## PBIS Meeting- Monday, 10/18/2021 Computer Lab

Торіс	Responsible	Notes	Minutes from meeting
Attendees			
Kaitlyn Bennett, Sherry Lohmeyer, El McClatchey, Mariah White, Amy Schillerstrom, Kiersten Porter, Laura Kruger, Kim Bell, Anna Aarre, Mindy Johnson, Michaella Steinfeldt			
Strategies and Interventions			
Non-Verbal Feeling Communication System	Mindy Johnson	Made cards for the student to give to the adults in the room to show what they need when they do not feel like they can verbally ask for help. Paired Minecraft (prefered pictures) with Zones of Regulation.	<ul> <li>E2 student struggling to talk about needs</li> <li>Minecraft cards: match zone colors to give to teacher to communicate needs</li> </ul>
Zones of Regulation	Sherry	Review Zones vocabulary; share Zones cards	<ul> <li>Kaitlyn: students might not want others to see they need help</li> <li>Kim: Superflex for the older students (E2 and ErdKinder?)</li> <li>Mariah: doesn't seem necessary to change MAP tickets to Zones now</li> <li>Anna: MAP tickets don't work for CH students</li> <li>El: how do I implement this if we don't do MAP tickets?</li> <li>Sherry: have a green, yellow, red and blue ball to have students grab when they're in a zone to eliminate conversation while teaching</li> </ul>

			<ul> <li>Zones is implemented to help recognize feelings and appropriate behaviors</li> <li>Mindy can go through Superflex with Kaitlyn</li> </ul>
Restorative Justice Circle Practice	Sherry	Discuss Circle activity and restorative justice feelings chart for older students.	<ul> <li>Can use Restorative Justice to repair classroom relationships</li> <li>Targeted more towards older students</li> <li>Tool to help students name how they're feeling</li> <li>Sherry can look into how the school district implemented it</li> <li>Got from MDE Restorative Justice page</li> </ul>
SWIS Reports			
Updates and Comparisons: 19/20-21/22	Sherry		<ul> <li>Counts are lower than 2019-2020 school year</li> <li>All but 1 referral is from E2C         <ul> <li>Most came from MAP tickets</li> </ul> </li> </ul>
Schoolwide PBIS			
Update on Trolls World Tour	Sherry/Laura	Pictures are posted Schoolwide reward: dance around the hall? Rock concert?	<ul> <li>Play trolls music and have a dance party in the hallway</li> <li>Let staff know so they can prepare the class</li> <li>Allow trains in hallway?         <ul> <li>No, just dance in hallway by classroom</li> </ul> </li> </ul>