

Pedagogy Meeting- Monday, November 28, 2022

Topic	Responsible	Notes	
Call to order: 2:30		Meghan, Mariah, Amy O, Shelly, Anna, Kim, Henry	
Agenda-review and approve			
Topics			
Math Dailies	All	Follow up from last month's meeting-further discussion if desired.	
Science standard alignment <ul style="list-style-type: none"> - Where do we want final docs submitted? - How is it going for each team? - What other support do you need? - Do we need to adjust the timeline? 	Meghan	Science Alignment Intro Scope and Sequence DRAFT Timeline Draft	
Other PD	Henry	Feb 20th inservice, added a one hour session (11:00) on Mandated Reporting to be provided by local CPS. Cultural Competencies-last in 11/18 MTSS (tabled last month)	Cultural Comp: extend the training, building on the first one. Ask Jonathan if he can build and expand on the first one, do a recap of the initial piece. Also, a math presentation for the other full day PD. Montessori math presentation? Combined with a traditional one? Focus on someone from a “recent public Montessori School” Maybe St Kates? UWRF? Other?
MnMTSS Discussion	Henry	Feedback for Sherry and I on this doc/plan	
MnDAL Modules	Henry	COMPASS Data and Assessment Literacy (MnDAL) Online Learning Modules for Teachers	

MDE is excited to announce the launch of the first strand of the COMPASS Data and Assessment Literacy (MnDAL) modules. The MnDAL series of online learning modules is aimed at supporting educators and leaders to use assessment and data as tools to transform teaching and learning. Each module includes slides, articles, videos, activities, and tools that can be applied within classroom instruction.

The learning series is differentiated through two paths: one for teachers and one for leaders. Each module requires about 60-90 minutes to complete and Continuing Education Units (CEUs) are awarded for module completion. Educators and leaders are encouraged to use the downloadable reflection questions, facilitation guides, and activities with a group of teachers or as a curriculum for professional learning.

Individuals can currently access the content of Modules 1–4 for teachers in the MDE Canvas learning management system; the leader set will be released at the end of October.

Module 1: The Role of Assessment in a Balanced, Comprehensive and Equitable Learning System

Module 2: Balanced, Comprehensive and Equitable Assessment Systems

Module 3: The Role of State Summative Assessments in a Balanced, Comprehensive and Equitable Assessment System

Module 4: Balanced Classroom Assessment Systems

All future modules and facilitator guides will be posted on the [On-Demand Learning](#) page of the Testing 1, 2, 3 website as they are published throughout the 2022–23 school year. For more information or questions, please contact [MDE COMPASS](#).

Accessing MnDAL Modules

Links to each module's content and facilitator guide are posted on the [On-Demand Learning](#) page of the Testing 1, 2, 3 website. The module links will direct you to MDE's Canvas page. You will then need to click the "Join this course" button in the upper right corner.

If you do not have an MDE Canvas account, select the "I am a new user" radio button, enter your email in the Username field, enter your first and last name in the Full Name field, and agree to the Acceptable use policy. Select "Enroll in Course" and then select "Go to the Course" to access the modules in Canvas. Note: You will receive an email asking you to finish setting up your account by creating your password for future logins.

Carryover item from last year:			
Additional Business	all/any	-CH policy	
Next meeting		-Scheduled 12/26/22. Can move to 12/19/22 -Jan scheduled for 1/23/23 inservice-keep or push back one week.	
Adjourn:	Henry		Next meeting is 1/30/23