

# Kindergarten Art Standards (visual arts) / I Can Statements

## GRADE K

I Can Statement	Code	Anchor Standard	Curriculum	Date Completed
<b>FOUNDATIONS</b>				
<p>I can use <b>artistic foundations</b>.</p> <p>The benchmarks are integrated across the other strands, highlighted in <b>bold</b>.</p>	5.A.1.1	Use foundational knowledge and skills while responding to, creating, and presenting artistic work.	<p>Metal insets</p> <p>Geometric solids</p> <p>Geometric cabinet</p> <p>Color tablets</p> <p>Rough &amp; smooth boards</p> <p>Fabric tray</p> <p>Sandpaper globe</p> <p>Rough &amp; smooth graded boards</p> <p>Art shelf/table/easel</p>	
<b>CREATE</b>				
I can explore ideas through the work of other artists.	5.0.2.2.1	Generate and develop original artistic ideas.	art/artist matching cards	
I can explore artistic ideas through intentional play.	5.0.2.2.2	Generate and develop original artistic ideas.	<p>Sandbox</p> <p>outdoor/indoor recess</p> <p>Exploring materials (sensorial, objects)</p>	
I can create art that communicates an idea using <b>artistic foundations</b> .	5.0.2.3.1	Create original artistic work.	<p>Metal insets</p> <p>Geometric solids</p> <p>Geometric cabinet</p> <p>Color tablets</p> <p>Rough &amp; smooth boards</p> <p>Fabric tray</p> <p>Sandpaper globe</p>	

			Rough & smooth graded boards Art shelf/table/easel	
I can identify safe procedures for using materials and tools while making art.	5.0.2.3.2	Create original artistic work.	presentations /lessons Cleaning up	
I can identify choices made in one's original artwork.	5.0.2.4.1	Revise and complete original artistic work.	Ex: why chose red over green? Asking questions/ children describing their own work	
<b>PRESENT</b>				
I can share artwork based on personal preference.	5.0.3.5.1	Develop and refine artistic techniques and work for presentation.	Ex: why chose red over green? Asking questions/ children describing their own work	
I can identify artwork based on a theme or concept using <b>artistic foundations</b> .	5.0.3.6.1	Make artistic choices in order to convey meaning through presentation.	Art/artist matching cards	
I can identify where art is found in a community.	5.0.3.6.2	Make artistic choices in order to convey meaning through presentation.	MMAM field trip Bring in local artist	
<b>RESPOND</b>				
I can recognize that objects, artworks, and artifacts have form and function.	5.0.4.7.1	Analyze and construct interpretations of artistic work.	Simple machines Knobless cylinders Practical life materials (clothes pins, nuts & bolts, pouring)	
I can describe and distinguish between images and real objects.	5.0.4.8.1	Evaluate artistic work by applying criteria.	Objects and pictures throughout classroom	
Select and explain reasons for <i>personal preference</i> .	5.0.4.8.2	Evaluate artistic work by applying criteria.	Ex: why chose red over green? Asking questions/ children describing their own work	
<b>CONNECT</b>				

I can create art that tells a story about a life experience.	5.0.5.9.1	Integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.	Journals Sentence building Free drawing/easel	
I can recognize that all humans make art.	5.0.5.10.1	Demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.	Observe and comment on peers' art Share and comment on own art	

Artist of the Month examples:

- ★ Picasso
- ★ Monet
- ★ Leonardo da Vinci
- ★ Michelangelo
- ★ Kahlo
- ★ Donatello
- ★ Matisse
- ★ Mondrian
- ★ Vincent van Gogh
- ★ O'Keeffe
- ★ Thomas Mosaics
- ★ Australian/ Aboriginal art
- ★ Native American art = jewelry making/beading, pouch making/sewing
- ★ Color wheel = cool colors, warm colors

### **Ideas to improve art shelves in order to provide a variety of options while meeting the art standards**

- ★ Provide a variety of media: oil pastels, chalk pastels, bingo dotters, tempera vs. acrylic paint, water color paint, crayons, pencils, markers
- ★ Always provide collage tray where materials would be switched out (glue bottle and paint brush)
- ★ Always provide free drawing
- ★ Purchase books about artists and/or styles of art to heighten lessons and broaden knowledge
- ★ Always provide playdough and tools
- ★ Always provide an artist or style of art per month (see art 3yr cycle)
- ★ Conduct a meeting with the art teacher 2-4 times per year to provide a check-in, ideas, and support.
- ★ Acquire the bulletin board at the entrance of the building for displaying CH works.
- ★ Having the ability to use the art room's space

In kindergarten, artistic foundations focus on introducing basic art elements and concepts in a playful and engaging way. This includes exploring color, shape, line, texture, and form, encouraging creative expression through various art activities and materials. The goal is to foster a love of art, develop fine motor skills, and nurture imagination and self-expression.

#### Key Areas of Focus:

##### Elements of Art:

- Line: Introduce different types of lines (straight, curvy, zig-zag, etc.) and how they can be used to create drawings and patterns.
- Shape: Explore both geometric shapes (circles, squares, triangles) and organic shapes (shapes found in nature).
- Color: Introduce primary colors (red, yellow, blue) and how they can be mixed to create secondary colors. Discuss color attributes like hue, value, and intensity.
- Texture: Explore the feel of different materials and surfaces (smooth, rough, bumpy, etc.) through hands-on activities.
- Form: Introduce the concept of 3-dimensional shapes (like spheres, cubes) and how they can be created through modeling with clay or playdough.

##### Materials and Techniques:

- Provide a variety of art materials like crayons, markers, paint, playdough, and collage materials.
- Encourage experimentation with different tools and techniques (finger painting, sponge painting, etc.).

##### Creative Expression:

- Provide opportunities for open-ended art experiences where children can freely express their ideas and feelings.
- Encourage storytelling and imaginative play through art.

##### Visual Narrative: met with books

- Introduce the concept of creating a visual story through art.
- Help children understand how artists use visual elements to communicate ideas.

##### Constructive Feedback:

- Offer positive and encouraging feedback to help children develop their artistic skills.
- Focus on the process of creating art rather than solely on the final product.

In essence, kindergarten art education lays the groundwork for future artistic endeavors by introducing foundational concepts, encouraging creative exploration, and fostering a positive attitude towards art.