I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL POLICY STATEMENT

A. Instruction must be provided in at least the following subject areas:
   1. Language arts and basic communication skills including reading and writing, literature, and fine arts;
   2. Mathematics and science;
   3. Social studies, including history, geography, economics, government, and citizenship;
   4. Health and physical education; and
   5. The arts.

B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education and all courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.

C. The school shall offer at least three, and require at least two, of the following four art areas: dance, music, theater, and visual arts.

D. The Board of Directors, at its discretion, may offer additional courses in the instructional program at any grade level.

E. Each instructional program shall be planned for optimal benefit, taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives based on Minnesota state standards, materials, minimum student competency levels, and methods for student evaluation.

F. The Head of School shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)