
Section I	School Mission and Vision: <ul style="list-style-type: none">• Mission and vision are central to the school’s identity and inform all decision- making processes.• The school’s learning program exemplifies the mission and vision of the school.			
	Evidence suggests that the school’s mission and vision are central to the school’s learning program and decision-making process (contract Article 6 and 9).		X	

SCHOOL VISION: Empowered learners unfolding their full potential as whole and unique persons in a global community.

SCHOOL MISSION: Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

DESCRIPTION OF HOW MEETING THE MISSION/VISION: Bluffview is all things Montessori from facility design, to grade structure and classroom layout.

School Evidence Provided for Authorizer Review: Website, grounds, classroom layout with Montessori didactic materials.

Section II	School Culture & Learning Environment	YES		NO
II.A	School provides evidence of meeting its primary statutory purpose to improve all pupil learning and all student achievement.	Discussion only.		

2020-21 Percent of Students Proficient (schoolwide) on MCA Exams –**BMS & Comparison School**

Math:% BMS: 49.2 Comp: La Crescent Mont: 12.5 WAPS: 32.7
 Reading: % BMS: 64.6 Comp: La Crescent Mont: 49.1 WAPS: 40.2
 Science: % BMS: 43.1 Comp: La Crescent Mont: CTSTR WAPS: 33.7

NOTE: There were no state exams administered during the 2019-2020 school year due to the COVID Pandemic.

2018-19 Percent of Students Proficient (schoolwide) on MCA Exams

Math: % BMS: 54.0 Comp: La Crescent Mont: 27.5 WAPS: 48.5
 Reading: % BMS: 69.6 Comp: La Crescent Mont: 62.7 WAPS: 49.2
 Science: % BMS: 50.7 Comp: La Crescent Mont: 30.0 WAPS: 50.5

Section II.B.		Meets Standard	Approaching Standard	Does Not Meet Standard
II.B.1	Observations indicate that classrooms are clean and conducive to learning. (Contract Article 8 and Addendum B).	X		
II.B.2	Observations indicate that shared spaces like hallways, gym, cafeteria, and bathrooms, are clean and safe (contract Article 8).	X		
II.B.3	Evidence suggests that the school complies with state and federal health and safety laws (e.g., facility /ADA, building inspections, school liability insurance, student medical / health matters, school drills) (contract Article 8).	X		

2021-2022 faculty have received required training on health and safety procedures. ☒X Yes ☐ No

List of 2021-2022 health and safety related professional development training topics (PD online through Infiniteth and online powerpoints and other videos with corresponding quizzes to verify completion:

- COVID Protocols
- Reviewed Drills
- Bloodborne Pathogens, all other required annual trainings
- Full emergency plan
- Risk Reduction plan

School complies with MS 121A.035 – Crisis Management Policy. ☒X Yes ☐ No
 Policy #806 - Crisis Management Policy

Number of fire drills completed 2020-2021 school year 5. Number of fire drills completed 2021-2022 school year 1.
 (req. five annually)

Number of lockdown/safety drills completed 2020-2021 school year _____. Number of lockdown/safety drills completed 2021-2022 school year 2. (req. five annually)

Number of tornado drills completed 2020-2021 school year 1. Number of tornado drills completed 2021-2022 school year _____. (req. one annually) April

Number of bus evacuation drills completed 2020-2021 school year: 1. Number of bus evacuation drills completed 2021-2022 school year: 1 - see comment (req. one annually) NOTE: This year will be a MDE instructional video due to bus driver shortage.

Designated crisis management person / team members: Head of School, Assist Head of School, Administrative Assistant, Building Manager, HR Coordinator, and BOD Executive Member (chair, secretary, or treasurer)

Classrooms & shared spaces contain evacuation plans / procedures. X Yes _____ No

- NOTE: Drill logs reviewed by authorizer representative
 - Authorizer representative verified that each classroom contained the emergency procedure manual. X (2021-2022)

(NOTE: Authorizer appreciates the consistent location of the emergency procedures throughout the building.

- Authorizer representative verified that the school maintains an emergency drill log X (2021-2022)
- Location of emergency drill log Public Posting Board in Main Office

School complies with MS 299F.47 - School Inspections. X Yes _____ No

Date of most recent facility inspection by fire department: 10/07/2021 (must be a minimum of every three years)

SCHOOL DOCUMENTATION PROVIDED: Yes. Filed in Head of School's Google Drive.

School maintains a log of all visitors. X Yes _____ No (name tag system with carbon copies)

- Location of visitor log: Front Office

School complies with MS 144.29 Health Records; Children of School Age. X Yes _____ No

Responsible employee: School Employee - School Administrative Assistant Position

School complies with MS 121A.15 - Health Standards; Immunizations; School Children. X Yes _____ No

Designated responsible employee (collection): School Employee - School Administrative Assistant Position

School Nurse and License Number (filing and entering data): Jennifer Warner (Winona Health)

License # # 1279704 exp 5/31/22

Frequency of school visits: Generally weekly on Mondays

School complies with MS 121A.22 – Administration of Drugs and Medicine. X Yes _____ No

Designated responsible health aid/employee: Contracted nurse, Assistant Head of School, School Admin Assistant and School HR Coordinator. All have taken the class "Medication Administration for School Personnel) through MN State Community and Technical College.

School Nurse License # 1279704 exp 5/31/22

Authorizer representative verified that the school has a system by which to record and store medicine and medical supplies. X (2021-2022)

School complies with MS 121A.21 – School Health Services (if applicable). _____ Yes _____ No X NA

The school contracts with a licensed school nurse or organization. X Yes _____ No _____ NA

Name/Organization: Jennifer Warner (Winona Health)

School has a designated 504 Coordinator: Yes

504 Coordinator Name & Position: Henry Schantzen, Head of School

School has a process to ensure that student accommodations are consistent with 504 Plans. Yes

Number of enrolled students during the 2021-2022 school year on a 504 plan: currently 6

School Evidence Provided for Authorizer Review: Discussion.

II.B.4	Evidence suggests that the school engages parents and students in ways that build positive relationships and engages them as partners in their child's learning (contract Addendum B).	X		
School Evidence Provided for Authorizer Review: The school has two parent teacher/guide conferences per year (spring and fall). Fall open house, back to school BBQ, book fair, parent education nights (hot topic varies), winter bazaar, Montessori Week (including grandparents day), Read-a-thon participation, concerts, Night of the Arts, May Display Day (E1-E2 academic displays), etc.				
II.B.5	Evidence suggests that the school teachers are covering the scope and sequence of the state academic standards (contract Article 7).	X		
<p>Most recent curriculum standards alignment review for language arts: upcoming 2024-25 Most recent curriculum standards alignment review for math: 2018-20 Most recent curriculum standards alignment review for science: upcoming 2022-23 Most recent curriculum standards alignment review for social studies: upcoming 2026-27</p> <p>NOTE: <i>The school utilizes Fastbridge screening program helps ensure students are on track meeting state-determined grade level expectations.</i></p> <p>Management requires that lesson plans and student learning targets are aligned to the state standards. ____ Yes <u>X</u> No</p> <ul style="list-style-type: none"> Description of school requirement as provided by the school: In a public Montessori school it is a mix of planned grade-level instruction and individualized learning. Each teacher maintains a curriculum binder with grade level scope and sequence). <p>School has a well-defined plan for ensuring that teachers engage in data-driven instruction to ensure student mastery of state standards. <u>X</u> Yes ____ No</p> <ul style="list-style-type: none"> Description of school plan provided by the school: Benchmark reports through Pearson that break down student performance on the various strands of the MCAs. Montessori guides also do ongoing anecdotal record keeping. <p>School Evidence Provide for Authorizer Review: Discussion and observation.</p>				
II.B.6	Evidence suggests that the school has designated an Assessment Coordinator and process for ensuring compliance with state examination administration (contract Article 7).	X		
<p>School DAC Name: Sherry Lohmeyer, Assist Head of School School Explanation of State Assessment Compliance Oversight: ongoing MDE training. Students test in a computer lab.</p>				
II.B.7	Evidence suggests that the school is adhering to their plan for standardized interim assessments and utilizing that student performance data (contract Article 7).	X		
<p>2021-2022 School Plan for Standardized Assessments: Fastbridge</p> <p>Authorizer representative was able to verify that the testing calendar is on website per state statute <u>X</u> Yes ____ No</p> <p>SCHOOL WEBSITE URL CODE FOR CALENDAR: https://www.bluffviewmontessori.org/explorers/assessments/</p>				
Section III	Compliance			
III. A	Documents and Processes	Meets Standard	Approaching Standard	Does Not Meet Standard
III.A.1	The school's VOA-MN Compliance Binder is complete (contract Addendum B). <i>NOTE: The school should obtain a copy of their Renewal Notice from the MN Office of the Attorney General.</i>		Goal for next year	
III.A.2	Evidence suggests that the school adheres to their human resources policies and procedures (contract Article 6 and Article 8).	X		
Explanation: Post internally, externally, shared candidate interview selection process, interview rubric (3-5 person committee for each interview).				

III.A.3	Evidence suggests that the school complies with the Minnesota Human Rights Act, Chapter 363, which prohibits unfair discriminatory practices in employment, public accommodations, public service, or education (contract Article 8).	X		
<p>LIST OF APPLICABLE SCHOOL BOARD POLICIES: (Name <u>and</u> Number)</p> <ul style="list-style-type: none"> • 102 Equal Educational Opportunity • 106 Equal Access • 107 Equal Access, non curricular • 108 Religious accommodations <p>School Designated Human Resources Person: HR Coordinator EEO Grievance Designee: Head of School School District Human Rights Officer: Assistant Head of School</p> <p>School Evidence Provide for Authorizer Review: Policies listed</p>				
III.A.4	Evidence suggests that staff and volunteers have completed criminal background checks per state law and school policy (contract Article 6).	X		
<p>School Evidence Provided for Authorizer Review: Responsibility of the Administrative Assistant Position Background Check Policy #404 At time of employment and 1st volunteer activity and then again every two years.</p> <p>NOTE: Authorizer suggests that frequency of background checks be added to their policy.</p>				
III.A.5	Evidence suggests that faculty have current job descriptions delineating roles, responsibilities, and qualifications (contract Article 6 and Addendum B).	X		
<p>School Evidence Provided for Authorizer Review: authorizer reviewed electronic copies.</p>				
III.A.6	Evidence suggests that the school only employs and contracts with teachers, as defined by Minn. Stat. 122A.15, Subd. 1, who hold valid teaching licenses issued by the State to perform the particular service for which they are employed at the school (contract Article 6).	X		
<p>School Evidence Provided for Authorizer Review: Head of School is responsible for compliance. Expiration dates are monitored and there is also a list maintained of teachers on Tier I, Tier II, Out of Field Permission.</p>				
III.A.7	Evidence suggests that faculty performance observations and evaluations are conducted according to established policy/manual and consistent with state law, including director evaluation (contract Article 6 and Addendum A).	X		
<p>School Evidence Provided for Authorizer Review: Process includes a combination of peer observation and Head of School observation and feedback. The process is aligned with the Framework for Teaching Evaluation Instrument (Charlotte Danielson)</p>				
III.A.8	Evidence suggests that the school complies with state and federal laws pertaining to data collection storage, and distribution (contract Article 8).	X		
<p>2021-22 School Appointed DPA Responsible Authority (RA): <i>Need to appoint</i> 2021-22 School DPA Designated Authority (DA): <i>Need to appoint</i> 2021-22 School Data Practices Compliance Official (DPCO): <i>Need to appoint</i></p> <p>NOTE: Authorizer provided sample VOAMN school policies to the Head of School.</p> <p>APPLICABLE BOARD POLICIES: (Titles <u>and</u> Numbers)</p> <ul style="list-style-type: none"> • Draft Policy #751 - Data Practices <p>Board minutes contain evidence of board appointment of RA/DA/DPCO? ____Yes __X__ No</p> <ul style="list-style-type: none"> • Policy is in progress. <p>Authorizer representative verified that the School has a data retention plan: __X__Yes ____No</p> <ul style="list-style-type: none"> • Date of board approval? <u>June 2020</u> 				

- Date of Historical Society Approval: June 2020

Authorizer representative verified that Student academic records are filed in a separate locked cabinet.

☒ Yes ☐ No Location: Administrative Office

Authorizer representative verified that Student / Employee legal records are filed in a separate locked cabinet. ☐ Yes ☒ No

Location: There will be a separate cabinet designated in the Administrative office.

Authorizer representative verified that Student/Employee health records are filed in a separate locked cabinet. ☒ Yes ☐ No

Location: Health Office

Authorizer representative verified that the school has Tennessee Warnings for both the enrollment and employment process. ☐

Yes ☐ No ☒ Partial

NOTE: A Tennessee Warning is on the student application form, but not on the student enrollment or employment forms. The authorizer provided sample Tennessee Warnings to the Head of School from other VOAMN schools..

School verified that only designated school employees have access to files containing student/employee records.

☒ Yes ☐ No

School has a board approved Data Request Policy / Procedures. ☐ Yes ☒ No

School evidence provide for Authorizer Review: Draft Policy #751 - Data Practices

Authorizer representative verified that the school maintains a detailed register/log of all data requests.

☐ Yes ☒ No

- School evidence provided for Authorizer Review: The school did not have a data request register.

III.A.9	Evidence suggests that the school complies with laws pertaining to student application process and enrollment (contract Article 6 and Addendum A).	X		
School Evidence provided for Authorizer Review: The school needs to amend the student application form (remove DOB and remove gender and add parent assurance paragraph). The school must also amend their Tennessee Warnings and include them in the processes.				
III.A.10	Evidence suggests that the school is meeting its enrollment goals with stable to growing enrollment (contract Addendum A).	X		
Number of students (head count) served in 2021-2022: 244 Number of students (head count) served in 2020-2021: 233 Number of students (head count) served in 2019-2020: 241 2021-2022 Student Enrollment / Headcount by Grade: K-25 1-25 2-25 3-25 4-24 5-24 6-24 7-22 8-18 PK-32 Source: JMC Authorizer also participated in brief classroom observations guided by the Head of School.				
III.A.11	Evidence suggests that the school complies with laws pertaining to student discipline and Pupil Fair Dismissal Act (contract Article 8).	X		
School Evidence Provided for Authorizer Review: The school rarely has a suspension. The school utilizes the School-Wide Information System (SWIS) PBIS program. The Head of School showed the authorizer a copy of a blank Office Referral Form that is utilized. The Assistant Head of School has oversight responsibility for the process.				

III.A.12	Evidence suggests that the school maintains and distributes annually a student/ family handbook <u>and</u> employee handbook (contract Addendum A).	X		
School Evidence Provided for Authorizer Review: Family Handbook: https://www.bluffviewmontessori.org/explorers/handbooks/ Staff Handbook: https://www.bluffviewmontessori.org/staff/resources/				
III.A.13	Evidence suggests that the school complies with statute regarding use of the authorizer's name (contract Article 3).	X		
School Evidence Provided for Authorizer Review: Charter School Authorizer - Bluffview Montessori School				
III.A.14	Evidence suggests that the Board of Directors maintains at least the amount and types of insurance coverage up to the applicable tort liability limits under Chapter 466.04 and Article six of the contract – Types and Amounts of Insurance. The School provide the Authorizer with certificates of insurance at least annually (contract Article 6).	X		
School Provided Authorizer with Proof of Insurance / Insurance Certificate <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Insurance Policy Renewal Date: July 1, 2022				
III.A.15	Evidence suggests that the school is only serving their authorized grades and approved school sites (contract Article 4 and 5).	X K-8		
Grades Served 2021-22: PK - 8 Grades Served 2020-2021: PK - 8 State Approved Grades: PK-8 Number of Approved School Sites/Buildings: 1 Number of School Sites/Buildings Operated: 1 Evidence Provide by the School for Authorizer Review: walk through of the facility guided by the Head of School.				
III.A.16	Evidence suggests that the school is non-sectarian in its program, admission policies, and employment practices, and for all other purposes (contract Article 4 and 6).	X		
LIST OF APPLICABLE SCHOOL POLICY TITLES AND NUMBERS: <ul style="list-style-type: none"> • Policy #108 - Religious Accommodation • Policy # 107 - Equal Access Disclaimer on the student and employee application forms.				
III.A.17	Evidence suggests that the school has a plan for Service Learning (contract Article 7 and Addendum A).		This will be an item further developed summer 2022	
School Evidence Provided for Authorizer Review: The school already engages in service. As a new VOAMN school, BMS has a grace period to develop a "Service Learning Plan" that is best suited for the school.				
III.A.18	A review of extra-curricular activities verifies school compliance with Minn. Stat. 121A.04, equal opportunities for members of both sexes to participate in athletics (contract Article 8).	NA		
School Offered Extra-Curricular Activities: NA				
III. B	School Website Content Requirements <i>(School will walk through website with a during visit to verify compliance)</i>	Present/ Compliant		Not Present/ Compliant
III.B.1	Current Annual Report (required components in (MS 124E.16, Subd 2) https://www.bluffviewmontessori.org/school-board/worlds-best-workforce-plan/	X		

III.B.2	World's Best Workforce Annual Report (using MDE template) (MS 120B.11) https://www.bluffviewmontessori.org/school-board/worlds-best-workforce-plan/	X		
III.B.3	Identity of and contact information for the authorizer (MS 124E.07, Subd 8) https://www.bluffviewmontessori.org/school-board/charter-school-authorizer/	X		
III.B.4	Directory information for board and committee members (name, phone, email, affiliation) (MS 124E.07, Subd 8) https://www.bluffviewmontessori.org/school-board/	X		
III.B.5	Board and committee meeting minutes (if authority) for at least one calendar year. (MS 124E.07, Subd 8) https://www.bluffviewmontessori.org/school-board/committees/	X		
III.B.6	Literacy plan including English Learners (for schools with grades K-3) (MS 120B.12, Subd 4) https://www.bluffviewmontessori.org/school-board/read-well-by-third-grade/	X		
III.B.7	Collaborative Agreements (if they exist) (MS 124E.08 (c))	NA		
III.B.8	Wellness Policy / Plan (MS 121A.215) https://www.bluffviewmontessori.org/discover-bluffview/enroll/	X		
III.B.9	Lottery and enrollment policy and process (MS 124E.11) https://www.bluffviewmontessori.org/discover-bluffview/enroll/	X		
III.B.10	Calendar of standardized tests to be administered during the year (with rationales) (MS 120B.301) https://www.bluffviewmontessori.org/explorers/assessments/	X		
III.B.11	School Bullying Policy (MS 121A.031) Policy 514 https://www.bluffviewmontessori.org/wp-content/uploads/514-Student-Bullying-Prohibition.docx.pdf	X		
III.B.12	Policy for group health (MS 124E.12, Subd 5)	NA		
III.B.13	Early admission policy (comprehensive evaluation needed for under age 5 to kindergarten) (MS 124E.11)	NA		
III.B.14	PSEO Dissemination of Information (124D.09, Subd 7)	NA		
III.B.15	Name, mailing address, bylaws, minutes of board meetings, names of the current board of directors of the affiliated nonprofit building corporation (if exists) (MS 124E.13) Building Corporation FAQ - Bluffview Montessori School			
Section IV	Special Populations Evidence suggests that the school is adhering to special education laws / IDEA. (Contract Article 8)	Meets Standard	Approaching Standard	Does Not Meet Standard
IV.1	Evidence suggests the school has a Total Special Education System (TSES) plan and adheres to their defined "Child Find" process.	X		
School Evidence Provided for Authorizer Review: TSES document was shown to the authorizer representative. The document provided by HVED was last updated in 2020. NOTE: The authorizer suggested that the most updated copy of the TSES be on the website in place of the old one.				
IV.2	Evidence suggests the school trains employees on provisions pertaining to IDEA, special education laws and school's TSES plan, including "Child Find."			X
Faculty Training Topic(s) and Dates(s): None <ul style="list-style-type: none"> The authorizer suggests that the school Child Study / TSES refresher be a topic for annual back-to-school or a fall all-teacher meeting. Additional School Evidence Provided for Authorizer Review: Discussion.				

IV.3	Evidence suggests the school consistently follows its own policies regarding special education and Child Find.	X		
<p>Brief description of school Child Find/Study Process: This process is outlined in the school TSES.</p> <p>Child Study Team Members: Head of School, Assist Head of School, Special Education Teachers, Special Education Director (HVED), Special Education Coordinator (HVED), School Psychologist (HVED), and Classroom Teacher.</p> <p>School Evidence Provided for Authorizer Review: Discussion</p>				
IV.4	Evidence suggests the school employs special education teachers with the necessary license to provide services in accordance with IEP's. Number of special education teachers is consistent with caseload requirements.	X		
<p>Name of special education teachers & license/file number:</p> <ul style="list-style-type: none"> Brooke Kammerer 482591 Michaela Fischer 485123 Kim Bell 382280 <p>Number of special education paraprofessionals: ___9___ FTE</p> <p>Percent of special education students served in 2020-21: 10.1%</p> <p>Percent of special education students served in 2019-20:</p>				
IV.5	Evidence suggests the school has <u>not</u> been the subject of any investigations by the MDE Monitoring and Compliance or Program Finance Divisions related to special education services delivery or procedures in the past 12 months.	X		
		None.		
<p>If yes,</p> <p>Isolated incident/complaint:</p> <p>Program systems complaint:</p> <p>Resolved: Yes / No</p> <p>School Evidence for Authorizer Review:</p>				
IV.6	Evidence suggests that routine school special education audits (program and financial) are free of findings or has corrected findings.	NA		
<p>Date of last special education program audit: self audit April 1, 2018.</p> <p>Date of last special education financial audit: Annual CLA audit 11/25/20</p> <p>Current audit stage: The school is presently in the HVED cycle/rotation which has an annual draw potential. None of the member schools were drawn last year.</p>				
IV.7	Evidence suggests the school contracts with a special education director and is in "good standing."	X		
<p>Name of director <u>and</u> organization: Tracy Tween-Lind, Hiawatha Valley Education District</p> <p>Special Education Director License Number: #446246</p> <p>School Evidence Provided for Authorizer Review: Copy of the 2020-2021 HVED/BMS service contract. Renewal date is in October.</p>				
IV.8	Evidence suggests school enrollment of students with disabilities does not lag behind that of the local school district.	X		
<p>School percentage: 10.1%</p> <p>Resident ISD percentage: 25.2%</p> <p>BMS does not currently have a level 3 or 4 program. Though the school realizes a level 3 or 4 program must be offered if needed, students with that level of need prefer to enroll in either the resident district or into a Hiawatha Valley Education District Program.</p>				
IV.9	School retains the students with disabilities that are enrolled.	X		
<p>FY 22 = 213</p> <p>FY21 Student retention rate (all students): 102.4% (2020-21 = 208 students)</p> <p>FY21 Student retention rate (special education students): 95.5% retention</p>				

SPED staff also seeks parent feedback in the form of a survey as to their happiness with the program, and we track progress monitoring on the universal screener for progress.				
IV.10	Evidence suggest that the school has Special Education Advisory Committee (SEAC) meetings.	X		
Sec. 125A.24 MN Statutes FY22 meeting date(s): 9/30/21, 2nd TBD FY21 meeting date(s): 10/5/20, 3/29/21 FY20 meeting date(s): 5/11/20, 10/22/19 <i>NOTE: HVED cooperative manages the SEAC for all member schools. The authorizer suggests that the school provide notification of HVAC SEAC meetings to the parents of BMS special education students and maintain a copy of SEAC meeting agendas and minutes. A topic of discussion was consideration of having a BMS representative on the HVAC SEAC so the school's interests are represented.</i>				

It was a pleasure to visit BMS. All of the faculty and students were friendly, knowledgeable, and helpful.

Authorizer Signature 
Date: 10/20/2021