

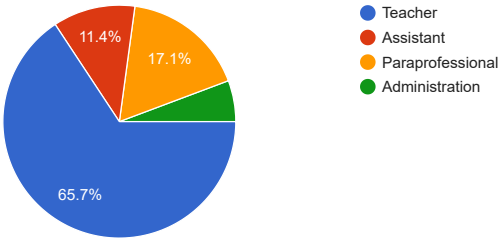
Bluffview Montessori School Staff Survey

35 responses

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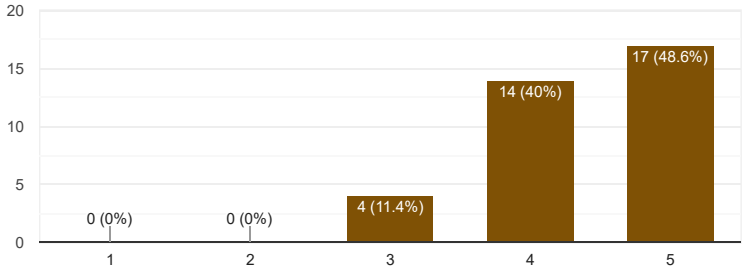
My position would be classified as:

35 responses



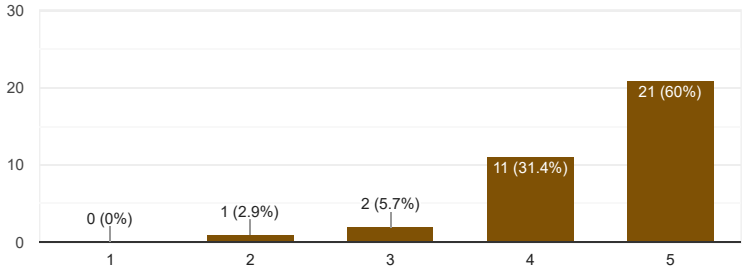
Considering everything, I am satisfied working at my school.

35 responses



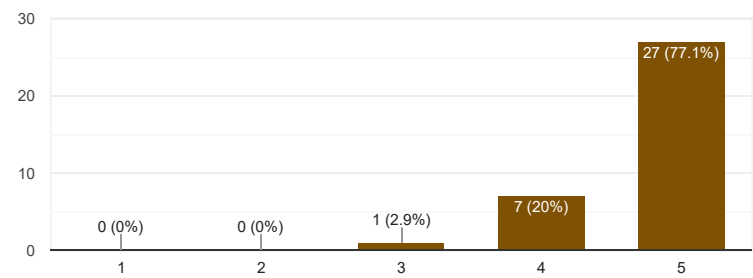
I understand the school's vision and mission.

35 responses



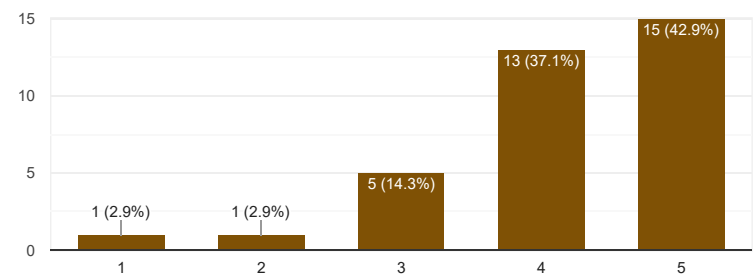
I am committed to seeing my school succeed.

35 responses



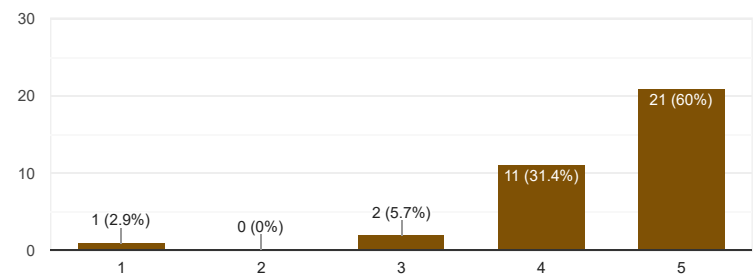
I would recommend my school to a friend seeking employment.

35 responses



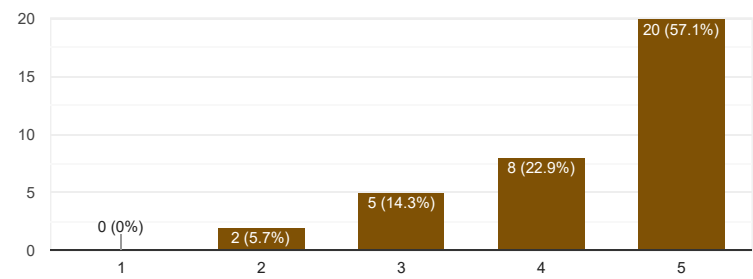
I would recommend my school to a family member seeking a school for their children.

35 responses



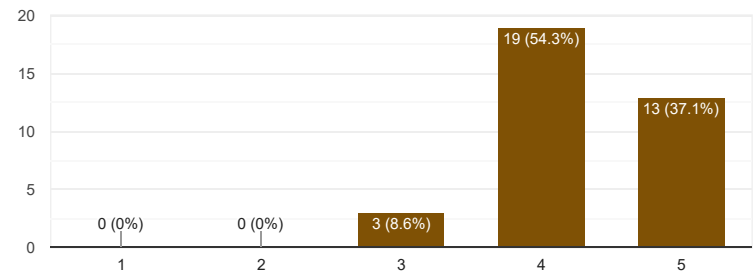
I plan to be with my school two years from now.

35 responses



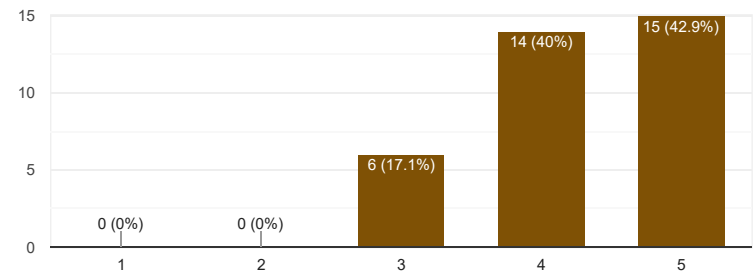
My school is well regarded in the community.

35 responses



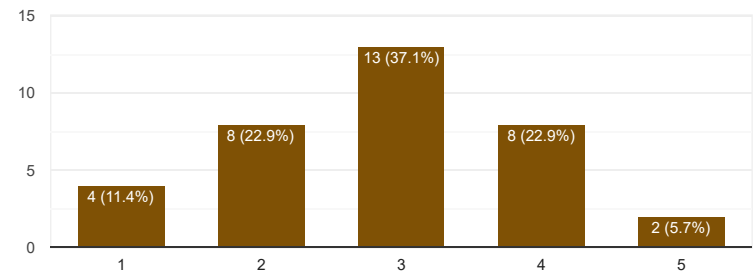
My school does a good job of meeting my professional needs.

35 responses



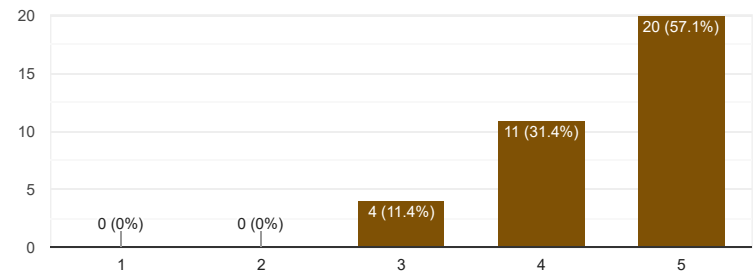
My school does a good job of meeting my financial needs.

35 responses



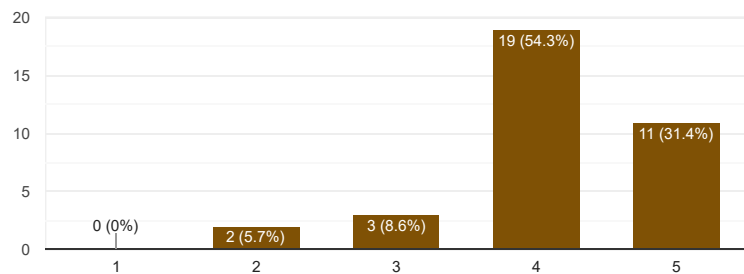
General school information is communicated effectively to me.

35 responses



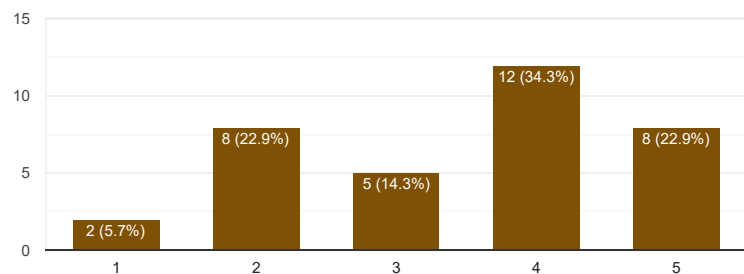
Information is shared openly throughout my school.

35 responses



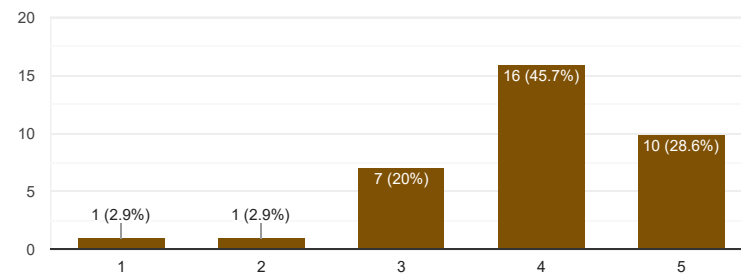
I have time available during the school/work day to collaborate with my peers regarding curriculum and instruction/best practice.

35 responses



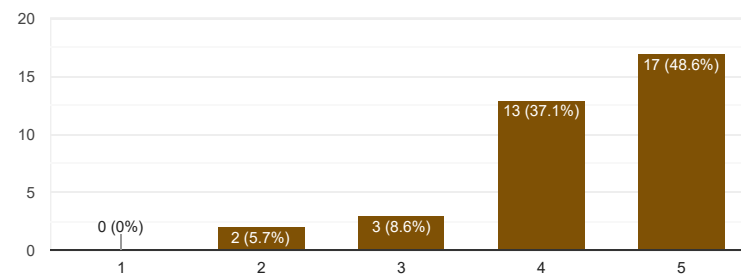
Team/level meetings are a good use of my time.

35 responses



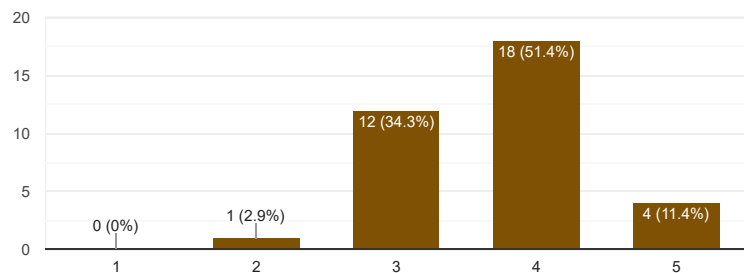
I am able to share my ideas and opinions with school leadership.

35 responses



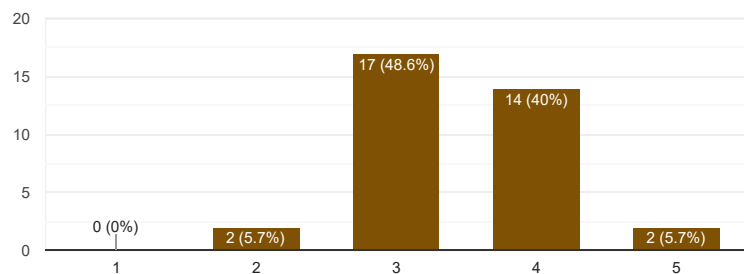
Teachers at my school are well supported by the parents with respect to discipline issues.

35 responses



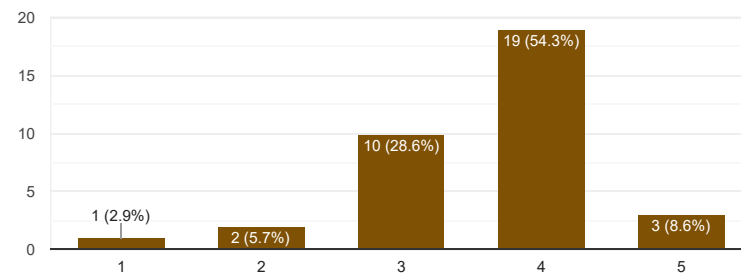
Parents at my school are very engaged in the learning of their child.

35 responses



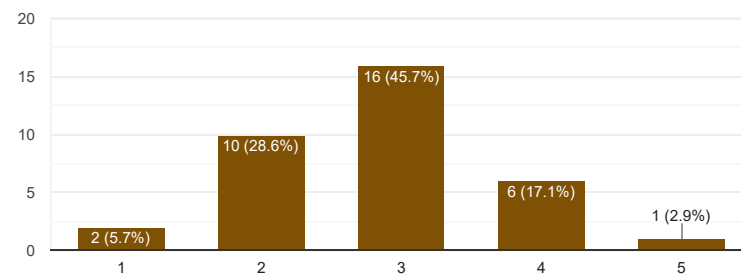
Parents at my school are very aware of how their student is performing on homework and tests.

35 responses



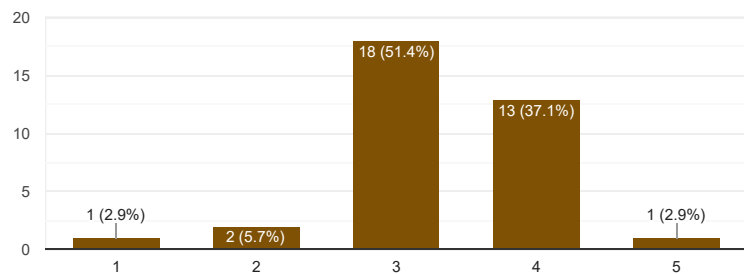
Many parents volunteer time to assist in my school.

35 responses



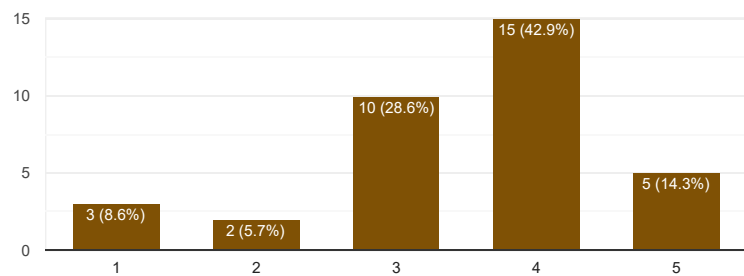
The parents at my school are very involved in their child's school life.

35 responses



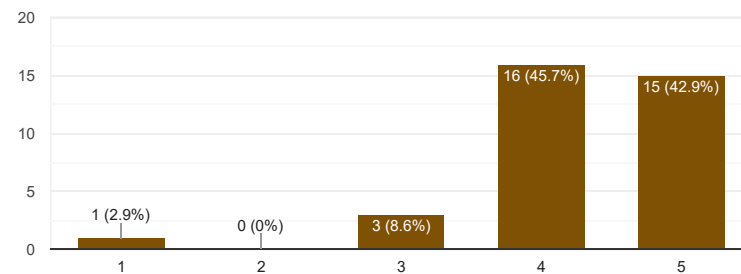
I communicate frequently with most parents of my students.

35 responses



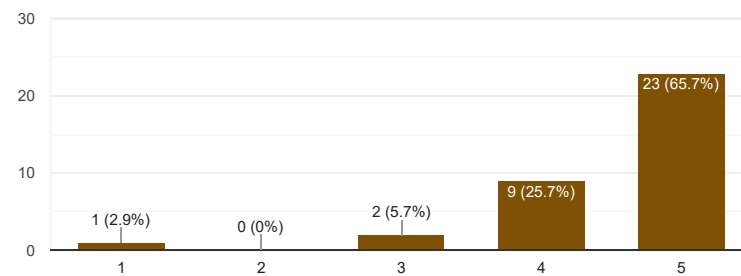
I work in a positive, professional work environment.

35 responses



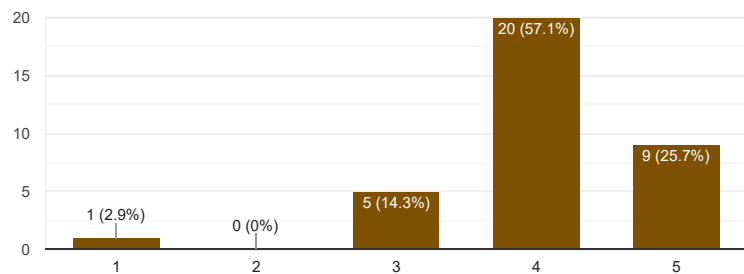
I feel safe at work.

35 responses



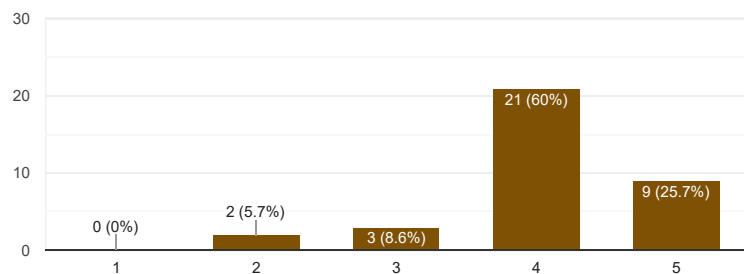
The people that I work with trust and respect each other.

35 responses



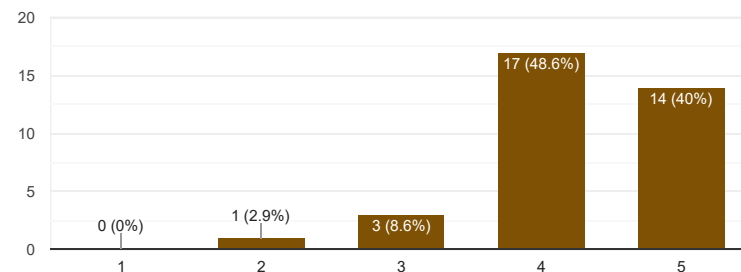
The students in my school show respect for our teachers.

35 responses



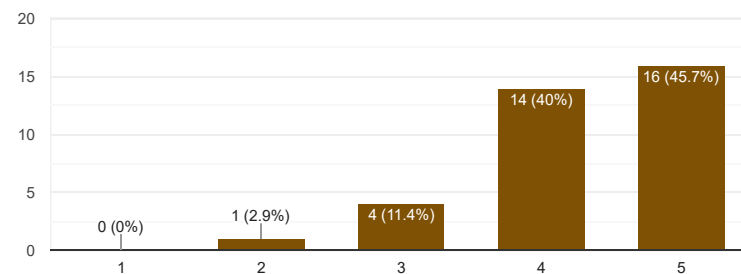
My peers exhibit a strong belief that all students can excel if we all do our jobs well.

35 responses



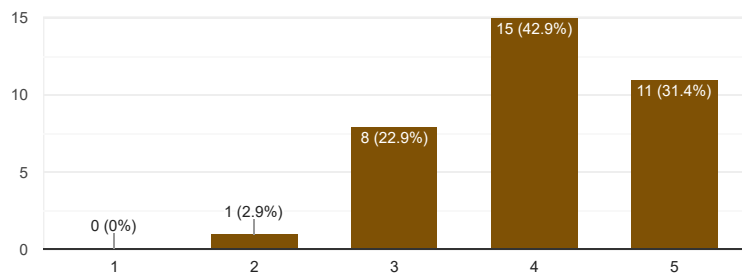
The people that I work with cooperate to get the job done.

35 responses



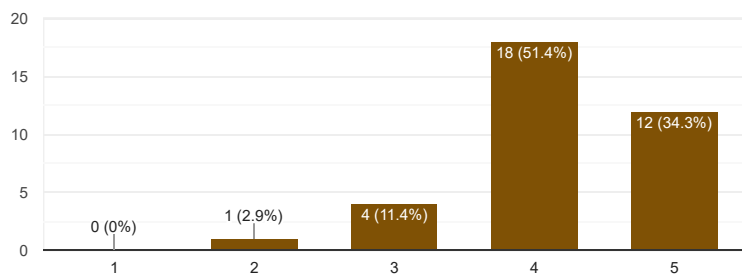
I am involved in the decisions that affect my work.

35 responses



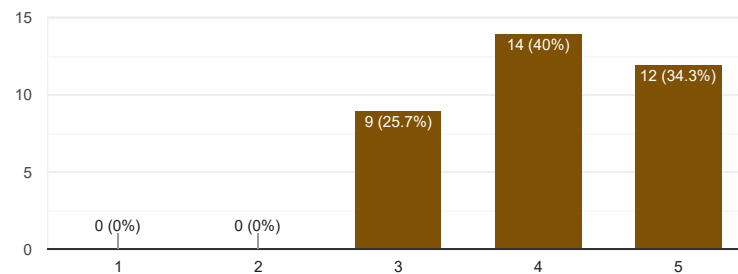
I feel comfortable sharing my ideas and opinions.

35 responses



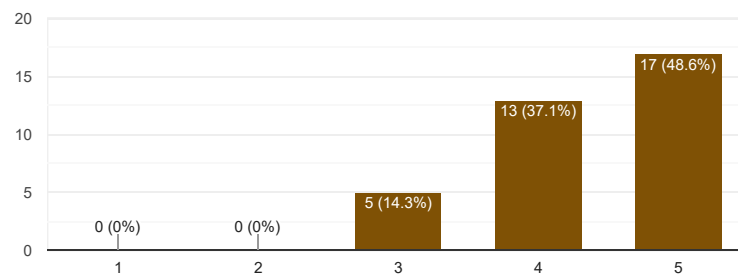
I am encouraged to try new ways of doing things.

35 responses



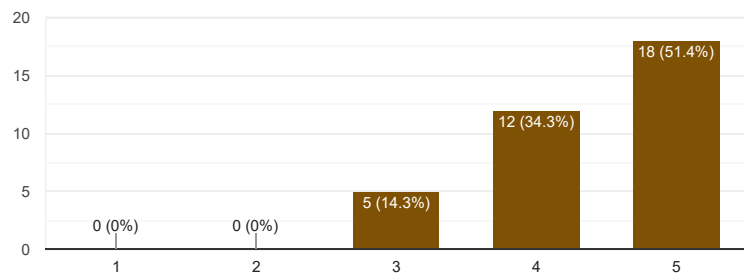
I am given a fair opportunity to succeed in my school.

35 responses



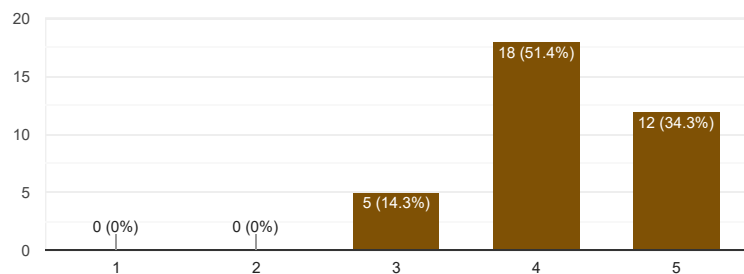
I have the freedom I need to do my job.

35 responses



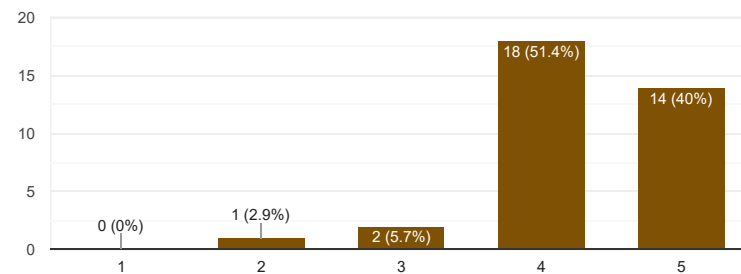
I feel that the amount of work required of me is reasonable.

35 responses



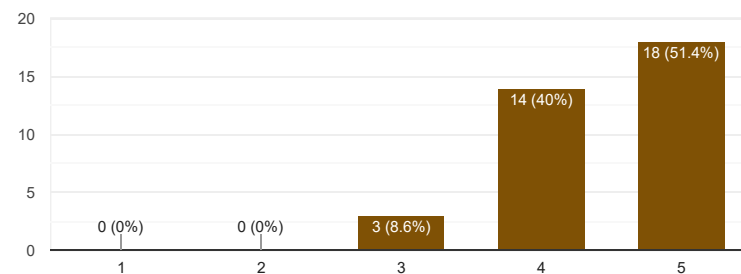
The people I work with care a great deal about the quality of their work.

35 responses



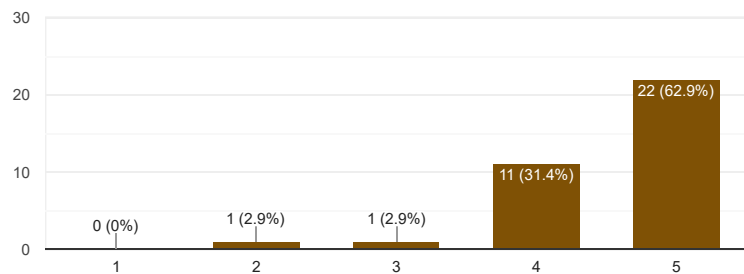
I know what is expected of me at work.

35 responses



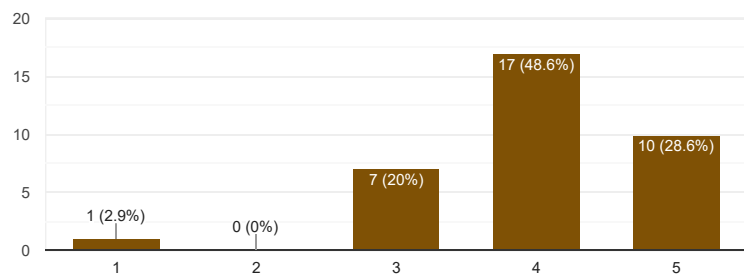
I am satisfied with the level of supervision I receive.

35 responses



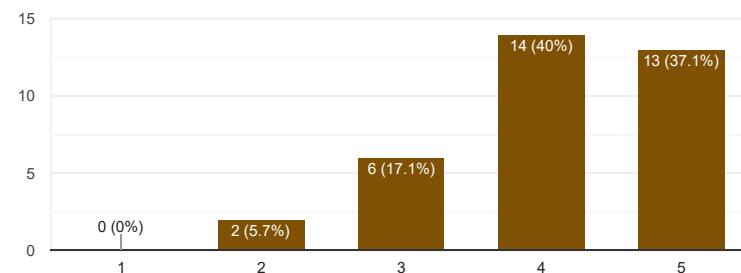
My school does a good job of holding people accountable for results.

35 responses



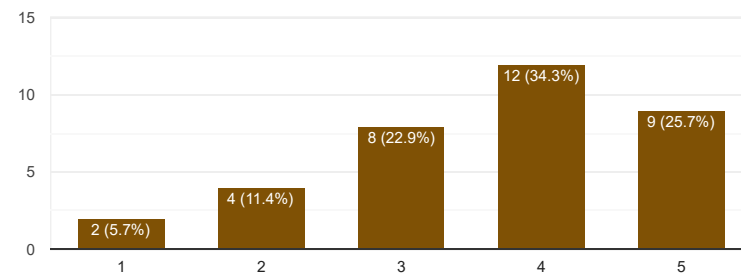
My Head of School has a good understanding of my strengths and weaknesses.

35 responses



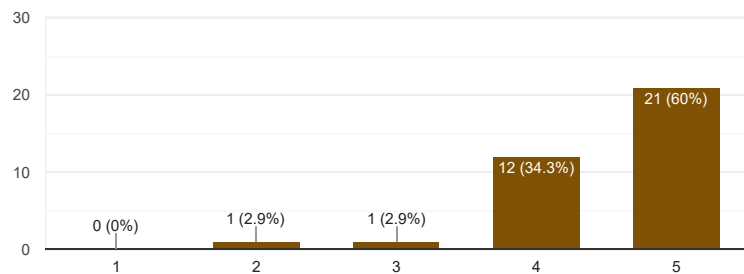
I know how our students performed last year on standardized tests compared to other students in the school, district and state.

35 responses



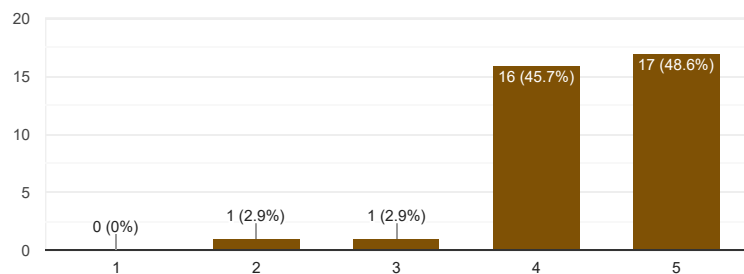
My school makes meeting student needs its highest priority.

35 responses



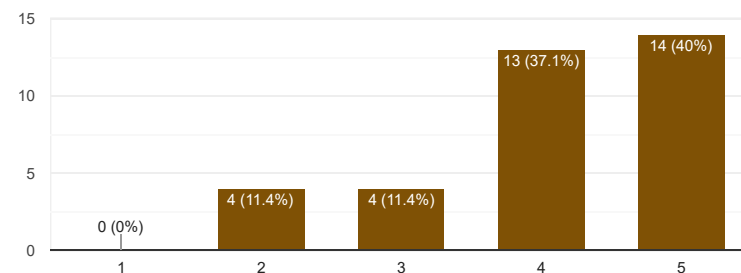
School procedures and practices support student achievement.

35 responses



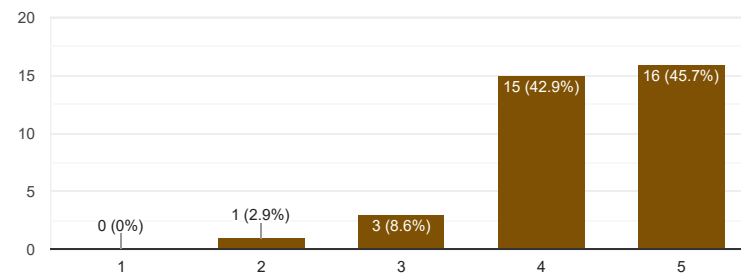
I have ready access to student achievement data that is specific to my students.

35 responses



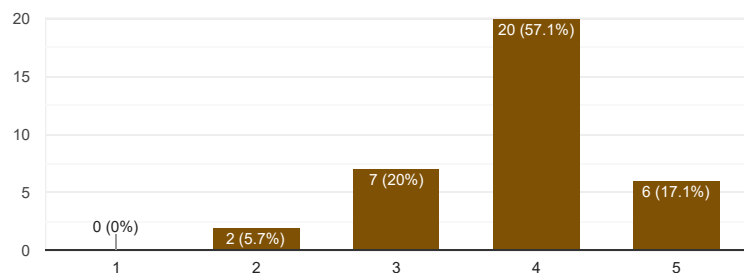
My school does a good job of addressing the academic needs of most students.

35 responses



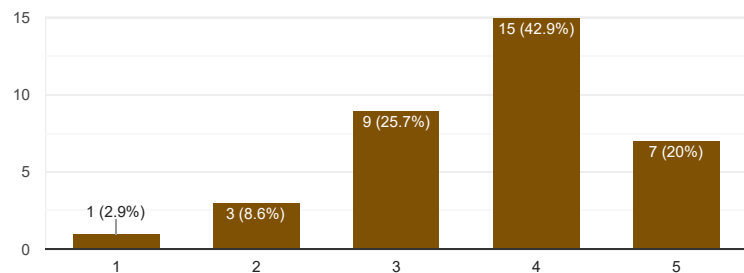
Teachers at my school are well-prepared to deal with the needs of all students.

35 responses



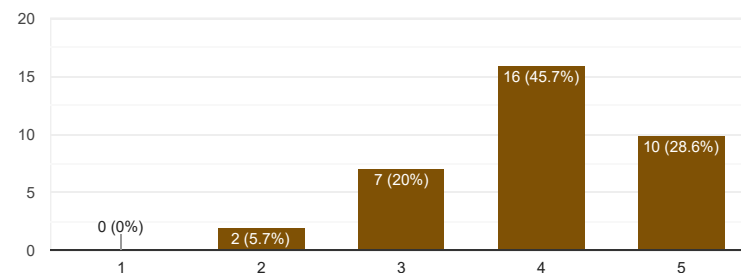
Teachers actively use student achievement data in collaboration with peers on a regular basis.

35 responses



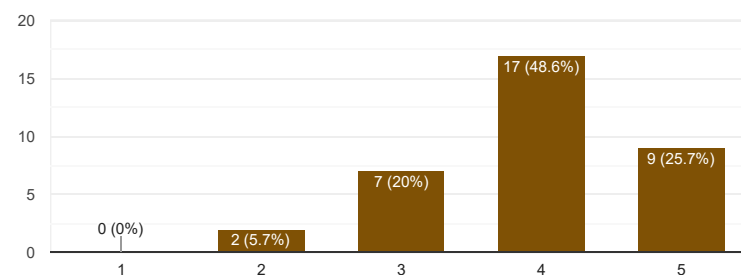
I believe that my school changes practices as needed in order to improve student achievement.

35 responses



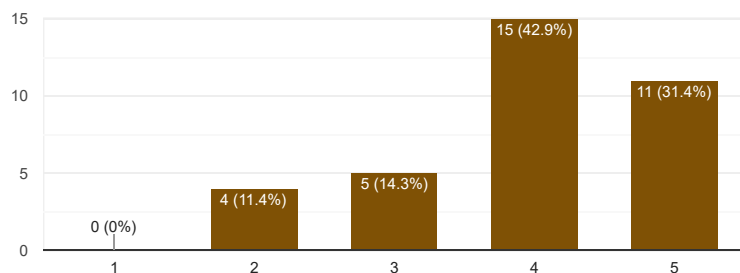
My school has a highly effective school improvement planning process.

35 responses



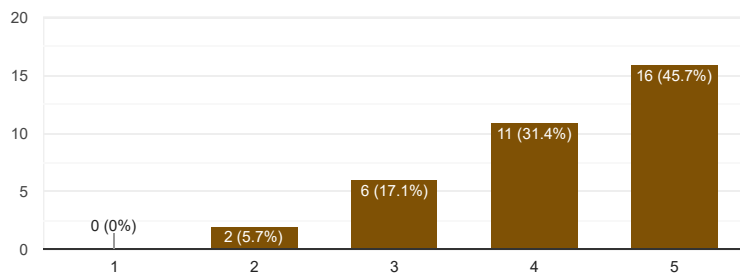
Our school improvement planning process is inclusive and considers feedback from a wide group of teachers/employees.

35 responses



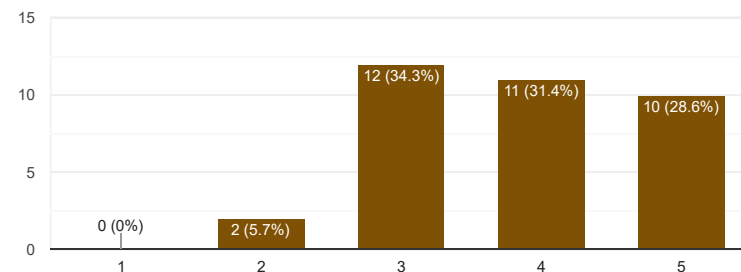
My school is actively engaged in improving instructional practices in a meaningful way.

35 responses



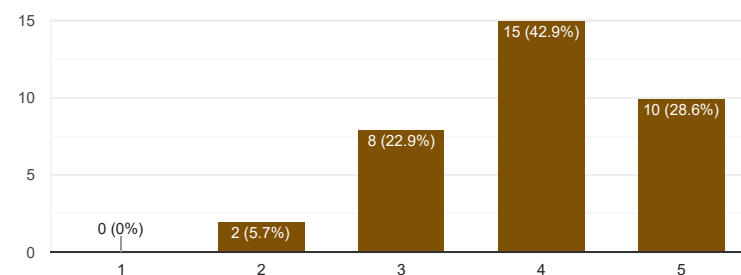
Staff development opportunities at my school are relevant to my work.

35 responses



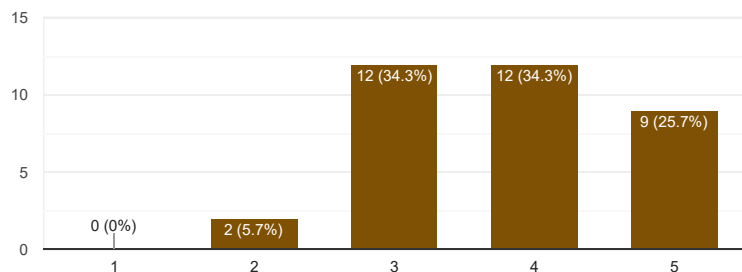
I am satisfied with the professional development opportunities that are available to me.

35 responses



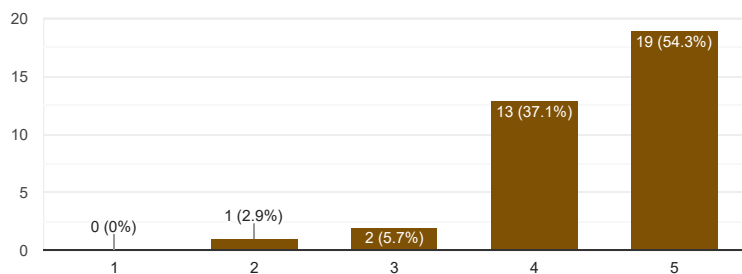
My school uses student achievement data to drive instruction in the classroom.

35 responses



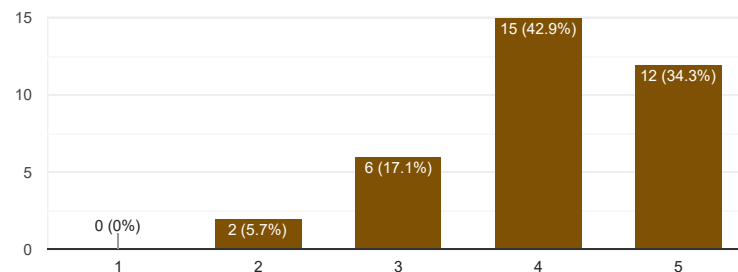
I consider my school to be an excellent school.

35 responses



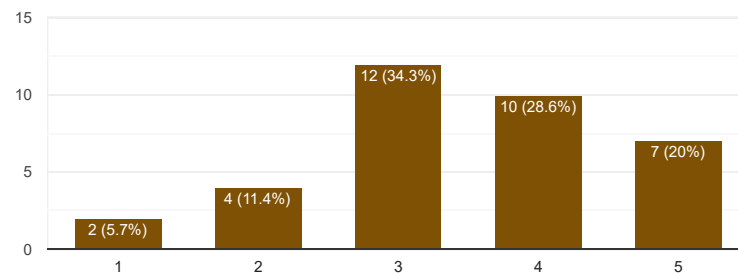
My school readily addresses academic challenges in order to constantly improve.

35 responses



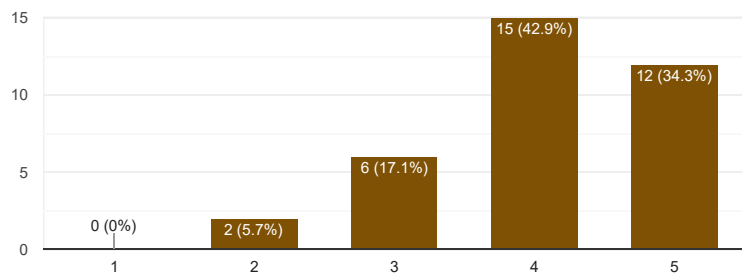
I know the specifics of how my school intends to improve student achievement .

35 responses



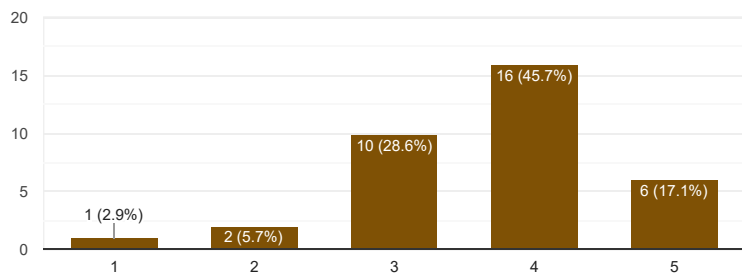
My school is headed in the right direction in terms of improving student achievement.

35 responses



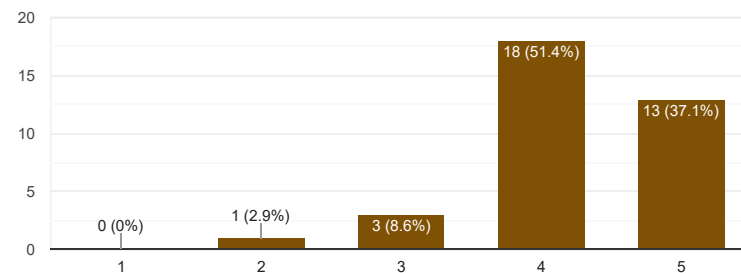
I believe student achievement in my school will improve significantly over the next 3 years.

35 responses



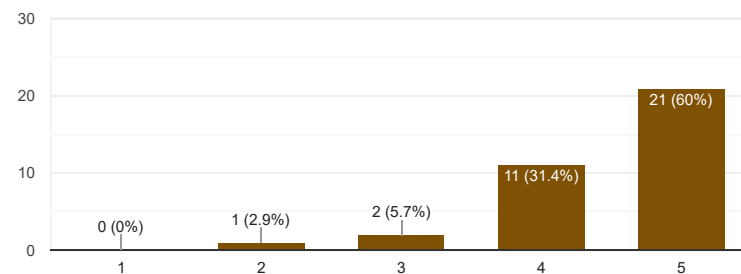
I am confident my school will deal successfully with future educational challenges.

35 responses



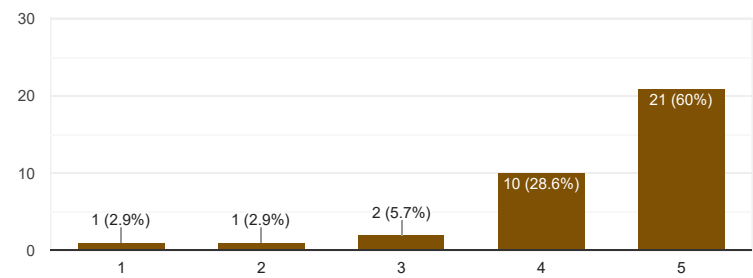
School leadership is effective.

35 responses



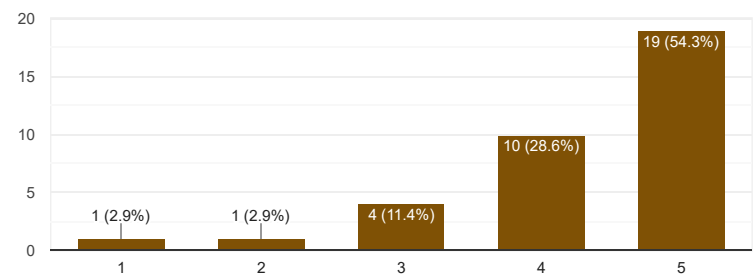
I have trust and confidence in our school.

35 responses



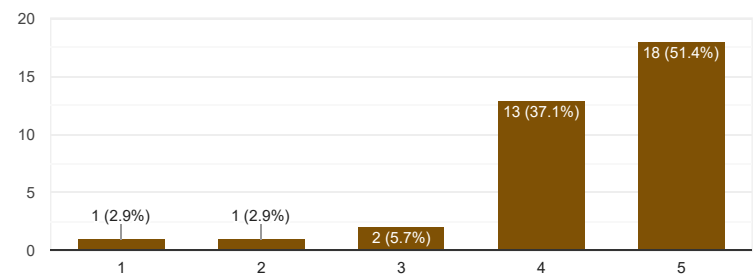
School leadership encourages us to share ideas and opinions.

35 responses



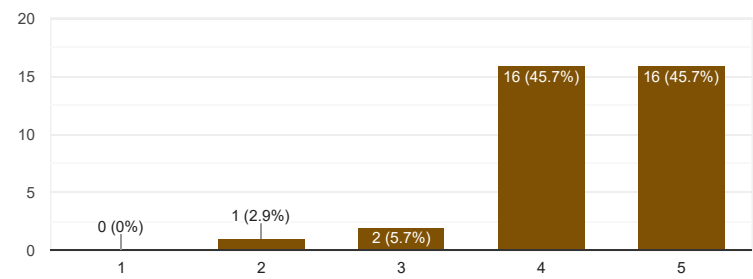
School leadership listens to my concerns.

35 responses



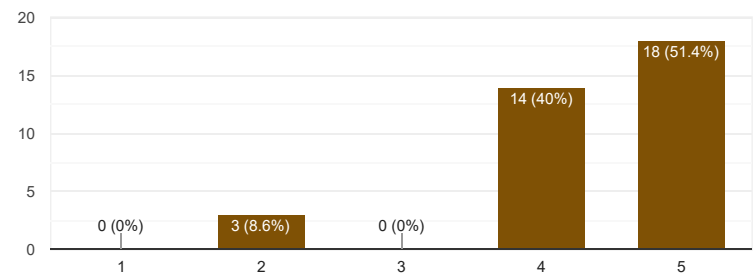
School leadership communicates effectively with staff.

35 responses



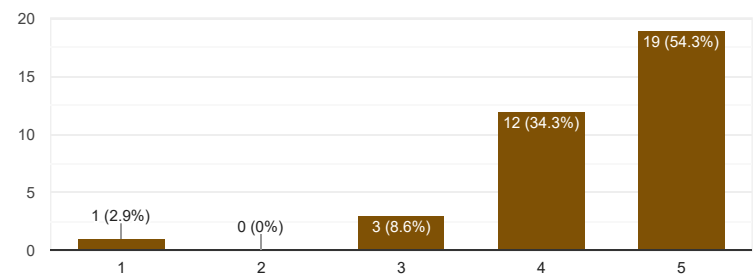
School leadership acts consistently; they do as they say.

35 responses



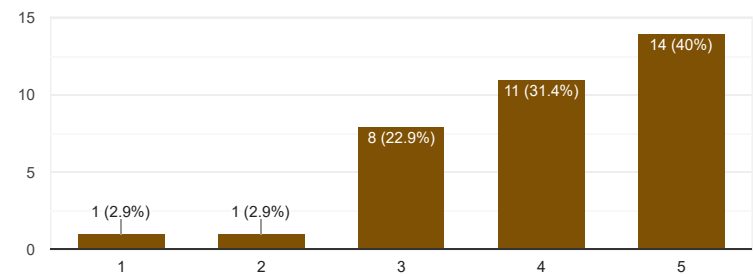
School leadership decisions are consistent with the BMS mission and vision.

35 responses



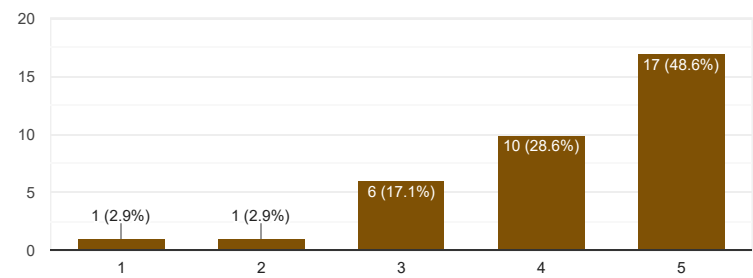
School leadership enforces policies consistently and equitably.

35 responses



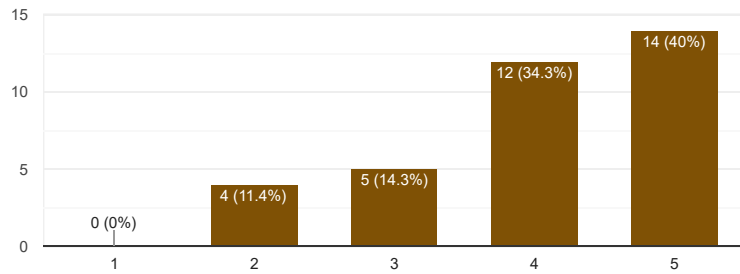
School leadership coordinates conflict and crisis management effectively.

35 responses



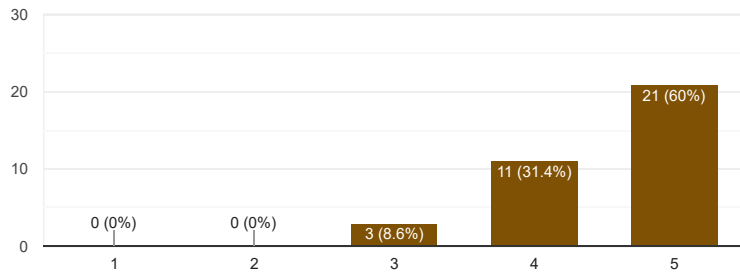
School leadership administers staff observations and evaluations in an effective and equitable manner.

35 responses



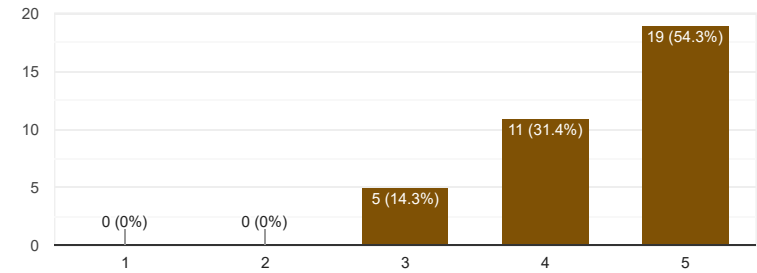
School leadership responds to incoming communication in a timely and appropriate fashion.

35 responses



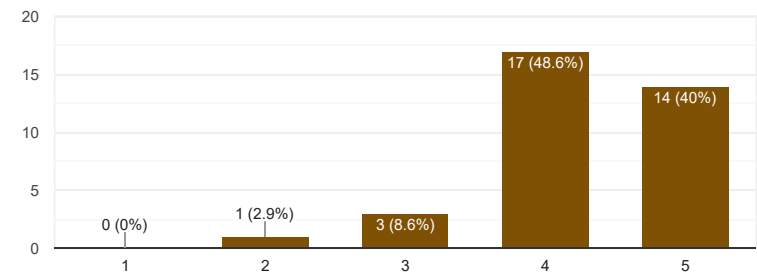
School leadership facilitates effective meetings.

35 responses



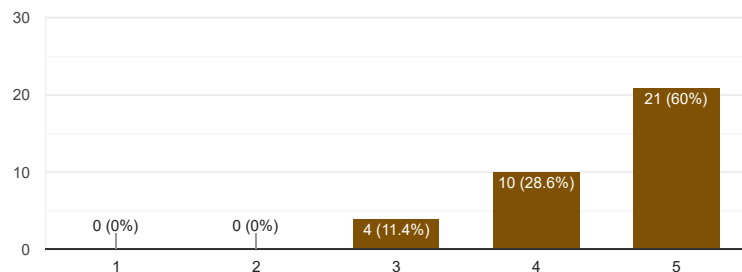
School leadership maintains oversight of all programs.

35 responses



School leadership is accessible.

35 responses



What top qualities do you like most about your school?

16 responses

Freedom within limits for kids and staff.

I love that Bluffview is so student/family centered. I feel I have the appropriate freedom to work with students and families to improve their child's experience at school and to address the specific needs of each student.

Each student is given an opportunity to learn from the materials which are presented to them. There is an equitable opportunity for each student to achieve.

Mentoring program

Adaptability
Compassion towards employees/students/parents

The positive rapport most staff members have with each other, and most are always willing to help.

Level collaboration, interaction with peers, support from administration for difficult



In what areas do you think your school could improve?

13 responses

communication is always tricky to stay on top of.

Staff culture

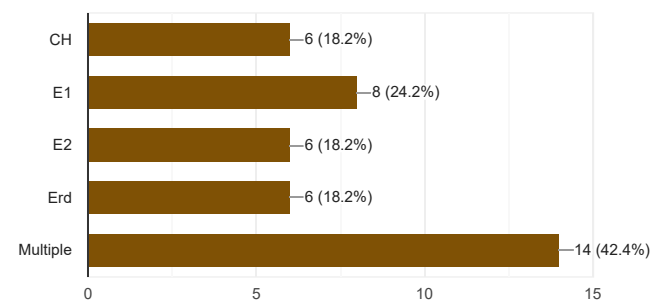
I feel that the school could improve by giving students opportunity for learning from outside presentations that complement what they are currently learning at their level. By this I mean bringing some person with expertise in an area to Bluffview. This could be done by level as a smaller assembly. The students also could take part in service projects in the community. I know they do already. Perhaps these could increase for all age levels.

The requirement for teachers to receive special training at their own cost. Lack of benefits. I think eventually technology will need to become a bigger piece in our school's overall education, especially since it is a 21st century skill that students need to know and use in order to be successful in the future.

As equitable of "sharing of work" as possible. (Membership in committees.)

What age level do you work with?

33 responses

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