

Board-Director Relationship

Tenants of an Effective Board-Director Relationship

Board

Director

Recognize the board's function as being legislative and judicial, and respect the executive function of the director.



Recognize the director's function as being executive and respect the legislative and judicial functions of the board.

Role Recognition

Recognize that authority to act rests with the entire board or a legally constituted quorum of the board and that business may be transacted only in official meetings. Refrain from making commitments as an individual board member.



Interpret official actions of the board to school employees and community groups in a faithful, accurate, and objective manner and not make any commitments to individuals or organizations outside the context of adopted school policy.

Authority to Act

Submit items to be placed on the board meeting agenda in ample time so the director may assemble information bearing upon the subject and according to locally adopted policy.



Accept items to be placed on the board meeting agenda from members of the board and others, and gather pertinent information relative to the items on the agenda.

Board Agenda

Attend all board meetings. Require that meetings of the board be conducted on the basis of a planned agenda prepared by the director in accordance with board policies and be made available to board members prior to the board meetings.



Attend all board meetings. Prepare for all board meetings, in cooperation with appropriate board officers, an agenda and supporting materials to be distributed to board members in ample time prior to board meetings.

Board Meetings

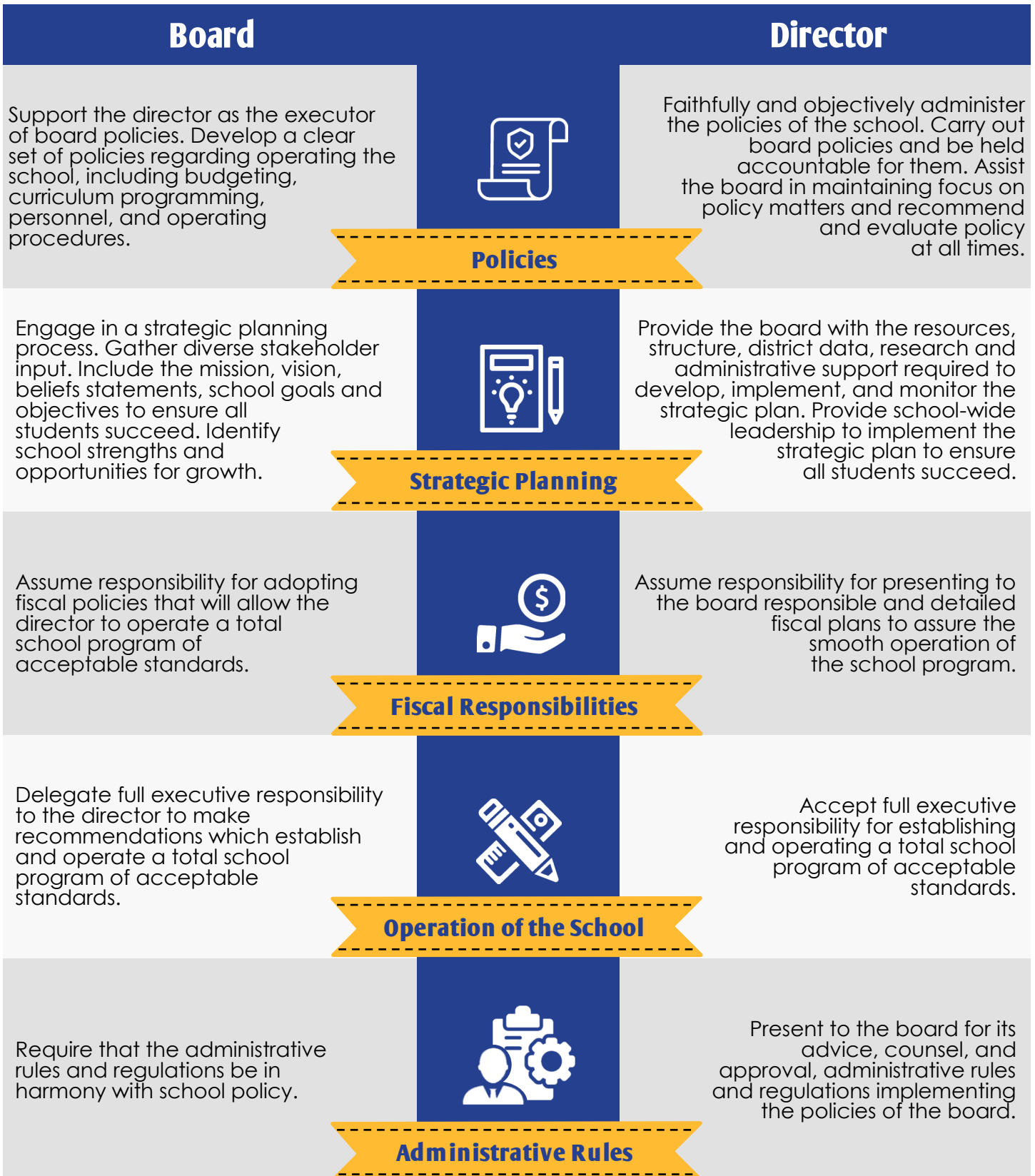
Encourage and support the director to consult with staff and community to seek opinions and recommendations for board consideration.



Formulate, when appropriate, with members of the school staff, board, and community recommendations to be made to the board.

Recommendations

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