

Academic Practices Team Mtg - Jan 9th/Feb 13th/Mar 12

Committee Members: Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom

Bluffview Montessori Vision Statement

Empowered learners unfolding their full potential as whole and unique persons in a global community.

Bluffview Montessori Mission

Bluffview Montessori School empowers self-directed learning through a materials-based Montessori curriculum that encourages independence and natural curiosity. Bluffview cultivates learners' deep respect for self, community, and a peaceful environment, while nourishing the intrinsic desire for academic, civic, and personal fulfillment.

Attendance: Meghan Booth, Kim Bell, Amy O'Connell, Kris Swogger, Anna Aarre, Amy Schillerstrom, Mariah White, Sherry Lohmeyer, Henry Schantzen

Topic	Responsible	Notes	Minutes from meeting
WELCOME!			
Circle Chat		To empower all voices that are present and create shared ownership and accountability in our committee work.	
<ul style="list-style-type: none">• Check in• Where do you think students struggle the most in the area of reading/written language?<ul style="list-style-type: none">○ (E1) Writing more a challenge than reading (thinking of ideas on their own, critical thinking after doing a reading)○ Spelling (already at their own pace but the skills learned aren't being reflected in their writing, sentence structure)○ (Erd) Spelling, capitalization rules○ (CH) Blending (effort but also the skill to copy it or write it), has to refer to the cursive letters as shapes○ (E2) Writing (don't have the problem solving skills), attention to details (missing elements when copying), and punct, handwriting is worse than we've seen in the past, spelling○ (Int) Vocabulary○ (Int) Spelling and vocabulary			
Eval Rubric			

https://docs.google.com/document/d/173plVUaLpCUVEY_1X5dLds97NVbmHVdQINyfTYB9WpM/edit?usp=sharing

All require 80% teacher passing to be “certified” as trained.

Professional Development Options

- Quick Reference Guide
 - [LETRS K-3\(1/9\)](#)
 - [LETRS Early Childhood](#)
 - [Careiall \(2/13\)](#)
 - [CORE \(3/12\)](#)
- Webinars
 - [LETRS \(1/9\)](#)
 - [Careiall \(2/13\)](#)
 - [CORE \(3/12\)](#)
- Websites
 - <https://carei.umn.edu/CAREIALL>
 - <https://www.corelearn.com/>
 - <https://www.lexialearning.com/leters>
- Final Review --- April, plan to share findings at Teacher Meeting

Closing

Notes:

- Circle chat notes are above
- Introduced the rubric
- Purpose - getting everyone on the same page utilizing one of the three recommended by the state to teach with best practices
- LETRS
 - Comprehensive, by far the most robust/time commitment
 - Took into consideration how adults learn as well
 - Sounds very detailed, more that you put into it it may be worthwhile
 - May be a decent one to look into
 - Number of facilitators we have in MN, potential to do refreshers
 - Curious to look at the online piece, doing on pd days or on our own time
 - Significant amount of independent work, what would that look like for those who are not salaried; would it be easy to teach them if they aren't trained with the group
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