

What top qualities do you like most about your school?	In what areas do you think your school could improve?
Freedom within limits for kids and staff.	communication is always tricky to stay on top of.
Mentoring program	The requirement for teachers to receive special training at their own cost. Lack of benefits. I think eventually technology will need to become a bigger piece in our school's overall education, especially since it is a 21st century skill that students need to know and use in order to be successful in the future.
I love that Bluffview is so student/family centered. I feel I have the appropriate freedom to work with students and families to improve their child's experience at school and to address the specific needs of each student.	Staff culture
Bluffview feels like a family. Everyone is supportive of one another and makes it a comfortable environment to work in.	I know they are hard to find but more paras. The paras we currently have are amazing but I do think they have a significant workload at times so having others to break up this workload would slow the burnout rate.
Collaborative; I am free to make decisions I need to make; willing to try new things; always seeking to improve; inclusive	Staff conflict communication plan
Communication is on-going. Staff work well together to provide an positive learning environment.	Hold staff accountable to expectations

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<ul style="list-style-type: none"> <li>- There's no judgement</li> <li>- Students are held to the highest regards (few examples: safety, academics, individuality. discipline of self)</li> <li>- The atmosphere is encouraging and supportive</li> <li>- Staff are welcoming</li> <li>-You're just comfortable being yourself!</li> <li>- Leadership is always available (open door policy)</li> <li>- Our leadership makes sounds decision and carries good judgment in what's best for Bluffview and Stakeholders of Bluffview!</li> </ul>	I can't think of any at this time
Friendly environment, both for students and staff. Engaged kids.Lots of art and music and science and pe.	
Level collaboration, interaction with peers, support from administration for difficult students and/or parents.	<p>Several topics have come up in the last two years that when asked about policy, staff have been informed that there isn't a policy on that topic yet. I am not sure that these topics have been addressed to create a policy yet.</p> <p>Also, it is my opinion that each level should have a generalized scope and sequence that teachers should be help accountable to teach throughout the year - there needs to be some form of checks-and-balances to make sure all students at Bluffview receive similar educations.</p>

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The positive rapport most staff members have with each other, and most are always willing to help.	As equitable of "sharing of work" as possible. (Membership in committees.)
Adaptability Compassion towards employees/students/parents	
Teamwork atmosphere	Building maintenance, bringing boilers and ventilation issues up to date
	I feel that the school could improve by giving students opportunity for learning from outside presentations that complement what they are currently learning at their level. By this I mean bringing some person with expertise in an area to Bluffview.
Each student is given an opportunity to learn from the materials which are presented to them. There is an equitable opportunity for each student to achieve.	This could be done by level as a smaller assembly. The students also could take part in service projects in the community. I know they do already. Perhaps these could increase for all age levels.
	There's always room for financial improvement at BMS. At times, administration seems too busy, overworked or frustrated to listen to concerns and answer questions. I also think all staff/teachers would benefit from professional development in effective behavior management (working with difficult students within the classrooms), including follow up meetings/check ins on how they are implementing new ideas and strategies with students in their classrooms.
I think BMS is a supportive and welcoming environment. The majority of staff support each other and we all want our students to succeed.	

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<p>The ability to enhance and decide on the curriculum in my subject areas.</p> <p>I enjoy the flexibility of my position and working with a variety of students.</p> <p>I am enjoying administration/Henry shortening a meeting when it's possible and not dragging it out, or having a free for all.</p> <p>The behavioral specialist (Cher) has been a huge asset and it would be nice to see her role expand into Counseling if possible, working with Kelly. Also, I think we could do with a part-time assistant administrator because of this.</p>	<p>Better treatment of longtime employees and older employees. Admin favorites need to stop, there is a clear idea from many of who gets asked for special professional inclusions, including being directly asked to join the board over others.</p> <p>The lounge is too small for all of us, and board information is being leaked by a teaching board members assistant in the lounge for all to hear (&amp; everywhere else)</p> <p>Board needs to be confidential.</p> <p>Stronger parent involvement.</p> <p>Too much open conversations by administration and office staff right in the main office, including conversations about other teachers.</p> <p>Seems silly to keep all until 3:30 then Fridays only until 3pm. It should be one or the other, or on trust basis.</p> <p>By making sure there is no longer special pay for some such as a title of "Special Ed Director" or by special ed need. Everyone needs to be on the same pay scale for equality such as +15, +30, etc.</p>
<p>The staff works well together to do the best they can for their students.</p>	