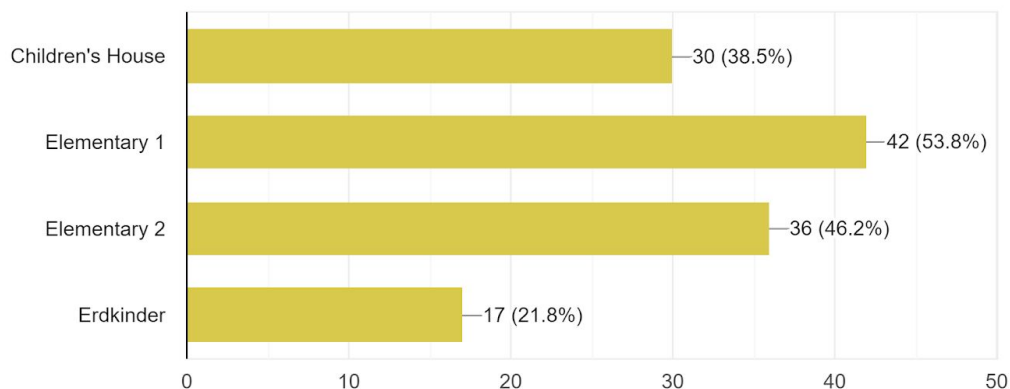


Survey results 1/7/21 Parents

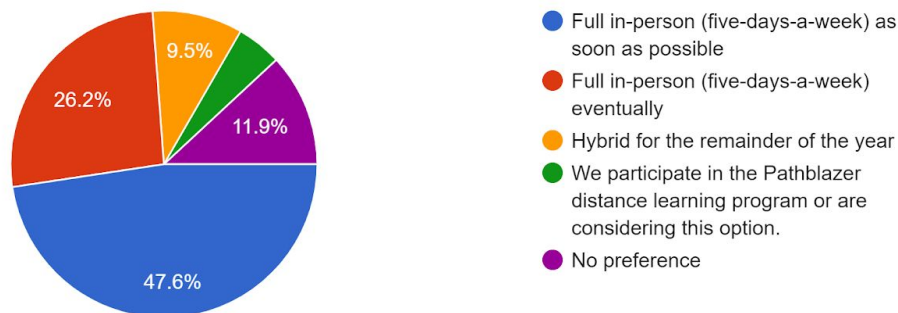
Student(s) Grade Level (check all that apply)

78 responses



Children's House: Please choose your preferred learning model.

42 responses



Our children are falling behind. These early years, according to research, are most important. They NEED to be in school! We need to choose our children over fear.

My student is struggling with learning at home especially with the hands on stuff like learning to write. We very much enjoy the Montessori learning style and that's not easily recreated over the internet or learning at home. Mr. Josh is doing a fantastic job sending things home but due to our work schedules we have very limited time to focus on what he would be learning in 7 hours of school. It's impossible to fit that much learning in an hour of home time before we have to do dinner/bed/everything.

This is such a critical learning age and I feel like our kids are suffering. I understand there is nothing the school can do about it. It is just frustrating to see.

The lockdown has been very difficult on small children emotionally, but there is social pressure to ignore these impacts. I also think it has a negative impact on their learning/development.

Goal 1 is to not have to go backwards. Don't jump to full time if we will just have to go back.

Goal 2, we would rather let classrooms interact on the playground than be back full time.

We currently participate in pathblazer but are considering sending him in-person but we are more comfortable with hybrid for the remainder of the year rather than full in-person.

For Children's House especially, but for all levels, I'd like for school to happen as normally and naturally as possible, where students have access to the full array of hands-on Montessori materials, and are permitted to play together and work collaboratively. I understand this would involve increased risk of germ transmission, but also know that the likelihood of COVID complications for children is extremely small, and is far outweighed by the likelihood of serious social, emotional, psychological, spiritual, and intellectual damage as the result of continued isolation. Students and staff with special health concerns or who are in close contact with vulnerable individuals should, of course, be permitted and encouraged to continue distance learning but, for most learners, I believe the hybrid, masked, 6-ft apart mode of learning still involves much of the risk associated with gathering indoors, with few of the benefits of in-person school and its usual frequency, consistency, and close social interactions.

Currently my daughter is in Pathblazer. We are considering sending her back to in-person school. If we choose to do that (unlikely for the next term, but potentially for fourth quarter), I think safety should come first and a hybrid model should be used currently, with a goal of moving to full in-person in February, provided the numbers don't increase again.

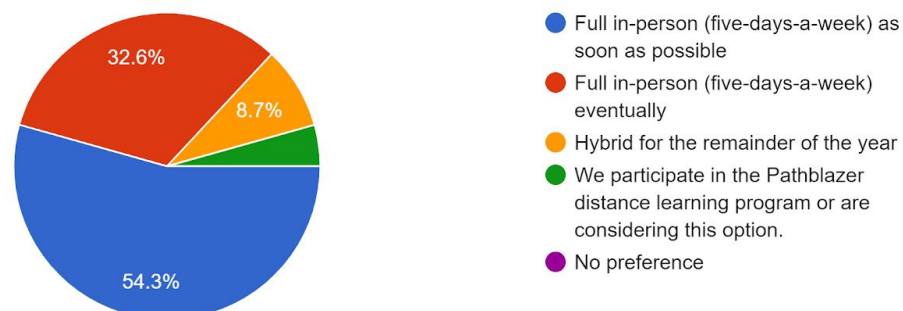
Move to full person (a) when the numbers are down, and (b) when risk of having to revert back to hybrid or distance learning is minimized.

Daughter goes two days per week. We would like it if she could continue to go in person on those two days.

If case counts remain low, then a possible move to full in-person would be very welcome! However, it is perhaps advisable to remain in hybrid to avoid switching learning models if there is another increase.

Elementary 1: Please choose your preferred learning model.

46 responses



With the emergence of the more highly contagious virus strain, I feel that it is safer to remain in distance learning until the vaccine is widely distributed.

The lockdown has been very difficult on small children emotionally, but there is social pressure to ignore these impacts. I also think it has a negative impact on their learning/development.

Goal 1 is to not have to go backwards. Don't jump to full time if we will just have to go back.

Goal 2, we would rather let classrooms interact on the playground than be back full time.

As soon as school feels it's safe.

I'd like our kids to be back to full onsite school soon, but only as long as we're being as safe as possible.

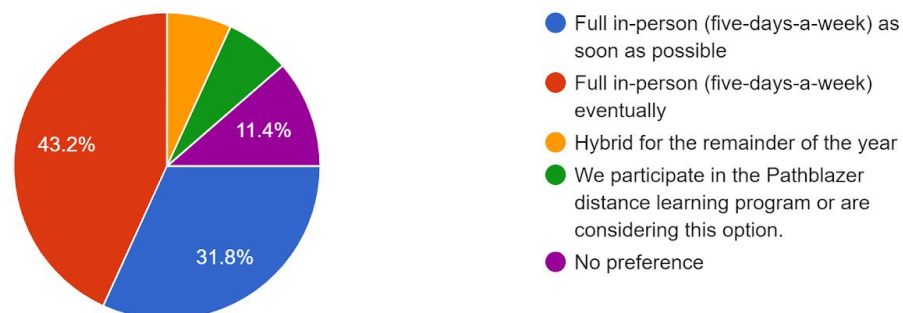
Full in-person when it is safe enough for the kids to be close together. Especially when they eat and masks are off.

Move to full person (a) when the numbers are down, and (b) when risk of having to revert back to hybrid or distance learning is minimized.

I feel we would benefit the most from being in class 5 days a week with a consistent schedule

Elementary 2: Please choose your preferred learning model.

44 responses



Guys, ultimately we'd prefer full, in-person learning...if COVID dies down and/or kids and teachers get vaccinated. I think we will have to watch what happens with the new, more transmissible COVID variant; England just pulled the plug on schools again because hospitals are overwhelmed, so obviously if health officials start warning of the new variant spreading here, we'd prefer to do whatever is safest.

I think it would be really nice and helpful for the student's teacher to still reach out to the distance learning kids and their parents monthly via email or Zoom. See if we have any questions on grade appropriate learning...need help teaching a concept... Something to make us feel a part of the classroom and school so that we feel included.

I think it is easier on older kids, but I expect that a lot of students will be academically behind... especially as school gets harder. And I think the impact will largely be unevenly shared... families with fewer resources and work that takes them out of the home will see their children fall behind.

I would support what the teachers prefer as well. I believe that staying hybrid seems safer in regards to covid. But if it is unsustainable for the teachers then I think we can go to in person fully.

Goal 1 is to not have to go backwards. Don't jump to full time if we will just have to go back.

Goal 2, we would rather let classrooms interact on the playground than be back full time.

I feel like doing masks and distancing is a lot to put on students for the whole week of school. With hybrid my kids have had the freedom to play and interact with each other at home and yet have much needed connection with their teachers. Initially this year I would have liked them to be full time, but there's a price when they can't really play with kids in their classes and are totally restricted from other groups. It's been really hard on my daughter since she doesn't have any girls in her grade to play with and is on her own most the time when she's at school. If we are continuing with restrictions, I'd rather stay in hybrid.

see above

Although I'd love to see the kids all back in school together asap, I don't think it's the best solution. I do think that there is more that should be done during hybrid days including having the distant kids login for the lesson so they are all still together for a little bit. We are behind a lot of the schools in the area. Lewiston kids are logged in all day doing work together. Rushford has been doing this for years, we should be reaching out to them for information to help. I worry that the kids aren't getting as much help from teachers as they should. Jumping right back into full learning at school could be difficult and overwhelming.

Full in-person when it is safe enough for the kids to be close together. Especially when they eat and masks are off.

Kids need to get back into the classroom!

Move to full person (a) when the numbers are down, and (b) when risk of having to revert back to hybrid or distance learning is minimized.

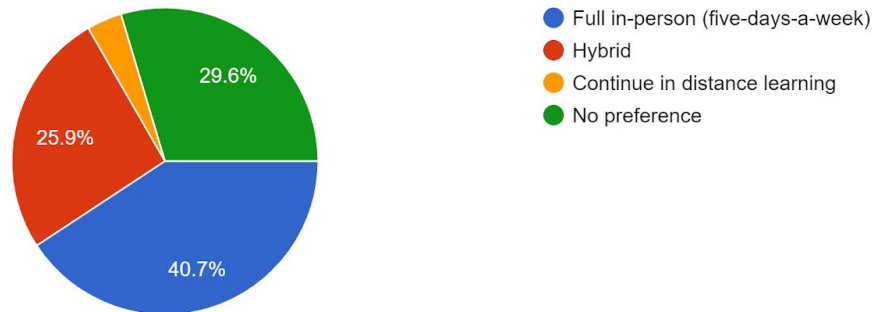
At the moment we are happy with the Pathblazer option; once vaccines are out for everyone we will consider the hybrid or full in person

could it be an option to return either hybrid or full time?

Or until vaccination is approved & available for all.

Erdkinder: Please choose your preferred learning model.

27 responses



Ideal model is in-person, however understand that the school may not be able to get to that model with the situation in the community.

Student's preference. Student is also hoping for some type of class trip or overnight opportunity if COVID restrictions allow prior to the end of the school year.

I think my comments from the other grades apply, but teens have social needs that cannot be met by their parents.

We know that PPE works when worn appropriately. We feel we need to prioritize our children's social and emotional health by bringing the students back part time while making PPE mandatory. They will also see more success academically when we look at helping the whole child.

Mirror WAPS / Full in person when able. This age group also needs teacher and social interaction for well being as haven't been in school since last March.

Kids need to get back into the classroom!

For our family, it would be ideal if Erdkinder aligned with the high school schedule.

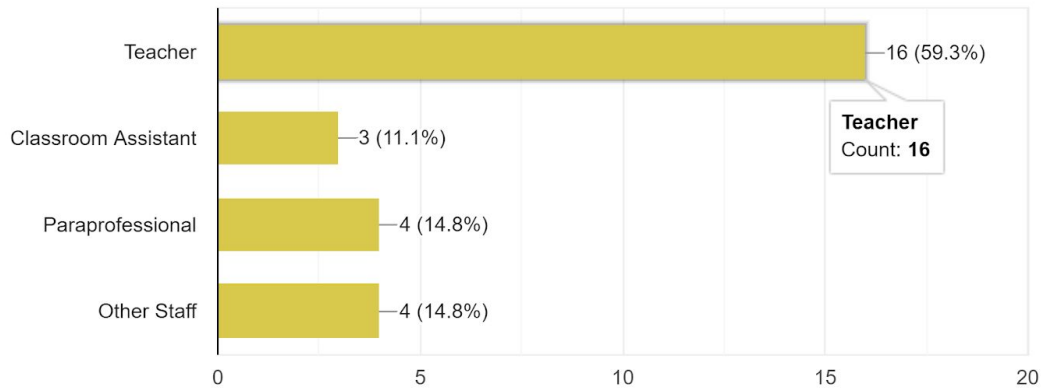
Our children are not in it

Please get the kids back in school! And make it as normal as possible. So, so much evidence that these kiddos do not spread it and that they do not get all that sick. Please, let's use common sense. We need to start acting according to the data. Please, for the children's sake.

Staff

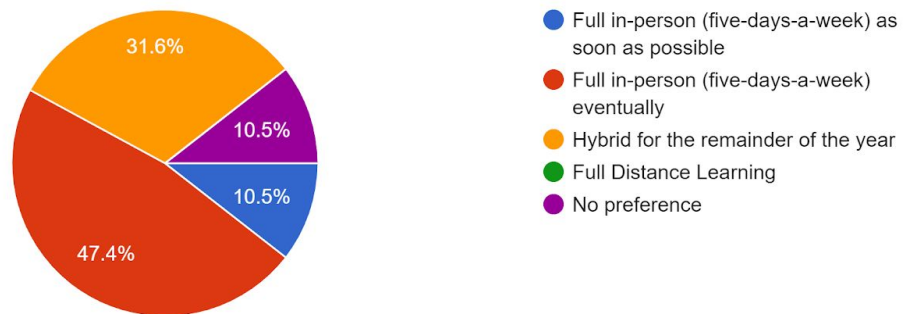
Job Title

27 responses



Children's House: Please choose your preferred learning model.

19 responses

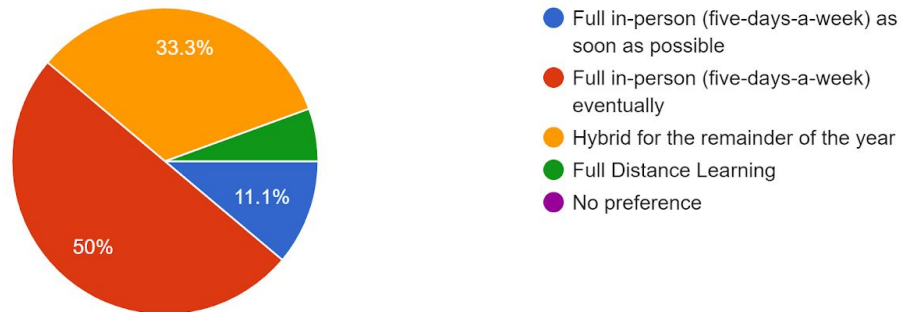


I'm very lenient to jump into full time too soon. I take "as soon as possible" to be the 18th. I think that's too soon. I do want my students back with me as soon as it's a responsible and healthful decision to do so, not just because the state all of a sudden doesn't care about the numbers.

Although the additional work isn't ideal, I still feel it is our safest model to continue in. However, if we are able to be vaccinated before the end of the school year, I could change my choice.

Elementary 1: Please choose your preferred learning model.

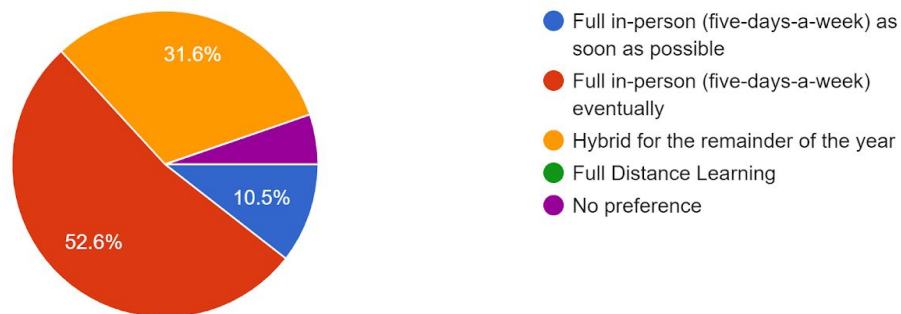
18 responses



At this point it wouldn't be prudent to make decisions about major changes to the learning model, especially because we don't yet know if we'll have a holiday a surge in positive cases. We don't know much about the new, more transmissible, variant. It is thought that it might be more transmissible by under 20-year-olds. or until vaccination is approved & available for all, then full in-person

Elementary 2: Please choose your preferred learning model.

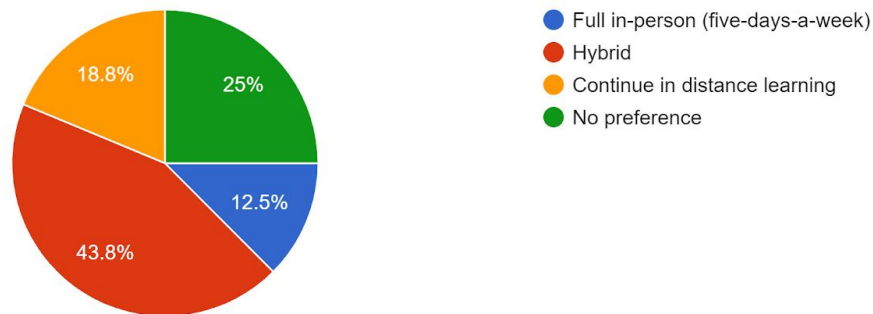
19 responses



I hesitantly selected "full in-person eventually" instead of hybrid for the rest of the year. I don't want to settle on hybrid for the rest of the year, but considering we don't know what the next several months will look like, I am hesitant to commit to "full in-person eventually". I would love that eventually obviously, I just don't know if it will really be a safe option. I don't want to rush back into full onsite if it's not the best and safest choice.

Erdkinder: Please choose your preferred learning model.

16 responses



Stay in DL until numbers are safe and have stayed low consistently. And when staff have had the chance to be vaccinated, considering older kids are more likely to get it and spread it and due to us having at least 5 adults in the classroom at any time. Then transition to hybrid once we have a clear pattern of low numbers. Although DL isn't ideal for everyone, our model this school year has worked well and I would want to be sure numbers are low consistently before changing it all up. Middle school brains really need routine and consistency and to go back and forth would not be fair to them.

I feel the lower numbers at school along with decreasing numbers in the hospital and community living spaces show that, when worn appropriately, PPE works. We can safely bring the students back in the hybrid learning model.

Preferred over all for me would be full in person, but I know that we are not quite there yet. Hybrid would be the next best thing for me. I wasn't sure the context of this survey if we are looking into next year, in a couple week, a month, etc. Hybrid would be wonderful :)

It would be really nice to get the Erdkinder students back onsite. I do think that the hybrid model allows for really important technical practical life skills and kind of forces them to become more independent in their learning.