Assessment and Data Committee Date: September 12, 2023

Committee Co-chairs: Michaella Steinfeldt and Linda Salzmann

Committee Members: Pat Hohensee, Kiersten Porter, Shelly Merchlewitz, Casey Johnson, Randi Smith

Focus

To use accessible and integrated data to make decisions relating to students with academic, behavior, and SEL outcomes across grade levels, content areas and tiers.

Goals

- Information made available to child find committee
- Information made available to teachers for planning, interventions for struggling students, areas of concerns for student or grade level, students who might need further challenging work
- Information re: behaviors and interventions

ATTENDING: Michaella, Linda, Kiersten, Shelly, Pat, Randi

Topic	Responsible	Notes	Minutes from meeting
Circle Chat	М	To empower all voices that are present and create shared ownership and accountability in our committee work.	
Guidelines + Process 1) What brings you to this group and what do you see happening here? 2) What strengths do you bring to the group?			
MCA Scores 22-23	M & L	Review MCA scores from last year (Math, Reading, Science)	
Which groups are not reaching 80% proficient? Which classrooms have behaviors?			
Behavior Tracking Ideas	M & L		
 Ideas on how to track restorative guides for students school-wide? Will discuss at next meeting. Google Form to input restorative guides? 			

Math

3rd grade - 32% proficient 4th grade - 71% proficient 5th grade - 42% proficient 6th grade - 51% proficient 7th grade - 43% proficient 8th grade - 41% proficient

Reading

3rd grade -56% proficient 4th grade - 88% proficient 5th grade - 75% proficient 6th grade - 74% proficient 7th grade - 67% proficient 8th grade - 71% proficient

Additional Information

- test prep
 - More technology time practing tests
 - More MCA tutorial time not the week before
 - Drew focus on anxiety around test taking week before MCAs?
 - Incorporate test prep within lab throughout the school year
- SIM strategy PD for all staff?
 - Need a trainer to come in and train staff
 - Systematic
 - Kansas State University
- Individual student data to see which classrooms are struggling
 - Teachers can collaborate on what strategies they use in strands they have high percentage of proficient students
- Additional support for 4th graders for math?
- Look at grade level data from previous years to see if it's the test or the group of students

Next Meeting

- Look at breakdown of students for 4th and 6th grade
 - substrands
- FastBridge data
- EduClimber need to know what info to put on Google Sheet that could be auto populated into EduClimber