

Pedagogy Committee  
3/22/21

Members Present:

Henry, Katie, Meghan, Amy O, Shelly, Anna, Mariah, Sherry, Julia Johnson

1. Order at 2:35 pm
2. Reviewed
3. Eval Process: Hallman-can start early April and will eval the 9 Montessori rooms. Sherry and I have split the rest. I hope to start next week.  
Peer evals-questions or concerns:
  - Erd has been hard to schedule with the different schedules...will be better once they are on site in full.
4. Learning Mode changes: Erd planned to return 4/8. Review the schedule now, let's have as much advance planning for the schedule changes as possible. PLC teams will review-once there is a final schedule CH will add their recess times, second music
5. PD:
  - a. Trauma Informed Practices, school wide series-group agrees that yes this would be a welcome addition to the staff's professional development, but wants to know more about a potential schedule/curriculum or pacing guide-meeting set for %.
    - i. Shouldn't take up all our PD time-should be targeted and not have much "fluff"
6. Core values-shift in thinking. Leverage the work done already to create a Profile of a Learner, Profile of an Educator. Spring Grove has moved in this direction, and it fits with Meghan's question regarding how does the core values work effect the teachers-by drafting a profile of an educator. Surveys, meetings, etc. What is the actual desired outcome? Why are we doing this? Profile of an educator-useful for Mentoring, etc. Profile of a learner-tool for teachers to train assistants, paras in how the education of the student should be looking, appearing
7. Open forumAdditional new business:
  - a. Conferences-Meghan-prioritize the struggling kids. We didn't finish that discussion. Most want to have a conference with all families. So Ruth will set up: normal schedule as in the fall. Goal is to have 100% participation.
  - b. PD-"materials across the levels", **Science standards alignment**-implement by 22-23 so start alignment? **let's discuss this next meeting.**
8. Adjourned