READ Act School Year 2024 Local Literacy Plan Submission

1. Welcome Page

Welcome to the READ Act 2024 Local Literacy Plan submission. As part of this submission, you will provide details from the 2023-24 school year and the district or charter school's Literacy Plan for 2024-2025. Districts and charters can reference MDE's **Local Literacy Plan web page** for additional information, the template, Open Office Hour opportunities and ongoing updates.

This survey is for **Bluffview Montessori (4001-07)** specifically. One READ Act Local Literacy Plan submission is required per district or charter school. If you are unable to submit the required Local Literacy Plan for this district or charter school, please forward to the appropriate position. If this link is not for your district or charter school, or you don't know the appropriate person, stop here and **contact the MDE Literacy Unit**.

2. Your Contact Information

1. Please confirm or update your contact information below.

First Name

Henry

Last Name

Schantzen

Position

Head of School

Company Name

Street Address

Apt/Suite/Office

City

State

Zip

Country

Email Address

hschantzen@bluffviewmontessori.org

Phone Number

Fax Number

Mobile Phone

URL

3. Screening Data

2. Universal Screener:

FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)

3. Benchmark screening: Please provide numbers of students in each category below.

	Universally Screened in Fall	At or Above Benchmark in Fall	Universally Screened in Spring	At or Above Benchmark in Spring
KG	25	23	25	10
1st	25	13	24	16
2nd	24	17	23	18
3rd	24	16	23	15
4th	26	23	26	21
5th	25	22	24	20
6th	24	21	23	18
7th	21	20	20	20
8th	19	19	19	16
9th				
10th				
11th				
12th				

4. Dyslexia screening: Please provide numbers of students in each category below.

	Screened for Characteristics of Dyslexia	Identified with Characteristics of Dyslexia
KG	25	10
1st	25	8
2nd	24	4
3rd	24	5
4th		
5th		
6th		
7th		
8th		
9th		
10th		
11th		
12th		

4. Additional Student Data

5. How many students in grades 4-12 who do not demonstrate mastery of foundational reading skills were approved for opting out of universal screening?

	Students
4th	0
5th	0
6th	0
7th	0
8th	0
9th	0
10th	0
11th	0
12th	0

6. Is the district or charter school utilizing a personal learning plan for students who are unable to demonstrate grade-level proficiency?

Yes

5. Notification & Engagement

7. Are parents or guardians notified when children are identified as not reading at or above grade level?

Yes

8. What method(s) are used to notify parents or guardians when children are identified as not reading at or above grade level?

Digital Messaging (email, text, or communication app)
Parent-Teacher Conferences
Mailed Letter
Letter sent home with student
Other - (Required if Selected): all students below the 30th%ile would be reviewed for our Tier 2 and 3 programming-we serve up to the 40th%ile when possible, so all those "below" grade level would be contacted as a matter of practice within our Tiered system

9. How are families or the community engaged around literacy?

Family Engagement Nights
Parent Teacher Conferences
School Events

6. Curricula Resources

10. Curricular Resources: K-5 Comprehensive Programs

	Curricular Resource
KG	Other
1st	Other
2nd	Other
3rd	Other
4th	Other
5th	Other

11. If "Other" was selected above, identify the Curricular Resource used forK-5 Comprehensive Programs.

KG Comprehensive Program : Montessori Curriculum
1st Comprehensive Program : Montessori Curriculum
2nd Comprehensive Program : Montessori Curriculum
3rd Comprehensive Program : Montessori Curriculum
4th Comprehensive Program : Montessori Curriculum
5th Comprehensive Program : Montessori Curriculum

12. Curricular Resources: K-2 Foundational Skills

	Curricular Resource
KG	Other
1st	Other
2nd	Other

13. If "Other" was selected above identify the Curricular Resource used forK-2 Foundational Skills.

KG Foundational Skills : Montessori Curriculum
1st Foundational Skills : Montessori Curriculum
2nd Foundational Skills : Montessori Curriculum

14. Curricular Resources: 3-5 Foundational Skills

	Curricular Resource
3rd	Other
4th	Other
5th	Other

15. If "Other" was selected above identify the Curricular Resource used for3-5 Foundational Skills.

3rd Foundational Skills : Montessori Curriculum
4th Foundational Skills : Montessori Curriculum
5th Foundational Skills : Montessori Curriculum

16. Curricular Resources: K-5 Knowledge Building

	Curricular Resource
KG	Other
1st	Other
2nd	Other
3rd	Other
4th	Other
5th	Other

17. If "Other" was selected above identify the Curricular Resource used forK-5 Knowledge Building.

KG Knowledge Building : Montessori Curriculum
1st Knowledge Building : Montessori Curriculum
2nd Knowledge Building : Montessori Curriculum
3rd Knowledge Building : Montessori Curriculum
4th Knowledge Building : Montessori Curriculum
5th Knowledge Building : Montessori Curriculum

18. Curricular Resources: Reading Intervention Grades K-5

KG Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
1st Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
2nd Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
3rd Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
4th Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
5th Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks

19. Curricular Resources: ELA Core Grades 6-12

6th ELA Core : Montessori Curriculum
7th ELA Core : Montessori Curriculum
8th ELA Core : Montessori Curriculum
9th ELA Core : NA
10th ELA Core : NA
11th ELA Core : NA
12th ELA Core : NA

20. Curricular Resources: Reading Intervention Grades 6-12

6th Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
7th Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
8th Reading Intervention : SPIRE, PRESS, SRA Corrective Reading, eSolution, Phonics for Reading, ROAR, PALS, CARS, STARS, Sonday, Leveled LIteracy Interventions, and Readworks
9th Reading Intervention : NA
10th Reading Intervention : NA
11th Reading Intervention : NA
12th Reading Intervention : NA

7. Frameworks

21. Does the district or charter school implement a multi-tiered system of support (MTSS) for students in reading?

Yes

22. Does the district or charter school implement MnMTSS or another multi-tiered system of support framework?

MnMTSS Framework

8. Identification Processes and Progress Monitoring

23. Are other sources considered (e.g. diagnostic assessment, academic benchmarks, classroom performance, formative assessment etc.) to determine targeted reading instruction that is evidence based for students potentially needing more support through a screening process?

Yes

24. Has a criterion been established for entrance into targeted reading instruction support or intervention?

Yes

25. Has a progress monitoring protocol been established to determine when targeted reading instruction should be intensified or modified?

Yes

26. Has a criterion been established for exiting out of targeted reading instruction support or intervention?

Yes

27. Does the criteria for exit from targeted reading instruction include multiple weekly data points?

Yes

9. Professional Learning

28. Does the district or charter school have a Professional Learning Plan as required within the Local Literacy Plan?

Yes

29. MDE approved Professional Learning Programs

	Total in District or Charter School	Completed Training	Training in Progress	Need Training
PreK Classroom and Part B/619 Early Childhood Special Education Educators responsible for reading instruction	0	0	0	0
K-3 Classroom Educators (including ESL instructors responsible for reading instruction)	6	0	0	6
4-5 (or 6) Classroom Educators (if applicable)	3	0	0	3
K-12 Reading Interventionists	3	0	0	3
K-12 Special Education Educators responsible for reading instruction	3	1	0	2
PreK-5 Curriculum Directors	2	0	0	2
PreK-5 Instructional Support Staff who provide reading support	1	0	0	1

30. Does your district or charter school need an extension to complete Professional Development for Phase 1 Educators?

No

What is the anticipated completion date for Phase 1 Educators?

10. Literacy Plan Upload and Reflection

31. Upload a copy of the district or charter school Local Literacy Plan for the 2024-25 school year:

Bluffview_Montessori_4001-07_Local_Literacy_Plan_SY_24-25.pdf

32. Please provide a link (URL) to the local literacy plan posted on the district or charter school official website.

https://www.bluffviewmontessori.org/wp-content/uploads/Bluffview-Montessori-4001-07-Local-Literacy-Plan-SY-24-25.pdf

33. Please provide a brief summary of what went well in this year's implementation of evidence-based literacy instruction.

A lot of productive work and conversation around our plans and processes. As we continue to move into MNMTSS (we are just finishing up the initial 6 sessions, will register for the +9 when able). Montessori has always been considered evidence based, so the ongoing implementation tends to develop strong readers and thinkers. Our refinement of the Tier 2 & 3 processes as we develop our MNMTSS handbook over the coming year will be a great piece to ensure alignment of all plans.

34. Briefly describe what needs to be refined in the district or charter school's implementation of evidence-based literacy instruction.

We need to develop a more targeted Montessori scope and sequence for grades 1-6. This would include teaching all the materials in the standards, but in our own way.

35. Provide a brief description of next steps the district or charter school will take to improve implementation of evidence-based literacy instruction.

Next year the schools focus is on completing the Read Act professional development-we chose CORE because it is "asset based", and as a Montessori school, we have a great deal of assets already in place. The year after that, we will be completing a full ELA Montessori / state standards alignment project.

11. Thank You!

Thank you for completing the READ Act Local Literacy Plan Submission. If you have additional questions, please contact the [MDE Literacy Unit](#).