

HOS Report 2/22/24

Grants

We have officially been awarded the NED and MNMTSS grants. This is in addition to the Perpich CAPP grant. The teams are already hard at work. The Perpich team/committee is working on getting their strategic plan rough draft into the program leader by the end of February. Many of the members continue to be wonderful assets.

Charter Day at the Capitol

March 13th is Charter Day at the Capitol. The HOS is registered to attend this year, as a member of the MACS Government Affairs Committee. The goal is to meet with lawmakers to advocate for and ultimately advance legislation like HF 3484 below. A facilities bill is the other big ticket item for this year's session, which is a policy year (not a funding year). The fact that charters don't receive Safe School Aide is also on there as a policy, which would require a funding piece.

Further Advocacy with the State Legislature

The HOS testified on 2.14.24 on behalf of MACS for [HF 3484](#)-here are some details of the bill:

Initial Board - initial members must not be related parties.

- *Board and school developers must comply with training in law upon incorporation of the school.*

Ongoing board must begin transition of board structure by end of first year and completed by end of second year

- *Terms begin on July 1*
- *Terms no less than 2 years*
- *Bylaws set number of terms an individual may serve*

Board Membership

- *Board members must not be related*
- *Ongoing board includes - one licensed teacher who is employed by the school that provides instruction to students*
- *Board structure is defined in by-laws*
- *CFO eliminated as ex-officio nonvoting board member*
- *Individual prohibited from serving on more than one charter board - elected or ex-officio*

Board structure

- ***Clarify Bylaws outline process to change board's governance structure***
 - *Majority vote of board, majority vote of licensed teachers, authorizer's approval*

Board elections

- ***Clarify board election process***
 - *Board must establish / publish policies and procedures on website*
 - *Board must notify eligible voters of election dates, voting procedures 30 days before and post to website*

- *Board must notify eligible voters of candidate names bios statements 10 days before election - post to website*

Strategic Plan

The time is coming to revisit the strategic plan. My proposal is for the strategic planning to take place during the summer of 2025 (summer 2024 has Read Act beginning, MNMTSS handbook creation, Literacy Plan redrafting, CAPP and NED grants ongoing). How many planning options (contractors) would you like to receive? Some options to consider: Cheryl Glasser from Achieve (HVED's plan), Gail Gilman with MSBA (many charters and traditional districts), and Diane Amundson (led our current and previous). I would like this pulled out just as a discussion piece so I can get working on it.

Archery

The Saturday club has been well attended, and the kids have gotten in a lot of rounds. Many are competing in the tournament this coming Saturday at Ridgeway Community School. We compete there annually. RCS is always a great host for this event. In some great news, the MN Deer Hunters Association (they meet in Witoka) recently granted our NASP program \$2,000.00 for renewing our supplies like new target covers, bow maintenance, new arrows, etc. Much appreciated.

Restorative Practices

With the NED grant, we were able to bring two trainers in for a 3 hours additional training on 2/19 for all staff. The goal is to continue to build R.P. into the fabric of Bluffview, getting to a place where it is second nature and more of an expectation to be engaged than it is something new and "in addition too" everything else we do.

Read Act

More conversations will come of this, but the Academic Practices committee as noted on the minutes, is reviewing the 3 training platforms chosen by MDE. We must select one of them, enroll the phase one staff, and have it ready to go by July 1, 2024. This does play into the calendar discussion as well, as we need to find time to allow teachers to get in the work. As discussed with several individuals, my goal is offer the staff some additional pay for this work, in the form of a stipend upon completion (and formal certification) of the chosen platform. E2 gen ed teachers will be included in phase 1 as well, moving us all forward as a group. The outlier will be the Erd language arts teacher whom will have to be in phase 2. Here is the MDE webpage if you would like more information:

<https://education.mn.gov/MDE/dse/READ/>