Adopted from MSBA/MASA Model Policy 524, Orig. 1999, Rev. 2014 Reviewed: Revised:

BLUFFVIEW MONTESSORI SCHOOL POLICY 806 CRISIS MANAGEMENT POLICY

I. PURPOSE

The purpose of this Model Crisis Management Policy is to act as a guide for Bluffview Montessori School administrators, school employees, students, school board members, and community members to address a wide range of potential crisis situations at Bluffview Montessori School. The step-by-step procedures suggested by this Policy will provide guidance to Bluffview Montessori School in drafting crisis management plans to coordinate protective actions prior to, during, and after any type of emergency or potential crisis situation.

Bluffview Montessori School will, to the extent possible, engage in ongoing emergency planning within Bluffview Montessori School and with emergency responders and other relevant community organizations. Bluffview Montessori School will ensure that relevant emergency responders in the community have access to their building-specific crisis management plans and will provide training to Bluffview Montessori School staff to enable them to act appropriately in the event of a crisis.

II. GENERAL INFORMATION

A. The Policy and Plans

Bluffview Montessori School's Crisis Management Policy has been created in consultation with local community response agencies and other appropriate individuals and groups that would likely be involved in the event of a school emergency. It is tailored to meet Bluffview Montessori School 's specific situation and needs.

Bluffview Montessori School's administration shall present tailored specific crisis management plans to the school board for review and approval. The crisis management plans will include general crisis procedures and crisis-specific procedures. Upon approval by the school board, such crisis management plans shall be an addendum to this Crisis Management Policy. This Policy and the plans will be maintained and updated on an annual basis.

B. Elements of the Bluffview Montessori School Crisis Management Policy

1. <u>General Crisis Procedures</u>. The Crisis Management Policy

includes general crisis procedures for securing the building, classroom evacuation, building evacuation, campus evacuation, and sheltering. The Policy designates the individual(s) who will determine when these actions will be taken. A communication system will be in place to enable the designated individual to be contacted at all times in the event of a potential crisis, setting forth the method to contact the designated individual, the provision of at least two designees when the contact person is unavailable, and the method to convey contact information to the appropriate staff persons. The alternative designees may include members of the emergency first responder response team. A secondary method of communication should be included in the plan for use when the primary method of communication is inoperable. Bluffview Montessori School will have access to a copy of the Comprehensive School Safety Guide (2011 Edition) to assist in the development of building-specific crisis management plans.

All general crisis procedures will address specific procedures for the safe evacuation of children and employees with special needs such as physical, sensory, motor, developmental, and mental health challenges.

- a. Lock-Down Procedures. Lock-down procedures will be used in situations where harm may result to persons inside the school building, such as a shooting, hostage incident, intruder, trespass, disturbance, or when determined to be necessary by the Head of School or his or her designee. The Head of School or designee will announce the lock-down over the public address system or other designated system. Code words will not be used. Provisions for emergency evacuation will be maintained even in the event of a lock-down. Bluffview Montessori School administrators will submit lock-down procedures as part of the Bluffview Montessori School specific crisis management plan.
- b. <u>Evacuation Procedures</u>. Evacuations of classrooms and buildings-shall be implemented at the discretion of the Head of School or his or her designee. Bluffview Montessori School's crisis management plan will include procedures for transporting students and staff a safe distance from harm to a designated safe area until released by the Head of School or designee. Safe areas may change based upon the specific emergency situation. The evacuation procedures should include specific procedures for children with special needs, including children with limited mobility (wheelchairs,

braces, crutches, etc.), visual impairments, hearing impairments, and other sensory, developmental, or mental health needs. The evacuation procedures should also address transporting necessary medications for students that take medications during the school day.

- c. <u>Sheltering Procedures</u>. Sheltering provides refuge for students, staff, and visitors within the school building during an emergency. Shelters are safe areas that maximize the safety of inhabitants. Safe areas may change based upon the specific emergency. The Head of School or his or her designee will announce the need for sheltering over the public address system or other designated system. The Head of School will submit sheltering procedures as part of the Bluffview Montessori School specific crisis management plan.
- 2. <u>Crisis-Specific Procedures</u>. The Crisis Management Policy includes crisis-specific procedures for crisis situations that may occur during the school day or at school-sponsored events and functions.

3. <u>School Emergency Response Teams</u>

- Composition. The Head of School will select a school a. emergency response team that will be trained to respond to emergency situations. All school emergency response team members will receive on-going training to carry out the crisis management plans and will have knowledge of procedures, evacuation routes, and safe areas. For purposes of student safety and accountability, to the extent possible, school emergency response team members will not have direct responsibility for the supervision of students. Team members must be willing to be actively involved in the resolution of crises and be available to assist in any crisis situation as deemed necessary by the Head of School. Bluffview Montessori School will maintain a current list of school emergency response team members which will be updated annually. The Head of School, and his or her alternative designees, will know the location of that list in the event of a school emergency. A copy of the list will be kept on file in the Bluffview Montessori School office.
- b. <u>Leaders</u>. The Head of School or his or her designee will serve as the leader of the school emergency response team and will be the primary contact for emergency response

officials. In the event the primary designee is unavailable, the designee list should include more than one alternative designee and may include members of the emergency response team. When emergency response officials are present, they may elect to take command and control of the crisis. It is critical in this situation that school officials assume a resource role and be available as necessary to emergency response officials.

III. PREPARATION BEFORE AN EMERGENCY

A. <u>Communication</u>

- 1. <u>Bluffview Montessori School Employees</u>. Teachers generally have the most direct contact with students on a day-to-day basis. As a result, they must be aware of their role in responding to crisis situations. This also applies to non-teaching school personnel who have direct contact with students. All staff shall be aware of Bluffview Montessori School's Crisis Management Policy. The crisis management plan shall include the method and dates of dissemination of the plan to its staff. Employees will receive a copy of the crisis management plans and shall receive periodic training on plan implementation.
- Students and Parents. Students and parents shall be made aware of Bluffview Montessori School's Crisis Management Policy. The crisis management plan shall set forth how students and parents are made aware of the plans. Students shall receive specific instruction on plan implementation and shall participate in a required number of drills and practice sessions throughout the school year.

B. Planning and Preparing for Fire

- Designate a safe area at least 50 feet away from the building to enable students and staff to evacuate. The safe area should not interfere with emergency responders or responding vehicles and should not be in an area where evacuated persons are exposed to any products of combustion. (Depending on the wind direction, where the building on fire is located, the direction from which the fire is arriving, and the location of fire equipment, the distance may need to be extended.)
- 2. The building's facility diagram and site plan shall be available in appropriate areas of the building and shall identify the most direct evacuation routes to the designated safe areas both inside and

outside of the building. The facility diagram and site plan must identify the location of the fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs.

- Teachers and staff will receive training on the location of the primary emergency evacuation routes and alternate routes from various points in the building. During fire drills, students and staff will practice evacuations using primary evacuation routes and alternate routes.
- 4. Certain employees, such as those who work in hazardous areas in the building, will receive training on the locations and proper use of fire extinguishers and protective clothing and equipment.
- 5. Fire drills will be conducted periodically without warning at various times of the day and under different circumstances, e.g., lunchtime, recess, and during assemblies. State law requires a minimum of five fire drills each school year, consistent with Minn. Stat. § 299F.30. See Minn. Stat. § 121A.035.
- 6. A record of fire drills conducted at the building will be maintained in the Head of School's office.
- 7. Bluffview Montessori School will have prearranged sites for emergency sheltering and transportation as needed.
- 8. Bluffview Montessori School will determine which staff will remain in the building to perform essential functions if safe to do so (e.g., switchboard, building engineer, etc.). Bluffview Montessori School also will designate an administrator or his or her designee to meet local fire or law enforcement agents upon their arrival.

C. <u>Facility Diagrams and Site Plans</u>

Bluffview Montessori School will have a facility diagram and site plan that includes the location of primary and secondary evacuation routes, exits, designated safe areas inside and outside of the building, and the location of fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs. All facility diagrams and site plans will be updated regularly and whenever a major change is made to the building. Facility diagrams and site plans will be maintained by the Head of School and will be easily accessible and on file in the Bluffview Montessori School office. Facility diagrams and site plans will be provided to first responders, such as fire and law enforcement personnel.

D. <u>Emergency Telephone Numbers</u>

Bluffview Montessori School will maintain a current list of emergency telephone numbers and the names and addresses of local, county, and state personnel who may be involved in a crisis situation. The list will include telephone numbers for local police, fire, ambulance, hospital, the Poison Control Center, county and state emergency management agencies, local public works departments, local utility companies, the public health nurse, mental health/suicide hotlines, and the county welfare agency. A copy of this list will be kept on file in the Bluffview Montessori School office and updated annually.

Bluffview Montessori School plans will set forth a process to internally communicate an emergency, using intercom systems, classroom telephones, cell phones, or emails, as well as the procedure to enable the staff to rapidly convey emergency information to the building designee. Each plan will identify a primary and secondary method of communication for both internal and secondary use. It is recommended that the plan include several methods of communication because computers, intercoms, telephones, and cell phones may not be operational or may be dangerous to use during an emergency.

E. Warning and Notification Systems

Bluffview Montessori School shall maintain a warning system designed to inform students, staff, and visitors of a crisis or emergency. This system shall be maintained on a regular basis under the maintenance plan. Bluffview Montessori School should consider an alternate notification system to address the needs of staff and students with special needs, such as vision or hearing.

The Head of School shall be responsible for informing students and employees of the warning system and the means by which the system is used to identify a specific crisis or emergency situation. Bluffview Montessori School 's crisis management plan will include the method and frequency of dissemination of the warning system information to students and employees.

F. <u>Early School Closure Procedures</u>

The Head of School will make decisions about closing the school as early in the day as possible. The early school closure procedures will set forth the criteria for early school closure (e.g., weather-related, utility failure, or a crisis situation), will specify how closure decisions will be communicated to staff, students, families, and the school community (designated broadcast media, local authorities, e-mail, or Bluffview Montessori School

website), and will discuss the factors to be considered in closing and reopening the school.

Early school closure procedures also will include a reminder to parents and guardians to listen to designated local radio and TV stations for school closing announcements, where possible.

G. Media Procedures

The Head of School has the authority and discretion to notify parents or guardians and the school community in the event of a crisis or early school closure. The Head of School will designate a spokesperson who will notify the media in the event of a crisis or early school closure. The spokesperson shall receive training to ensure that Bluffview Montessori School is in strict compliance with federal and state law relative to the release of private data when conveying information to the media.

H. Behavioral Health Crisis Intervention Procedures

Short-term behavioral health crisis intervention procedures will set forth the procedure for initiating behavioral health crisis intervention plans. The procedures will utilize available resources including the school psychologist, counselor, community behavioral health crisis intervention, or others in the community. Counseling procedures will be used whenever the Head of School determines it to be necessary, such as after an assault, a hostage situation, shooting, or suicide. The behavioral health crisis intervention procedures shall include the following steps:

- Administrator will meet with relevant persons, including school psychologists and counselors, to determine the level of intervention needed for students and staff.
- 2. Designate specific rooms as private counseling areas.
- Escort siblings and close friends of any victims as well as others in need of emotional support to the counseling areas.
- 4. Prohibit media from interviewing or questioning students or staff.
- 5. Provide follow-up services to students and staff who receive counseling.
- 6. Resume normal school routines as soon as possible.

I. <u>Long-Term Recovery Intervention Procedures</u>

Long-term recovery intervention procedures may involve both short-term and long-term recovery planning:

- 1. Physical/structural recovery.
- 2. Fiscal recovery.
- 3. Academic recovery.
- 4. Social/emotional recovery.

IV. SAMPLE PROCEDURES INCLUDED IN THIS POLICY

Sample procedures for the various hazards/emergencies listed below are attached to this Policy for use when drafting specific crisis management plans. Additional sample procedures may be found in the Response section of the Comprehensive School Safety Guide (2011 Edition). After approval by the school board, an adopted procedure will become an addendum to the Crisis Management Policy.

- A. Fire
- B. Hazardous Materials
- C. Severe Weather: Tornado/Severe Thunderstorm/Flooding
- D. Medical Emergency
- E. Fight/Disturbance
- F. Assault
- G. Intruder
- H. Weapons
- Shooting
- J. Hostage
- K. Bomb Threat
- L. Chemical or Biological Threat
- M. Checklist for Telephone Threats

- N. Demonstration
- O. Suicide
- P. Lock-down Procedures
- Q. Shelter-In-Place Procedures
- R. Evacuation/Relocation
- S. Media Procedures
- T. Post-Crisis Procedures
- U. School Emergency Response Team
- V. Emergency Phone Numbers
- W. Highly Contagious Serious Illness or Pandemic Flu

V. MISCELLANEOUS PROCEDURES

A. <u>Chemical Accidents</u>

Procedures for reporting chemical accidents shall be posted at key locations such as chemistry labs, art rooms, and janitorial closets.

B. Visitors

Bluffview Montessori School shall implement procedures mandating visitor sign in and visitors in the school building. See Policy 903 (Visitors to School District Buildings and Sites).

Bluffview Montessori School shall implement procedures to minimize outside entry into school buildings except at designated check-in points and assure that all doors are locked prior to and after regular building hours.

C. <u>Student Victims of Criminal Offenses at or on School Property</u>

Bluffview Montessori School shall establish procedures allowing student victims of criminal offenses on school property the opportunity to transfer to another school within the school district.

Legal References: Minn. Stat. Ch. 12 (Emergency Management)

Minn. Stat. Ch. 12A (Natural Disaster; State Assistance)

Minn. Stat. § 121A.035 (Crisis Management Policy)

Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)

Minn. Stat. § 299F.30 (Fire Drill in School)

Minn. Stat. § 326B.02, Subd. 6 (Powers)

Minn. Stat. § 326B.106 (General Powers of Commissioner of Labor and Industry)

Minn. Stat. § 609.605, Subd. 4 (Trespasses on School Property)

Minn. Rules Ch. 7511 (Fire Safety)

20 U.S.C. § 1681, et seq. (Title IX)

20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)

20 U.S.C. § 7912 (Unsafe School Choice Option)

42 U.S.C. § 5121 *et seq.* (Disaster Relief and Emergency Assistance)

Cross References: MSBA/MASA Model Policy 407 (Employee Right to Know Exposure to Hazardous Substances)

MSBA/MASA Model Policy 413 (Harassment and Violence)

MSBA/MASA Model Policy 501 (School Weapons Policy)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 532 (Use of Peace Officers and Crisis

Teams to Remove Students with IEPs from School Grounds)

MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)

https://dps.mn.gov/divisions/sfm/documents/2201comprehensiveschool s afetyguide.pdf



Child Care Emergency Plan

Instructions: State law requires the following providers to use this form to create an emergency preparedness plan: (1) licensed child care centers (Minn. Stat. 245A.41, Subd. 3), (2) licensed family child care providers (Minn. Stat. 245A.51, Subd. 3), and (3) certified child care centers (Minn. Stat. 245H.15). Please refer to the Keeping Kids Safe planning guide for guidance in creating your emergency preparedness plan. This will be given to staff during beginning of year inservice week, and to all new employees as it is posted in the copy room. An abbreviated version, will be in the family handbook.

1. Provider Inf	ormation					
DATE CREATED August 2008	DATE(S) REVISED September 2011, August 2017, July 2018, August 2019, July 2020, July 2021					
PROVIDER NAME Bluffview Montes	sori School					
ADDRESS 1321 Gilmore Ave			Winona STATE ZIPCODE MN 55987			
PHONE NUMBER EMERGENCY 507-452-2807 507-858-5						
2. Shelter-in-P	Place / Lockdown Pi	ocedures	If we nee	ed to stay in the building due to an emer	gency, the follov	ving procedures will be followed
LOCATION 1 (IN-BUILDING) Classroom – Erdkinder in east wing			Vindowless offices – SpEd room (formerly nurse office)			
PROCEDURES FOR	SHELTER-IN-PLACE / LOCKD	OWN Describe y	our pro	cedures (who, what, where, when)		

When there is a lockdown situation such as an intruder or active shooter, the threat is determined by a staff member and "Lockdown" is announced over the PA. All doors are locked and all windows and blinds are closed. The children are instructed by their teacher to remain calm, duck and cover in an area of the classroom with limited visibility from windows. 911 is called by staff member, usually office staff, who then meet the police and direct them to the intruder. "All clear" is announced over the PA when the situation is controlled.

In the case of a tornado emergency, staff and students are notified over the PA. The building manager turns off the gas to the building at the meter shutoff valve. Students and staff are directed to the Erdkinder classroom in the east wing, which has no windows. Roll call is taken by each classroom teacher to determine if anyone is missing. All are then instructed to remain quiet and in a kneeling position until an "All Clear" is announced.

SHELTER-IN-PLACE / LOCKDOWN FOR CHILDREN WITH DISABILITIES OR CHRONIC MEDICAL CONDITIONS Include any special circumstances or procedures needed for children with disabilities or chronic medical conditions

Students with disabilities or medical conditions will follow the same procedures as the other students. If they are unable, the student will be assisted by a teacher, paraprofessional or other staff member, who will direct them to the nearest, most accessible safe space in the building and remain with them until the "All Clear" is given.

Notification

EMERGENCY RESPONDERS WILL BE NOTIFIED WHEN

-Chemical or gas leak, an accident requiring immediate medical attention, kidnapping or abduction, stranger or intruder on campus, chemical or biological agent threats, shooting on campus, bomb threats, fire

PARENTS / GUARDIANS WILL BE NOTIFIED WHEN

-Chemical or gas leak, an accident requiring immediate medical attention, kidnapping or abduction, stranger or intruder on campus, chemical or biological agent threats, shooting on campus, bomb threats, fire, severe weather

Emergency Kit for Shelter-in-Place / Lockdown Situations

PLEASE DESCRIBE YOUR EMERGENCY KIT. Please see Keeping Kids Safe for more information about how to use your emergency kit during shelter-in-place and lockdown situations

Our emergency kits consist of but are not limited to: Clipboard with student class lists and contacts, date of birth, address, list of students with special needs (i.e. medical issues, prescription meds, dietary needs, allergies) and description of needs (marked confidential), list of school emergency procedures, whistle and hat for teacher identification, first aid kit with instructions, and small student activities (playing cards, checkers, etc.)

3. Evacuation and Relocation Procedures

IF WE NEED TO EVACUATE OUR SITE AND RELOCATE TO ANOTHER SITE, THE FOLLOWING PROCEDURES WILL BE FOLLOWED EVACUATION ROUTES AND EXITS Show how you and the children will leave from any room in the building

All rooms have a floor plan with evacuation routes posted. If evacuation is necessary, staff and students will use their designated route, generally their classroom door, to meet outside on the track on the southeast side of the building. The students will line up by class and the teachers will take attendance. If the students and staff need to relocate to another site, they will remain in line and walk over to the Winona Mall with their teachers. The Winona Mall is located across the parking lot from Bluffview Montessori School on the southeast side. Once students have been relocated to the Winona Mall, attendance will once again be taken by teachers.

EVACUATIING INFANTS AND TODDLERS Describe any special circumstances or procedures needed for evacuating infants and toddlers from the building Bluffview Montessori School does not have infants or toddlers in attendance.

EVACUATING CHILDREN WITH DISABILITIES OR CHRONIC MEDICAL CONDITIONS Describe any special circumstances or procedures needed for evacuating children with disabilities or chronic medical conditions from the building including procedures for storing a child's medically necessary medicine

Students with disabilities or medical conditions will follow the same procedures as the other students. If they are unable to evacuate themself, the student will be assisted by a teacher, paraprofessional or other staff member, who will direct them to safety.

Notification

EMERGENCY RESPONDERS WILL BE NOTIFIED WHEN

-Chemical or gas leak, an accident requiring immediate medical attention, kidnapping or abduction, stranger or intruder on campus, chemical or biological agent threats, shooting on campus, bomb threats, fire

PARENTS / GUARDIANS WILL BE NOTIFIED WHEN

-Chemical or gas leak, an accident requiring immediate medical attention, kidnapping or abduction, stranger or intruder on campus, chemical or biological agent threats, shooting on campus, bomb threats, fire, severe weather

Emergency Kit for Evacuation and Relocation Situations

DESCRIBE YOUR EMERGENCY KIT. Please review Keeping Kids Safe for more information about how to use your emergency kit during evacuation and relocation situations

Our emergency kits consist of but are not limited to: Clipboard with student class lists, contacts, date of birth, address, list of students with special needs (i.e. medical issues, prescription meds, dietary needs, allergies) and description of needs (marked confidential), list of school emergency procedures, whistle and hat for teacher identification, first aid kit with instructions, and small student activities (playing cards, checkers, etc.)

BUILDING NAME		REASON(S) TO EVACUATE TO LOCATION 1		
Winona Mall Office		Chemical/gas leaks, damage to building following sever		
	weather, bomb threats, fire, intruder/active shooter			
ADDRESS	CITY	STATE	ZIP CODE	
1213 Gilmore Ave	Winona	MN	55987	
PHONE NUMBER	EMERGENCY PHONE	l .	- I	
507-454-7295	507-858-5524	507-858-5524		
TRANSPORTATION TO LOCATION 1 Walk OTHER DETAILS designated as rally point with Lo	cal Police Department. Sugarloaf Ford is the Parent Ra	lly point		
Walk OTHER DETAILS designated as rally point with Lo	L cal Police Department. Sugarloaf Ford is the Parent Ra	lly point		
Walk	cal Police Department. Sugarloaf Ford is the Parent Ra	Processes		
Walk OTHER DETAILS designated as rally point with Lo Relocation - Location 2 (optional)		Processes		
Walk OTHER DETAILS designated as rally point with Lo Relocation - Location 2 (optional) BUILDING NAME Taco Bell	REASON(S) TO EVACUATE	Processes	ZIP CODE	
Walk OTHER DETAILS designated as rally point with Lo Relocation - Location 2 (optional) BUILDING NAME	REASON(S) TO EVACUATE 1	TO LOCATION 2	ZIP CODE 55987	
Walk OTHER DETAILS designated as rally point with Lo Relocation - Location 2 (optional) BUILDING NAME Taco Bell ADDRESS	REASON(S) TO EVACUATE Intruder/active shooter	TO LOCATION 2	No. of the last of	

4. Parent/Guardian and Child Reunification Procedures

If we need to evacuate, shelter-in-place, or when parents/guardians are unable to get to children, the following procedures will be followed to reunite children with parents/guardians or designated contacts as soon as it is safe.

PARENTS / GUARDIANS WILL BE NOTIFIED WHEN

The parent Rally Point is designated as Sugarloaf Ford. If an evacuation occurs, all parents will be directed there-local Police Department has that information as well. In an emergency situation the PD will have direct oversight on the reunification process.

First attempt at parent contact for reunion will be phone calls or email to all numbers provided to the school. If a parent or guardian is unable to be reached, we will then call the emergency contact numbers on file for each student, which are provided by the parent. Our Student management system URL and passwords are saved on a shared google Doc with the 4 admin staff. Being on Google allows remote access to all required student information from any location with a computer.

In the event we are unable to reach contacts, we will appeal to the police and fire departments to establish contact. In the event of a relocation situation, the help of the news media may be invoked.

PARENT/GUARDIAN CONTACT INFORMATION WILL BE MAINTAINED IN THIS LOCATION

Parent/guardian contact information is located in a binder in the front office of Bluffview Montessori as well as housed in the school's database. Each classroom also maintains its own student contact list, stored confidentially.

All data can be accessed through virtual logins as the school SIS is fully virtual. It can also be accessed from any computer with internet access.

Release Children will only be released to parents/guardians or other individuals listed on the child's form (with proper identification)
OTHER DETAILS ABOUT REALEASE OR REUNIFICATION

In order to release students to their parents or emergency contacts, they must be checked out by the individual, showing identification and allowing staff to determine and denote that the student has been safely reunited.

5. Continuing Operations Procedures

In the period during and after a crisis, the following procedures will be followed regarding continuing operations

Notification and Decision Making

THE FOLLOWING PEOPLE WILL NEED TO BE NOTIFIED AND BE A PART OF THE DECISION-MAKING PROCESS REGARDING CONTINUED OPERATIONS DURING A CRISIS

Head of School – Henry Schantzen, Assistant Head of School – Sherry Lohmeyer, Building Manager – Andrew Richardson, Board of Directors Executive Member (Ann-Marie Dunbar), and emergency services may all be notified.

THE FOLLOWING PEOPLE WILL NEED TO BE NOTIFIED AND BE A PART OF THE DECISION MAKING-PROCESS REGARDING CONTINUED OPERATIONS AFTER A CRISIS

Board of Directors and staff will convene (special session) to discuss event, policies and procedures in an open meeting forum. This will include an invitation to all Bluffview Montessori community stakeholders sent via email.

ANY ADDITIONAL CONSIDERATIONS FOR OPERATIONS

6. Emergency Contact Information For Emergencies - Dial 911 Law Enforcement Agencies CITY (if applicable) CONTACT NAME Winona Police Department Winona NON-EMERGENCY NUMBER 24-HOUR EMERGENCY NUMBER 507-457-6302 911 CITY (if applicable) CONTACT NAME NON-EMERGENCY NUMBER 24-HOUR EMERGENCY NUMBER **Utility Emergency Phone Numbers ELECTRIC** COMPANY Xcel Energy 800-481-4700 CONTACT PERSON 24-HOUR EMERGENCY NUMBER **Customer Service** 800-895-1999 800-481-4700 Xcel Energy CONTACT PERSON 24-HOUR EMERGENCY NUMBER 800-895-2999 Customer Service WATER 507-457-8262 City of Winona - provider 24-HOUR EMERGENCY NUMBER Plumber's Mechanical Group - local plumber 507-452-7587 **General Emergency Resource Numbers** PHONE NUMBER MINNESOTA POISON CONTROL 800-222-1222 CRIME VICTIM SERVICES Winona County Attorney's Office - Victim Services 507-457-6586 POST-CRISIS MENTAL HEALTH HOTLINE PHONE NUMBER Hiawatha Valley Mental Health Center 507-454-4341 FIRE DEPARTMENT PHONE NUMBER Winona Fire Department 507-457-8266 PHONE NUMBER OTHER Summit Companies (Fire, intrusion monitoring) 507-280-0622 NAME OF INSURANCE AGENCY WA Group INSURANCE CONTACT PERSON PHONE NUMBER Derek Espy 507-452-3366 Licensing or Certification Information LICENSING OR CERTIFICATION NUMBER 1996 LICENSED OR CERTIFIED BY STATE OR COUNTY LICENSOR PHONE LICENSOR NAME 507-457-6241 Winona County Department of Human Services Child Care Assistance Program (CCAP) Information (If applicable) CCAP PROVIDER ID 1996 CCAP AGENCIES REGISTERED WITH CCAP AGENCY PHONE NUMBER(S) Winona County Department of Human Services 507-457-6241

7. Identification of Hazards

This section is provided as a resource for your emergency preparedness. It allows you to identify the risk of certain hazards occurring, the impact that a hazard could have if it did occur, and how you would continue operating during and after the emergency.

Attention licensed child care centers: You are not required to complete this section as you should have already identified potential risks and impacts as part of your Risk Reduction Plan (see Minn. Stat. 245A.66). If you have not addressed any of these hazards that could impact your site, you should use this section or add items to your Risk Reduction Plan.

	o your risk reduction i han.
HAZARDS	RISK OF HARM, POTENTIAL IMPACT AT YOUR SITE, AND PLAN FOR CONTINUING OPERATIONS DURING AND AFTER THE EMERGENCY
Fire	EVACUATION ROUTES AND EXITS Show how you and the children will leave from any room in the building All rooms have a floor plan with evacuation routes posted. If evacuation is necessary (fire alarm sounds), staff and students will use their designated route, generally their classroom door, to meet outside on the track on the southeast side of the building. The students will line up by class and the teachers will take attendance. If the students and staff need to relocate to another site, they will remain in line and walk over to the Winona Mall with their teachers with emergency kits in tow. The Winona Mall is located across the parking lot from Bluffview Montessori School on the southeast side. Once students have been relocated to the Winona Mall, attendance will once again be taken by teachers and the child reunification procedures will take place. The Head of School or Assistant Head of School will coordinate with emergency services as needed.
Flood	EVACUATION ROUTES AND EXITS Show how you and the children will leave from any room in the building All rooms have a floor plan with evacuation routes posted. If evacuation is necessary an announcement will be made over the speaker system by admin, staff and students will use their designated route, generally their classroom door, to meet outside on the track on the southeast side of the building. The students will line up by class and the teachers will take attendance. If the students and staff need to relocate to another site, they will remain in line and walk over to the Winona Mall with their teachers with emergency kits in tow. The Winona Mall is located across the parking lot from Bluffview Montessori School on the southeast side. Once students have been relocated to the Winona Mall, attendance will once again be taken by teachers and the child reunification procedures will take place. The Head of School or Assistant Head of School will coordinate with emergency services as needed.
Gas/Chemical Leaks	EVACUATION ROUTES AND EXITS Show how you and the children will leave from any room in the building All rooms have a floor plan with evacuation routes posted. If evacuation is necessary (fire alarm may be pulled and announcement made over the speaker system), staff and students will use their designated route, generally their classroom door, to meet outside on the track on the southeast side of the building. The students will line up by class and the teachers will take attendance. If the students and staff need to relocate to another site, they will remain in line and walk over to the Winona Mall with their teachers with emergency kits in tow. The Winona Mall is located across the parking lot from Bluffview Montessori School on the southeast side. Once students have been relocated to the Winona Mall, attendance will once again be taken by teachers and the child reunification procedures will take place. The Head of School or Assistant Head of School will coordinate with emergency services as needed.
Hazardous Materials	EVACUATION ROUTES AND EXITS Show how you and the children will leave from any room in the building All rooms have a floor plan with evacuation routes posted. If evacuation is necessary (fire alarm may be pulled and announcement made over the speaker system), staff and students will use their designated route, generally their classroom door, to meet outside on the track on the southeast side of the building. The students will line up by class and the teachers will take attendance. If the students and staff need to relocate to another site, they will remain in line and walk over to the Winona Mall with their teachers with emergency kits in tow. The Winona Mall is located across the parking lot from Bluffview Montessori School on the southeast side. Once students have been relocated to the Winona Mall, attendance will once again be taken by teachers and the child reunification procedures will take place. The Head of School or Assistant Head of School will coordinate with emergency services as needed.
High or Low Temperatures	Students do not go outside if the temps are below 0 degrees F, including the wind chill indicator. This includes waiting for the bus at pick up time. High temps may also require the students to remain indoorswe receive automated alerts from NOAA in La Crosse which helps to determine if conditions are so extreme that the students should remain indoors (site is air conditioned). If the students do go out in high temps, they will be monitored closely, and their outdoor time will be reduced with regular trips for water consumption.
Infectious Diseases	Students that are sick will be isolated from the other students and sent home as written in the Exclusion policy. Those diagnosed with an infectious disease will be reported to the commissioner in accordance with the Exclusion policy as well, and excluded from school until cleared by a physician.
Nuclear Power Plant	Please note, there are two nuclear power plants in Minnesota. Depending on your proximity to these plants, which are located in Welch and Monticello, you may/may not have a potential "risk of harm."

Severe Winter Weather	The local school district provides our bussing, and therefore decides if school is to be delayed, closed or closed early. These decisions are posted on the school website, and texted and emailed out to the community. In the case of early dismissal from school, staff will remain until all students are accounted for and dismissed.		
Thunderstorm	In the event of a severe thunderstorm, students will be moved away from the exterior walls that contain windows. Admin will monitor the weather closely through NOAA and maintain awareness of potential for flooding, tomado, or other potential issues resulting from the ston In an extreme case, the students/staff may be moved to the tomado locations.		
Tornado (Shelter in place)	Students in Children's House will relocate to the secondary SPED room (former nurses office), and the rest of the school will move to the Erdkinder room which was designed and built as a shelter for severe weather. All children will assume the correct position on the floor, kneeling with head between knees and hands covering the back of their necks until the all clear is given by admin who will be monitoring the weather (NOAA) from one of the listed secure locations.		
Violent Incidents (lockdowns)	We conduct full and partial lock downs for intruder/violent incidents. A full lockdown (announced over speakers) includes the closing of doors, locking of all deadbolts and closing of all blinds/curtains with children moving to a designated place of least visibility. There is an emergency button in the office, under the desk for admin to press to call emergency services immediately. Lock down remains until adm issues all clear over the speaker system. In event of active shooter that would indicate an evacuation (run hide fight training from local police department), the evacuation rally points are Taco bell (west) and The Winnon Mall Office (east), with a parent rally point at Sugarloaf Ford. The Winnon Police Department have that on record, along with a campus floor plan.		
Medical Emergency	911 is to be called at any time if the staff deems it prudent. Most of the Children's House staff and admin is CPR/First Aid/anaphylaxis trained by the Red Cross. It is made known that if an onsite emergency to reach out to admin and we will get the help needed right away. Students that need individualized health plans have them, at they are shared with appropriate staff. There are 2 epi-pen jr.'s in the nurse office for use by trained staff as needed. Blood borne pathoge training takes place for all staff annually. If the subject of the emergency is independently ambulatory then staff will escort to the nurse office, informing admin as soon as reasonably possible. If non-ambulatory, staff will remove observers from the site, and provide care unt appropriate help arrives.		
Fight/Disturbance	Office / Admin is notified, 911 or other authorities may be called as deemed necessary. The CPI team should be mobilized and ready to help also, and may be the first on the scene of a student fight or disturbance. If outside, and no staff or students are involved, soft lockdow will take place and authorities will be contacted while admin monitors the situation, intervening if deemed necessary.		
Hostage	911 will be called, soft or full lockdown may be called as deemed necessary.		
Bomb Threat	911 will be called. Admin will determine the best course of action-vacate to the student/staff offsite rally points or stay put. Decisions will be situational as info is obtained.		
Checklist for Phone Threats	There is a checklist in the front cover pocket of the emergency procedures binder, which sits on the counter under the communication window to the foyer (right of the office assistant workspace).		
Demonstration	If a demonstration should take place onsite, step one will be a soft lock down. Admin will be contacted to communicate with the demonstrators. A call to 911 may be deemed necessary if there is aggression, which may also trigger a full lock down as needed.		
Suicide	Resources include but are not limited to: HVED (Hiawatha Valley Education District), MACS (MN Association of Charter Schools), WAPS (Winona Public Schools), HVMH (Hiawatha Valley Mental Health) teams at our disposal along with the Trauma Informed team at WSU. Also the Crisis Response for Southern Minnesota: 1-844-274-7472		
Media Procedures	All media inquiries, etc should be directed to the Head of School or the Bluffview School Board Chair.		
Post-Crisis Procedures	Resources include but are not limited to: HVED (Hiawatha Valley Education District), MACS (MNAssociation of Charter Schools), WAPS (Winona Public Schools), HVMH (Hiawatha Valley Mental Health) teams at our disposal along with the Trauma Informed team at WSU. Also the Crisis Response for Southern Minnesota: 1-844-274-7472		
School emergency response team	We have a CPI – crisis prevention and intervention – team for student related behaviors and needs. They are easily called on walkies. The office may be called also. If a larger response team is needed in the case of a large scale event, we have HVED, MACS, WAPS, HVMH teams at our disposal along with the Trauma Informed team at WSU. Also the Crisis Response for Southern Minnesota: 1-844-274-7472.		

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Other		
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8. Child Emergency Contact Information

You should collect each child's emergency contact information and keep it with your emergency kit(s). Licensed child care centers and licensed family child care providers already collect this information from parents/guardians upon enrollment.

Keep the following information with your emergency kit(s) in case of an emergency:

Child specific information: Child's name Child's address Child's date of birth (If applicable) Special instructions for children with disabilities or chronic medical conditions	Parent/guardian information: Name(s) & relationship to child Preferred contact information (i.e., phone number or email address) Alternate emergency contacts Individuals authorized for pick-up
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For licensed family child care providers, this information is on the first page of each child's Admissions and Arrangements form. Keep a copy of the first page of each child's Admissions and Arrangements form with your emergency kit(s) so that the information can be easily accessed in an emergency.

Please note: Do not post any child-specific information with your emergency plan or share it with other parents.