

Report Filters

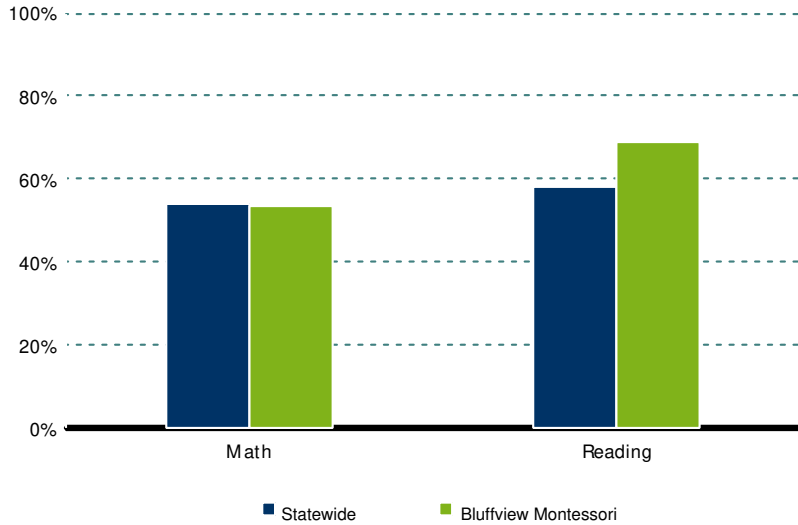
District: Bluffview Montessori
School: All Schools
Reporting Year: 2019
Overall Average of Groups: No
Race/Ethnicity: All Students
Category: All Students

Stage 1 Indicators

Academic Achievement Rate

These are the students who have met or exceeded standards on state tests.

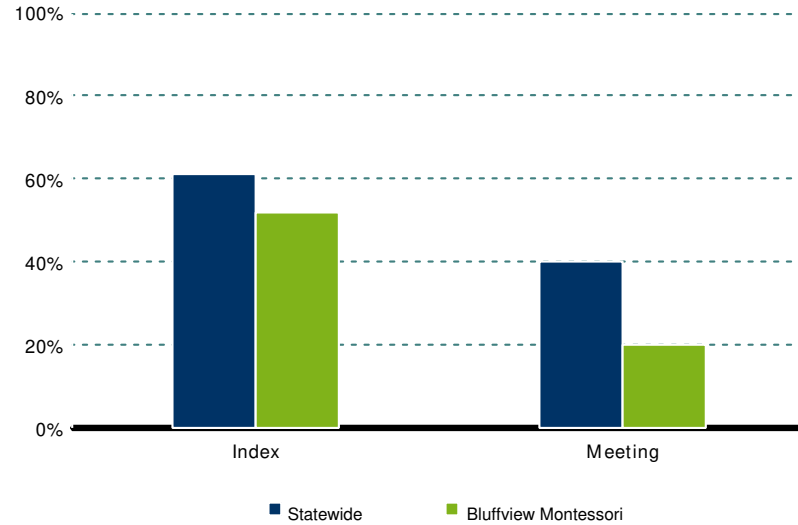
All students expected to test are included.



Progress Toward English Language Proficiency

Average Progress towards Targets (also referred to as ELP Index) is the average amount of progress English Learners made toward their individual goals on a test of English Language proficiency.

The Percent of ELs Meeting targets is the percentage of English Learners who reached or went past their target.



Organization	Math			Reading			Organization	ELP Index	ELP Index Count	EL Meeting Target	EL Meeting Target Count
	Math Rate	Math Numerator Count	Math Denominator Count	Reading Rate	Reading Numerator Count	Reading Denominator Count					
Statewide	53.85%	244,717	454,421	58.28%	267,452	458,830	Statewide	61.38	58,518	40.13%	23,485
Bluffview Montessori	53.33%	72	135	68.88%	93	135	Bluffview Montessori	52.18	5	20.00%	1

Stage 2 Indicators

Graduation

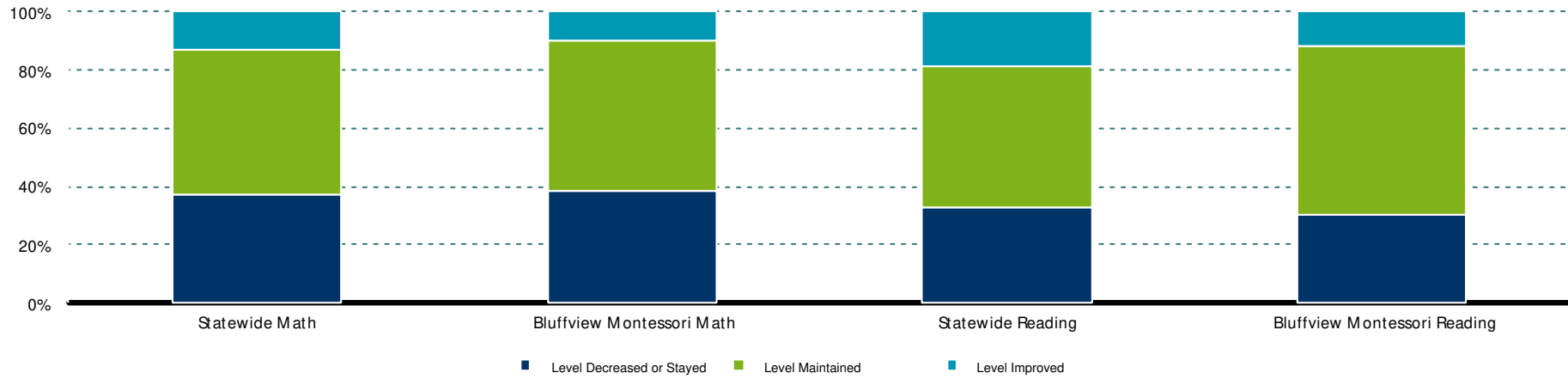
Only four and seven year rates are included in accountability determinations.

No information is available for the institution and criteria selected.

Stage 2 Indicators (Continued)

Academic Progress

Progress measures whether student's achievement levels are improved or maintained.



Subject	Organization	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Average Progress Score
		Decreased Or Stayed "Does Not Meet Standard" Rate	Decreased Or Stayed "Does Not Meet Standard" Count	Maintained Rate	Maintained Count	Improved Rate	Improved Count	
Math	Statewide	37.24%	117,696	49.42%	156,175	13.34%	42,166	2.01
	Bluffview Montessori	38.53%	42	51.38%	56	10.09%	11	1.80
Reading	Statewide	33.06%	104,687	48.07%	152,235	18.87%	59,748	2.34
	Bluffview Montessori	30.28%	33	57.80%	63	11.93%	13	2.06

Note: It is not recommended to compare average progress scores between math and reading, across schools or across districts. Schools with lower proficiency rates have the possibility to earn more points. To make comparisons across subjects, schools or districts, it is recommended that the percentages of students maintaining level and improving levels be compared.

Stage 2 Indicators (Continued)

Academic Progress Points

The table below is actually used for calculating the average progress score for each school and district for identification purposes. Each cell represents the multiplier used in the accountability calculation.

Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	0	0	3
Meets	0	0	2	5
Partially Meets	0	2	6	9
Does Not Meet	0	8	12	15

Math Academic Progress

The table below represents the total number of students represented in each cell used for accountability.

Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	0	10	16
Meets	1	12	24	4
Partially Meets	3	16	4	0
Does Not Meet	16	3	0	0

Reading Academic Progress

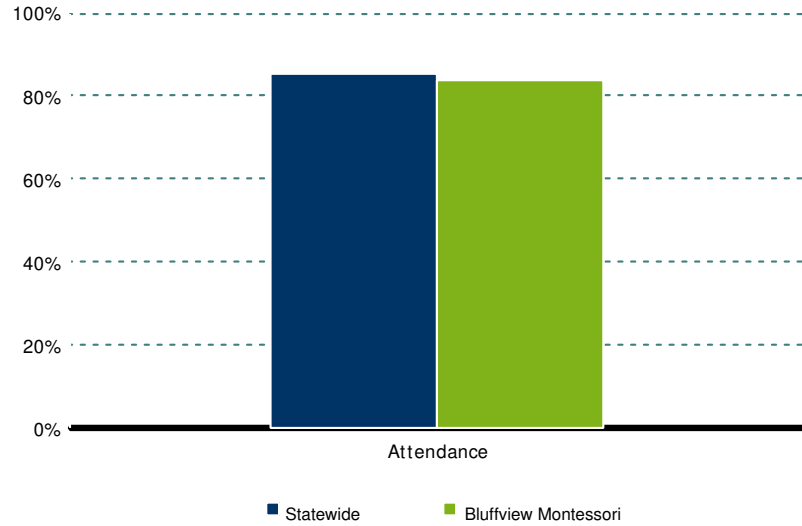
The table below represents the total number of students represented in each cell used for accountability.

Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	0	10	20
Meets	2	6	38	5
Partially Meets	2	5	5	0
Does Not Meet	13	3	0	0

Stage 3 Indicators

Consistent Attendance

This is a measure of students who attend more than 90 percent of the time they are enrolled.



Organization	Consistent Attendance Rate	Consistent Attendance Numerator Count	Consistent Attendance Denominator Count
Statewide	85.35%	676,160	792,174
Bluffview Montessori	84.04%	158	188