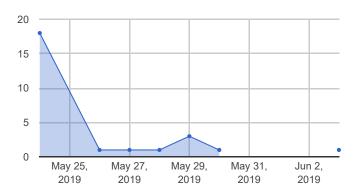


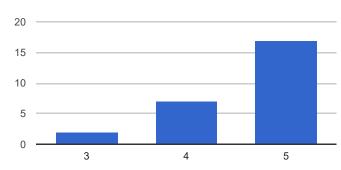


Timestamp



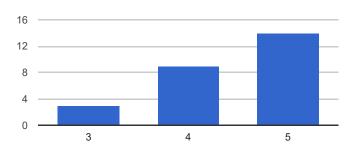
I understand the school's mission.

Average: 4.58



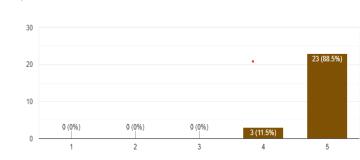
Considering everything, I am satisfied working at my school.

Average: 4.42



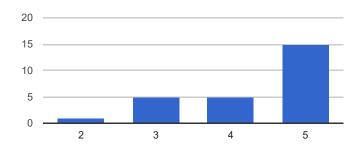
I am committed to seeing my school succeed.

26 responses



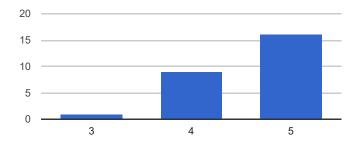
I would recommend my school to a friend seeking employment.

Average: 4.31



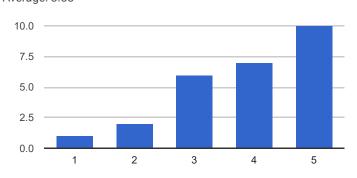
I would recommend my school to a family member seeking a school for their children.

Average: 4.58

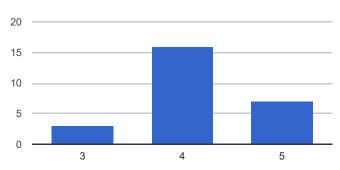


I plan to be with my school two years from now.

Average: 3.88

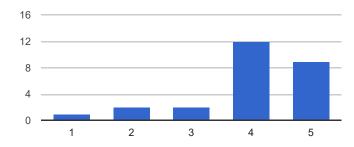


My school is well regarded in the community.



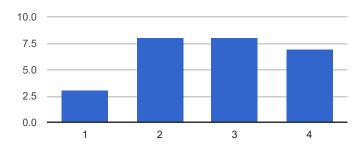
My school does a good job of meeting my professional needs.

Average: 4.00



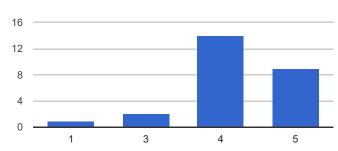
My school does a good job of meeting my financial needs.

Average: 2.73



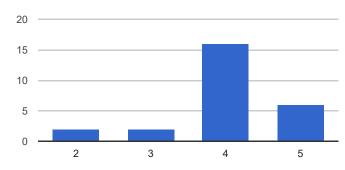
General school information is communicated effectively to me.

Average: 4.15



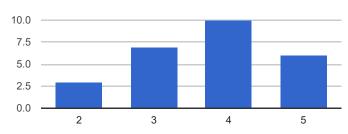
Information is shared openly throughout my school.

Average: 4.00



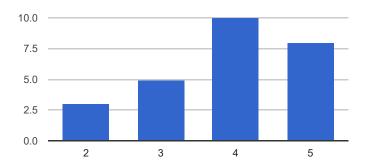
I have time available during the school/work day to collaborate with my peers regarding curriculum and instruction/best practice.

Average: 3.73



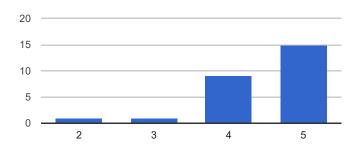
Team/level meetings are a good use of my time.

Average: 3.88

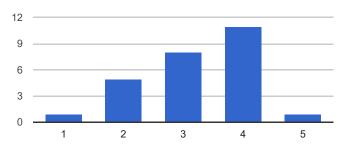


I am able to share my ideas and opinions with school leadership.

Average: 4.46

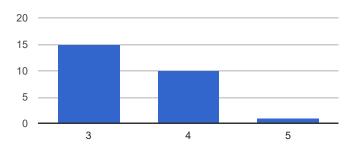


Teachers at my school are well supported by the parents with respect to discipline issues.



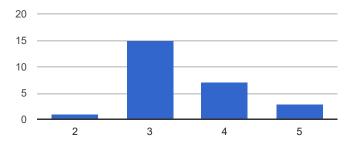
Parents at my school are very engaged in the learning of their child.

Average: 3.46



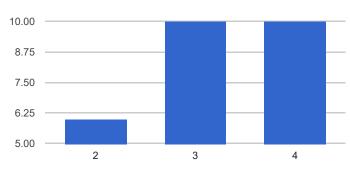
Parents at my school are very aware of how their student is performing on homework and tests.

Average: 3.46



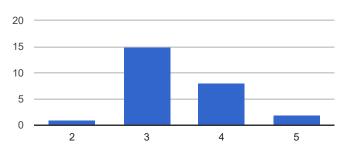
Many parents volunteer time to assist in my school.

Average: 3.15



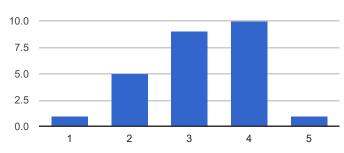
The parents at my school are very involved in their child's school life.

Average: 3.42



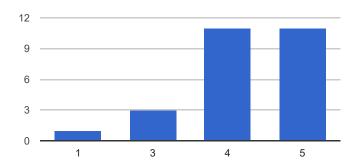
I communicate frequently with most parents of my students.

Average: 3.19



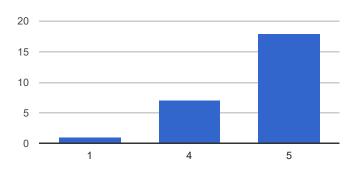
I work in a positive, professional work environment.

Average: 4.19

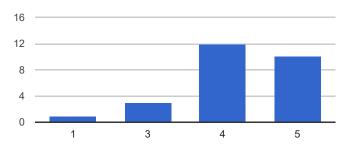


I feel safe at work.

Average: 4.58

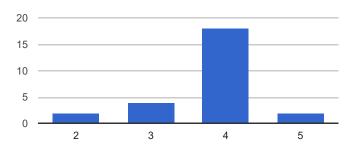


The people that I work with trust and respect each other.



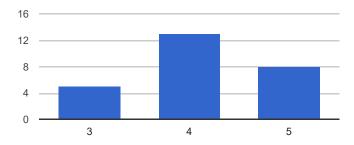
The students in my school show respect for our teachers.

Average: 3.77



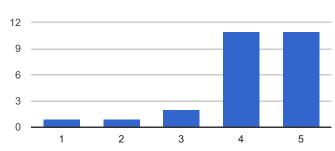
My peers exhibit a strong belief that all students can excel if we all do our jobs well.

Average: 4.12



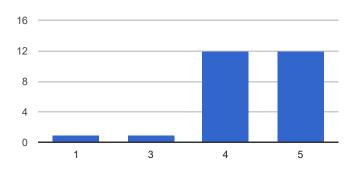
The people that I work with cooperate to get the job done.

Average: 4.15

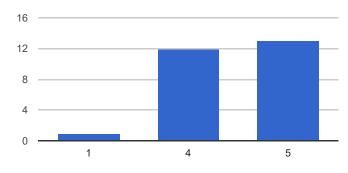


I am involved in the decisions that affect my work.

Average: 4.31

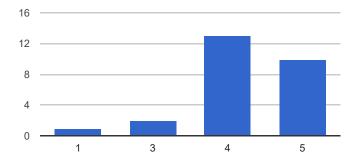


I feel comfortable sharing my ideas and opinions. Average: 4.38



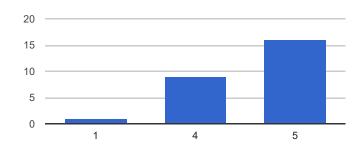
I am encouraged to try new ways of doing things.

Average: 4.19

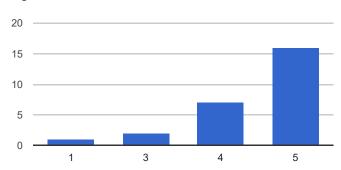


I am given a fair opportunity to succeed in my school.

Average: 4.50

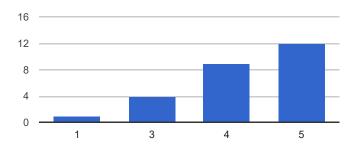


I have the freedom I need to do my job.



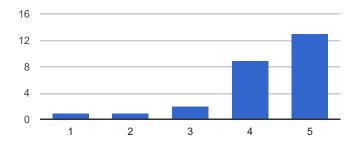
I feel that the amount of work required of me is reasonable.

Average: 4.19



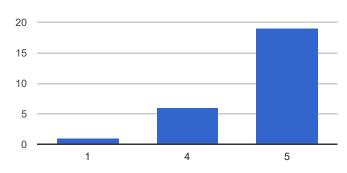
The people I work with care a great deal about the quality of their work.

Average: 4.23



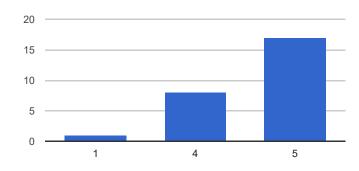
I know what is expected of me at work.

Average: 4.62



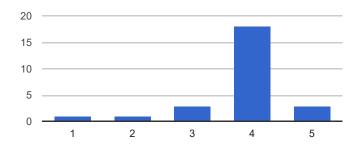
I am satisfied with the level of supervision I receive.

Average: 4.54



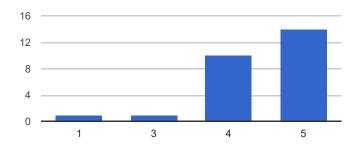
My school does a good job of holding people accountable for results.

Average: 3.81



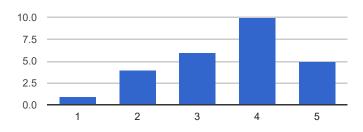
My Head of School has a good understanding of my strengths and weaknesses.

Average: 4.38

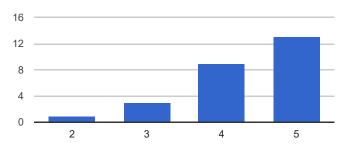


I know how our students performed last year on standardized tests compared to other students in the school, district and state.

Average: 3.54

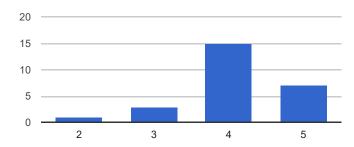


My school makes meeting student needs its highest priority.



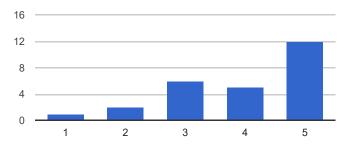
School procedures and practices support student achievement.

Average: 4.08



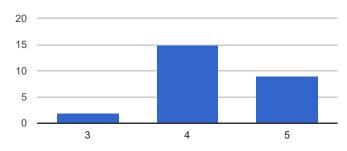
I have ready access to student acheivement data that is specific to my students.

Average: 3.96



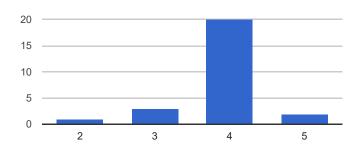
My school does a good job of addressing the academic needs of most students.

Average: 4.27



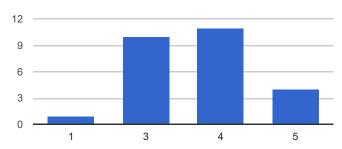
Teachers at my school are well-prepared to deal with the needs of all students.

Average: 3.88



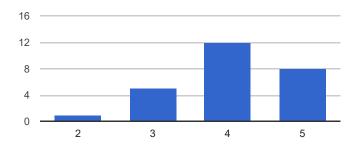
Teachers actively use student achievement data in collaboration with peers on a regular basis.

Average: 3.65



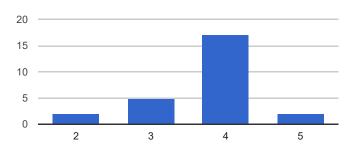
I believe that my school changes practices as needed in order to improve student achievement.

Average: 4.04

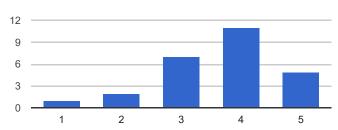


My school has a highly effective school improvement planning process.

Average: 3.73

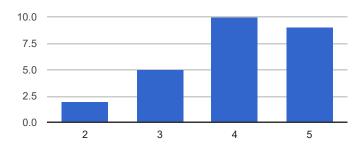


Our school improvement planning process is inclusive and considers feedback from a wide group of teachers/employees.



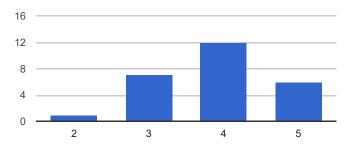
My school is actively engaged in improving instructional practices in a meaningful way.

Average: 4.00



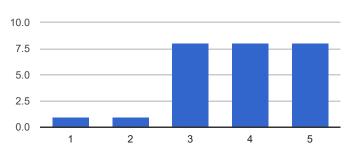
Staff development opportunities at my school are relevant to my work.

Average: 3.88



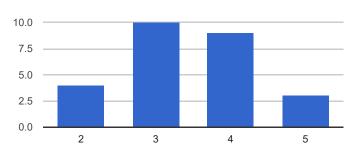
I am satisfied with the professional development opportunities that are available to me.

Average: 3.81



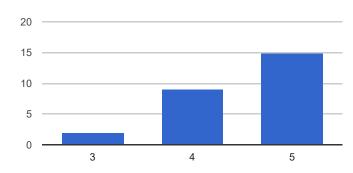
My school uses student achievement data to drive instruction in the classroom.

Average: 3.42



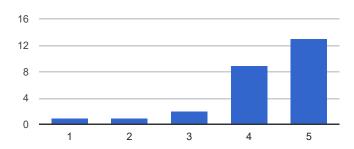
I consider my school to be an excellent school.

Average: 4.50



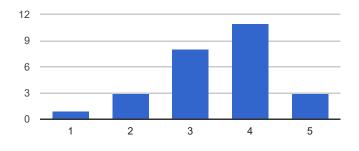
My school readily addresses academic challenges in order to constantly improve.

Average: 4.23

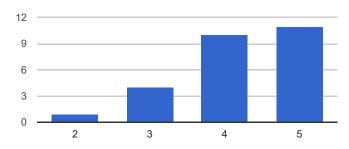


I know the specifics of how my school intends to improve student achievement .

Average: 3.46

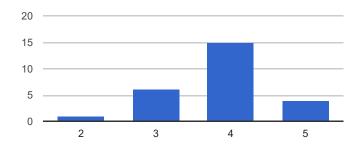


My school is headed in the right direction in terms of improving student achievement.



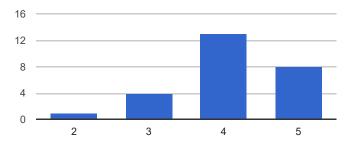
I believe student achievement in my school will improve significantly over the next 3 years.

Average: 3.85



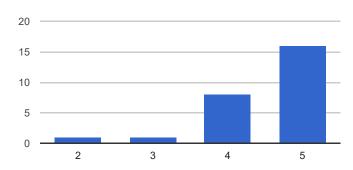
I am confident my school will deal successfully with future educational challenges.

Average: 4.08



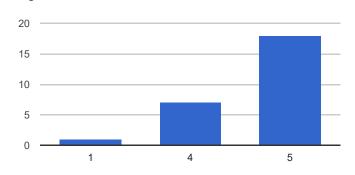
School leadership is effective.

Average: 4.50



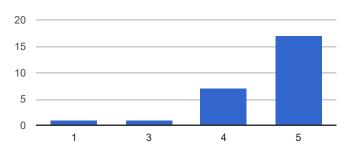
I have trust and confidence in our school.

Average: 4.58



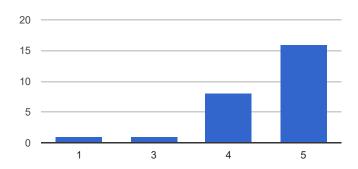
School leadership encourages us to share ideas and opinions.

Average: 4.50



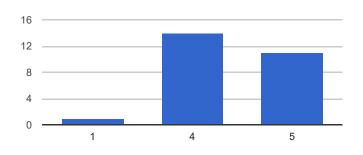
School leadership listens to my concerns.

Average: 4.46

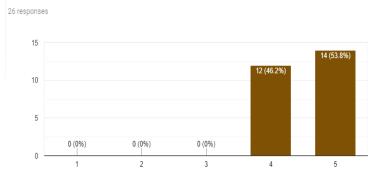


School leadership communicates effectively with staff.

Average: 4.31

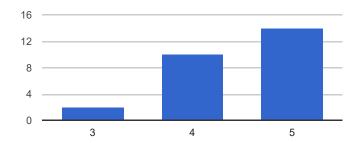


School leadership acts consistently; they do as they say.



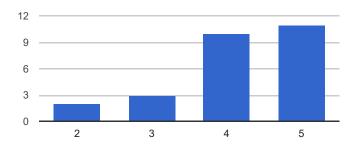
School leadership decisions are consistent with the BMS mission and vision.

Average: 4.46



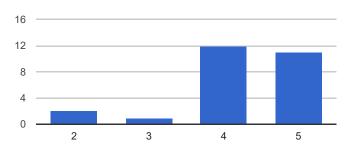
School leadership enforces policies consistently and equitably.

Average: 4.15



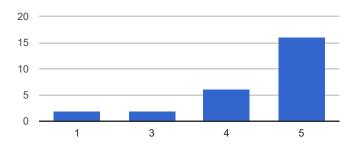
School leadership coordinates conflict and crisis management effectively.

Average: 4.23



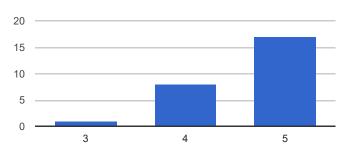
School leadership administers staff observations and evaluations in an effective and equitable manner.

Average: 4.31



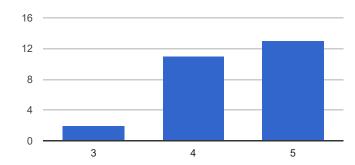
School leadership responds to incoming communication in a timely and appropriate fashion.

Average: 4.62



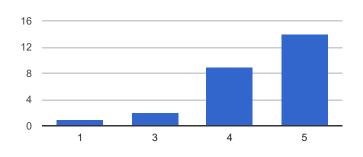
School leadership facilitates effective meetings.

Average: 4.42

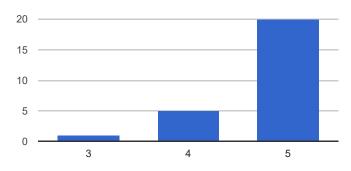


School leadership maintains oversight of all programs.

Average: 4.35



School leadership is accessible.



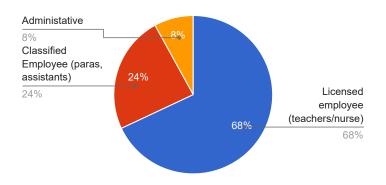
What top qualitites do you like most about your school?

another Students flexible kind peace another Students flexible kind important teaching sense here montessori clear size personable positive data cooperative love

In what areas do you think your school could improve?



What is your position?



What age level do you work with?

