

Emotional and Behavior Supports Committee

Date: 9/23/25

Committee Co-chairs: Brooke Kammerer & Joshua Carlson
Committee Members: Nicole Eiken, Drew Althoff, Laura Kruger, Kim Zahrte

Vision Statement

To foster strong and sustained connections with families and community partners to best serve Bluffview Montessori School and Students.

Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Goal/Focus

- Reframing books/texts for virtues (grade level appropriate) for 2025-2026 school year
- ~~Explore Catalyst Implementation in classrooms~~
- Support School-wide Circle Implementation
- Updating Incident Report and similar documents
 - Adapt & Reframe (incident/child find forms)
- Gather data to determine behavior trends and patterns among the student population
- Tier 2 Intervention Implementation (behavior focus)

ATTENDANCE: Brooke Kammerer, Nicole Eiken, Drew Althoff, Joshua Carlson, Amy Schillerstrom, Laura Kruger, Sherry Lohmeyer, Kim Zharte, Kris Swogger

Topic	Responsible	Notes
Virtues	All	Discuss virtues of year 1 and delegate videos to watch
Tier 2 Child Find	Josh	What qualifications will be required to service students in groups at this level?
Homework Club	Brooke/Josh	What are the expectations for being admitted into the club?
Community-Based RP	Josh	How can we "heal" the hurt from our actions through community-based "jobs" revolving around the three respects? How would that look for each grade level?
Open Discussion	Brooke	Anything to add or questions

Meeting Minutes:

- Reviewed and revised goals
- Last year of reviewing virtue text (year one - needing review)
 - Watch a read-aloud on YT and approve the text
 - Green = good to go
 - Red = needs changing
 - Laura focuses on Erdkinder poems/short stories
 - Stories should be reviewed before our meeting on November 28th, 2025
- Tier 2 Child Find
 - Group-based skills work targeting social/emotional supports

- Groups no larger than five students
 - Four to six-week sessions
 - Data collected during this time by classroom teachers and Drew/Nicole to review if the student has made progress
 - Child Find form & Social/Emotional Learning “Check-list” must be filled out
 - Joshua Carlson create a Google Form OR make Kayla do it(?)
- Homework Club - twice a week (M/W)
 - Teacher-based approval for admission
 - Parent consent is required
 - Could the club shift into a “mentorship” where older students can support their younger peers, creating a one-on-one support system?
 - Should the homework club shift to a tier 2-based system?
 - Can the club monitor growth in conjunction with teacher observation to keep it fluid
- Community-based RP:
 - Could Henry step in to mentor students
 - Could a parent volunteer step into this role(?)
 - Joshua Carlson create a document, creating ideas to support this idea