

### **Concerns about Bluffview's dress code:**

- Much of it is too broad, or is left up to subjective judgment
- Other aspects are too specific and not realistic i.e. 2-inch straps on all tank tops
  - The specific requirements are not enforced equally among all grade levels
- Some guidelines do not account for differences in body types such as "fingertip length"

### **Oregon Now**

#### Pros:

- Purpose and goal for a dress code
- That it acknowledges there may be different expectations for different situations
  - PE, special field trips, weather, etc
- Focus is on comfort and safety
- Resources for training staff on how to deal with dress code issues
  - This includes how to enforce, when not to enforce, and how to talk about dress code violations in body positive/non-shaming language
- Resources for talking about consent and how to teach kids to handle their own distractions
- Does not focus on gender or clothing/rules that may be biased towards a gender

#### Cons:

- May be too broad or unspecific for our population
- Some language still leaves things up to subjective judgment
  - Images or language that creates a hostile or intimidating environment based on any protected class.
    - Ex: If someone in a protected class feels a "blue line flag shirt" is intimidating, and they are in a protected class, should that student be "dress coded".
    - How can we be clear what is and is not creating a "hostile environment"
    - How to differentiate part of a person's self expression vs. how they are perceived

### **WAPS**

#### Pros:

- More clearly defines what is or is not acceptable. This would be helpful in uniform enforcement of the dress code
  - "Clothing must cover undergarments. Waistbands of undergarments and bra straps are excluded."
- Guidelines related to the learning environment
  - "must not interfere with the line of sight to any student or staff, including while the student wearing the hat is seated."

#### Cons:

- Some aspects do not feel applicable to the community at Bluffview
  - "Hoodies must allow the face and ears to be visible from the front and sides"

For the next meeting -

Committee Members should take a close look at the Oregon NOW and the WAPS dress code.

- What part of the Oregon NOW needs more detailed language?
- What would we want to add to the WAPS policy?
- If we married these two policies together, what parts would we take and leave from each?
- What, if anything, is required in a dresscode by MN statute?
  - Specifically, language around gang affiliation and protected classes?

What is Bluffview's purpose for the dress code?

- Things discussed to today: safety, comfort, allowing choice over body as much as possible, and a good learning environment